



# SSCI2010

## Qualitative Inquiry in the Social Sciences

Session 1, Weekday attendance, North Ryde 2021

*Macquarie School of Social Sciences*

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Selvaraj Velayutham

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Credit points

10

Prerequisites

(40cp including SSC100, SSCI100 or SSCI1000)

Corequisites

Co-badged status

Unit description

Qualitative inquiry aims to access 'human stories' and lives as they unfold or through the traces people leave behind. How do people interact in and understand their social worlds? How do these interactions and perceptions shape their outlook, behaviour, and experiences in particular situations? This unit focuses on the valuable insights that qualitative inquiry can provide to address these questions. The unit proceeds in three parts. The first part surveys influential approaches to qualitative research design, highlighting the importance of understanding social context as well as managing the relationship between theory, method and analysis. The second part focuses on how to ethically apply common data collection methods used in qualitative inquiry, from interviews to observational techniques to unobtrusive practices. The third part of the unit examines how to manage and analyse qualitative data in a critical, robust and systematic manner. In this unit, students will gain insight into how to design and carry out quality qualitative research into social lives and important social issues.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** display knowledge of the range of qualitative approaches and know when each should be used in social research

**ULO2:** design and apply qualitative instruments, methods and analytic strategies

**ULO3:** employ skills in interpreting data and the results generated by qualitative social

research in an ethical and transparent manner

**ULO4:** apply knowledge of major challenges confronting researchers working in the social sciences

**ULO5:** apply high-level information retrieval, critical reading, problem development, and writing skills required to undertake social research with qualitative methods

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Online quizzes</a>	15%	No	Weeks 4, 8 & 12
<a href="#">Research report</a>	45%	No	Week 13
<a href="#">Active participation</a>	20%	No	Ongoing
<a href="#">Research review</a>	20%	No	Week 7

### Online quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 3 hours

Due: **Weeks 4, 8 & 12**

Weighting: **15%**

Online quizzes in weeks 4, 8 and 12

On successful completion you will be able to:

- display knowledge of the range of qualitative approaches and know when each should be used in social research
- apply knowledge of major challenges confronting researchers working in the social sciences

### Research report

Assessment Type <sup>1</sup>: Qualitative analysis task

Indicative Time on Task <sup>2</sup>: 42 hours

Due: **Week 13**

Weighting: **45%**

1,800 to 2,000 word research report

On successful completion you will be able to:

- employ skills in interpreting data and the results generated by qualitative social research

in an ethical and transparent manner

- apply knowledge of major challenges confronting researchers working in the social sciences
- apply high-level information retrieval, critical reading, problem development, and writing skills required to undertake social research with qualitative methods

## Active participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 11 hours

Due: **Ongoing**

Weighting: **20%**

Participation in online and/or on-campus unit activities

On successful completion you will be able to:

- display knowledge of the range of qualitative approaches and know when each should be used in social research
- design and apply qualitative instruments, methods and analytic strategies
- apply high-level information retrieval, critical reading, problem development, and writing skills required to undertake social research with qualitative methods

## Research review

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 16 hours

Due: **Week 7**

Weighting: **20%**

750 word written paper

On successful completion you will be able to:

- display knowledge of the range of qualitative approaches and know when each should be used in social research
- employ skills in interpreting data and the results generated by qualitative social research in an ethical and transparent manner

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Classes consist of lectures and some online exercises in lieu of on-campus classes. Please keep an eye on Ilearn for further information.

Readings are available through Leganto.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.