PSYH4432

Advanced Issues in Developmental Psychology: Child Abuse and Neglect

Session 2, Special circumstances 2021

Archive (Pre-2022) - Department of Psychology

Contents

General Information 3

Learning Outcomes 3

Assessment Tasks 4

Delivery and Resources 6

Policies and Procedures 6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

General Information

Unit convenor and teaching staff Kay Bussey kay.bussey@mq.edu.au
Credit points 10
Prerequisites
Corequisites PSYH490 or PSHY4490 or PSYH495 or PSYH4495 or PSYH4492
Co-badged status
Unit description This unit introduces the topic of child abuse and neglect. The prevalence of physical, sexual, and emotional abuse and neglect is canvassed and the empirical literature relevant to all forms of abuse and neglect is reviewed. Theoretical models for conceptualising and understanding child abuse and neglect are presented. There is considerable emphasis not only on the outcomes of child abuse and neglect but also on the psychological processes that mediate these outcomes. The adequacy of prevention and intervention programs will be appraised and the operation of some of these programs in New South Wales will be considered.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Explain the major concepts, theoretical perspectives, empirical findings, and historical trends in child abuse and neglect.

ULO2: Critically evaluate the research methods used in empirical research.

ULO3: Apply knowledge of child abuse and neglect research findings in various contexts (e.g. family, school).

ULO4: Competently usie technological resources to obtain information on child abuse and neglect.

ULO5: Discuss the variations in child abuse and neglect across different cultural, ethnic

and socioeconomic contexts.

ULO6: Demonstrate skills for designing research on child abuse and neglect to be used to guide intervention and prevention programs, and to formulate policy.

Assessment Tasks

Name	Weighting	Hurdle	Due
Field or media report	20%	No	2/11/21
Essay	50%	No	18/10/21
Final Examination	30%	No	2/11/21

Field or media report

Assessment Type [1]: Report
Indicative Time on Task [2]: 21 hours
Due: **2/11/21**
Weighting: **20%**

Students submit a field or media report of 500 words about a child protection service in NSW or a child protection case presented in the media.

On successful completion you will be able to:

- Explain the major concepts, theoretical perspectives, empirical findings, and historical trends in child abuse and neglect.
- Critically evaluate the research methods used in empirical research.
- Apply knowledge of child abuse and neglect research findings in various contexts (e.g. family, school).
- Competently usie technological resources to obtain information on child abuse and neglect.
- Discuss the variations in child abuse and neglect across different cultural, ethnic and socioeconomic contexts.
- Demonstrate skills for designing research on child abuse and neglect to be used to guide intervention and prevention programs, and to formulate policy.

Essay

Assessment Type [1]: Essay

Indicative Time on Task [2]: 50 hours
Due: **18/10/21**
Weighting: **50%**

Students will submit an essay of 1500 words on contemporary child protection issues.

On successful completion you will be able to:

- Explain the major concepts, theoretical perspectives, empirical findings, and historical trends in child abuse and neglect.
- Critically evaluate the research methods used in empirical research.
- Apply knowledge of child abuse and neglect research findings in various contexts (e.g. family, school).
- Competently usie technological resources to obtain information on child abuse and neglect.
- Discuss the variations in child abuse and neglect across different cultural, ethnic and socioeconomic contexts.
- Demonstrate skills for designing research on child abuse and neglect to be used to guide intervention and prevention programs, and to formulate policy.

Final Examination

Assessment Type [1]: Examination
Indicative Time on Task [2]: 40 hours
Due: **2/11/21**
Weighting: **30%**

Final examination held in scheduled class time, in accordance with relevant requirements.

On successful completion you will be able to:

- Explain the major concepts, theoretical perspectives, empirical findings, and historical trends in child abuse and neglect.
- Critically evaluate the research methods used in empirical research.
- Apply knowledge of child abuse and neglect research findings in various contexts (e.g. family, school).
- Competently usie technological resources to obtain information on child abuse and

neglect.

- Discuss the variations in child abuse and neglect across different cultural, ethnic and socioeconomic contexts.
- Demonstrate skills for designing research on child abuse and neglect to be used to guide intervention and prevention programs, and to formulate policy.

---

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

All lectures will be delivered online and exam will be online.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.