PSYC8990
Clinical Psychology Research Proposal
Session 2, Intensive attendance, North Ryde 2021

Archive (Pre-2022) - Department of Psychology

Contents

General Information 2
Learning Outcomes 2
General Assessment Information 3
Assessment Tasks 3
Delivery and Resources 5
Policies and Procedures 5

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Session 2 Learning and Teaching Update
The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
General Information

Unit convenor and teaching staff
Maria Kangas
maria.kangas@mq.edu.au

Credit points
10

Prerequisites
Admission to MClinPsych and (PSY863 or PSYC8863)

Corequisites

Co-badged status

Unit description
This unit is offered on a pass/fail basis. This unit covers the initial preparatory components for conducting an empirical project as well as a literature review paper with clinical psychology relevance. This unit is the compulsory pre-requisite for Unit Codes: PSYC8991 and PSYC8992 (Research Dissertation Units - Parts 1 and 2). Content in this unit will cover efficient methods for reviewing relevant literature. Students will also be required to present their research design formulation in an interactive format and work on fine-tuning it in preparation for ethics submission. Students will be required to work with a member of staff who will be their assigned research supervisor for this unit and the subsequent dissertation units, PSYC8991 and PSYC8992.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Conduct a critical evaluation of theories and empirical studies for a particular population/ topic relevant to clinical psychology which will inform the literature review paper and empirical paper.

ULO2: Produce the first complete draft of the literature review paper to be presented in journal format.

ULO3: Design an empirical project with consultation from assigned research supervisor.
and which will form the basis of the empirical paper.

**ULO4:** Demonstrate an awareness of the ethical considerations and processes necessary for appropriate conduct of research.

### General Assessment Information

This unit covers the initial preparatory components for conducting an empirical project as well as a literature review paper with clinical psychology relevance. This unit is the compulsory prerequisite for Unit Codes: PSYC8991 and PSYC8992 (Research Dissertation Units – Parts 1 and 2). Content in this unit will cover efficient methods for reviewing relevant literature. Students will also be required to present their research design formulation in an interactive format and work on fine-tuning it in preparation for ethics submission. Students will be required to work with a member of staff (from the Department of Psychology) who will be their assigned research supervisor for this unit and the subsequent dissertation units, PSYC8991 and PSYC8992.

### Late Submissions

All extensions need to be formally requested via ask.mq.edu.au in line with the special consideration policy.

Late submissions, without an approved extension, will not be accepted. Hence it is imperative that students supervisors confirm that the student has completed both the assessment requirements for this unit by the due date - 1st November, 2021, by emailing the unit convenor at maria.kangas@mq.edu.au.

### Grades for Written Assessment Tasks

It is Psychology policy that letter grades, not numeric marks, are released for written assessment tasks.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Research proposal</strong></td>
<td>50%</td>
<td>Yes</td>
<td>1st November 2021</td>
</tr>
<tr>
<td><strong>Draft literature review</strong></td>
<td>50%</td>
<td>Yes</td>
<td>1st November 2021</td>
</tr>
</tbody>
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**Research proposal**

Assessment Type: Plan
Indicative Time on Task: 40 hours
Due: 1st November 2021
Weighting: 50%
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

The student is expected to receive input from their research supervisor in developing a suitable, feasible research project. This project proposal will include either preparing a new ethics application, or reviewing the pre-existing ethics application in line with the student's project.

On successful completion you will be able to:

- Conduct a critical evaluation of theories and empirical studies for a particular population/topic relevant to clinical psychology which will inform the literature review paper and empirical paper.
- Design an empirical project with consultation from assigned research supervisor and which will form the basis of the empirical paper.
- Demonstrate an awareness of the ethical considerations and processes necessary for appropriate conduct of research.

Draft literature review

Assessment Type 1: Literature review
Indicative Time on Task 2: 40 hours
Due: 1st November 2021
Weighting: 50%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

The student must submit a draft of a literature review (approximately 5000 words) that will form the basis of the final literature review paper submitted in PSYC8991.

On successful completion you will be able to:

- Conduct a critical evaluation of theories and empirical studies for a particular population/topic relevant to clinical psychology which will inform the literature review paper and empirical paper.
- Produce the first complete draft of the literature review paper to be presented in journal format.
- Design an empirical project with consultation from assigned research supervisor and which will form the basis of the empirical paper.
1 If you need help with your assignment, please contact:
   • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   • the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources
There is one - two hour introductory seminar (Week 1) to attend, as well as one full day workshop (Week 4) scheduled for this unit. Attendance to both the seminar and workshop are compulsory. Students will be required to work closely with their designated research supervisor for the rest of the session to meet the assessment requirements for this unit

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:
   • Academic Appeals Policy
   • Academic Integrity Policy
   • Academic Progression Policy
   • Assessment Policy
   • Fitness to Practice Procedure
   • Grade Appeal Policy
   • Complaint Management Procedure for Students and Members of the Public
   • Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct
Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results
Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released
directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

• Getting help with your assignment
• Workshops
• StudyWise
• Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.