PSYH4432
Advanced Issues in Developmental Psychology: Child Abuse and Neglect
Session 2, Special circumstances 2021

Department of Psychology

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Notice
Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities.

Your Unit Convenor will provide more information via an iLearn announcement when your iLearn unit becomes available.
General Information

Unit convenor and teaching staff
Kay Bussey
kay.bussey@mq.edu.au

Credit points
10

Prerequisites

Corequisites
PSYH490 or PSHY4490 or PSYH495 or PSYH4495 or PSYH4492

Co-badged status

Unit description
This unit introduces the topic of child abuse and neglect. The prevalence of physical, sexual, and emotional abuse and neglect is canvassed and the empirical literature relevant to all forms of abuse and neglect is reviewed. Theoretical models for conceptualising and understanding child abuse and neglect are presented. There is considerable emphasis not only on the outcomes of child abuse and neglect but also on the psychological processes that mediate these outcomes. The adequacy of prevention and intervention programs will be appraised and the operation of some of these programs in New South Wales will be considered.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

**ULO1:** Explain the major concepts, theoretical perspectives, empirical findings, and historical trends in child abuse and neglect.

**ULO2:** Critically evaluate the research methods used in empirical research.

**ULO3:** Apply knowledge of child abuse and neglect research findings in various contexts (e.g. family, school).

**ULO4:** Competently use technological resources to obtain information on child abuse and neglect.

**ULO5:** Discuss the variations in child abuse and neglect across different cultural, ethnic
and socioeconomic contexts.

**ULO6:** Demonstrate skills for designing research on child abuse and neglect to be used to guide intervention and prevention programs, and to formulate policy.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field or media report</td>
<td>20%</td>
<td>No</td>
<td>2/11/21</td>
</tr>
<tr>
<td>Essay</td>
<td>50%</td>
<td>No</td>
<td>18/10/21</td>
</tr>
<tr>
<td>Final Examination</td>
<td>30%</td>
<td>No</td>
<td>2/11/21</td>
</tr>
</tbody>
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**Field or media report**

Assessment Type 1: Report  
Indicative Time on Task: 21 hours  
Due: 2/11/21  
Weighting: 20%

Students submit a field or media report of 500 words about a child protection service in NSW or a child protection case presented in the media.

On successful completion you will be able to:

- Explain the major concepts, theoretical perspectives, empirical findings, and historical trends in child abuse and neglect.
- Critically evaluate the research methods used in empirical research.
- Apply knowledge of child abuse and neglect research findings in various contexts (e.g. family, school).
- Competently use technological resources to obtain information on child abuse and neglect.
- Discuss the variations in child abuse and neglect across different cultural, ethnic and socioeconomic contexts.
- Demonstrate skills for designing research on child abuse and neglect to be used to guide intervention and prevention programs, and to formulate policy.

**Essay**

Assessment Type 1: Essay
Indicative Time on Task: 50 hours  
Due: 18/10/21  
Weighting: 50%

Students will submit an essay of 1500 words on contemporary child protection issues.

On successful completion you will be able to:

- Explain the major concepts, theoretical perspectives, empirical findings, and historical trends in child abuse and neglect.
- Critically evaluate the research methods used in empirical research.
- Apply knowledge of child abuse and neglect research findings in various contexts (e.g. family, school).
- Competently use technological resources to obtain information on child abuse and neglect.
- Discuss the variations in child abuse and neglect across different cultural, ethnic and socioeconomic contexts.
- Demonstrate skills for designing research on child abuse and neglect to be used to guide intervention and prevention programs, and to formulate policy.

Final Examination

Assessment Type: Examination  
Indicative Time on Task: 40 hours  
Due: 2/11/21  
Weighting: 30%

Final examination held in scheduled class time, in accordance with relevant requirements.

On successful completion you will be able to:

- Explain the major concepts, theoretical perspectives, empirical findings, and historical trends in child abuse and neglect.
- Critically evaluate the research methods used in empirical research.
- Apply knowledge of child abuse and neglect research findings in various contexts (e.g. family, school).
- Competently use technological resources to obtain information on child abuse and neglect.
• Discuss the variations in child abuse and neglect across different cultural, ethnic and socioeconomic contexts.

• Demonstrate skills for designing research on child abuse and neglect to be used to guide intervention and prevention programs, and to formulate policy.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

• the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

All lectures will be delivered online and exam will be online.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

• **Academic Appeals Policy**

• **Academic Integrity Policy**

• **Academic Progression Policy**

• **Assessment Policy**

• **Fitness to Practice Procedure**

• **Grade Appeal Policy**

• **Complaint Management Procedure for Students and Members of the Public**

• **Special Consideration Policy** *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University’s IT, you must adhere to the [Acceptable Use of IT Resources Policy](https://students.mq.edu.au/admin/other-resources/student-conduct).
The policy applies to all who connect to the MQ network including students.