



PSYN8808

Developmental Neuropsychology

Session 1, Weekday attendance, North Ryde 2021

Archive (Pre-2022) - Department of Psychology

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Melanie Porter

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Jennifer Batchelor

jennifer.batchelor@mq.edu.au

Credit points

10

Prerequisites

Admission to MCLinNeuro or MCLinPsych

Corequisites

Co-badged status

Unit description

This unit offers an introduction to developmental issues in clinical neuropsychology. There will be a focus on developmental changes in brain structure as well as the development of the major functional systems such as language, memory and executive skills. A range of common developmental and acquired conditions of childhood will be covered and their associated neuropsychological features will be discussed in detail, with an emphasis on the consequences for clinical assessment and management. Clinical case presentations and examples will be used extensively throughout the course.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate In-depth knowledge of pre-natal and post-natal brain development that can be applied clinically.

ULO2: Understand in-depth how cognition develops over time and the clinical applications of these changes.

ULO3: Apply appropriate tools to assist with gaining rapport and managing difficult children to comprehensively and validly assess a child.

ULO4: Demonstrate an in-depth understanding of a wide range of developmental and acquired brain disorders that can be applied clinically.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Essay of up to 1250 words.</u>	20%	No	TBA
<u>Case conference class participation</u>	0%	Yes	TBA
<u>Essay of up to 1250 words.</u>	20%	No	TBA
<u>Closed book 90 minute examination</u>	20%	No	TBA
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<u>Closed book 90 minute examination</u>	20%	No	TBA

Essay of up to 1250 words.

Assessment Type ¹: Essay

Indicative Time on Task ²: 10 hours

Due: **TBA**

Weighting: **20%**

Students are able to select one of three topics to write an essay of 1250 words.

On successful completion you will be able to:

- Demonstrate In-depth knowledge of pre-natal and post-natal brain development that can be applied clinically.
- Understand in-depth how cognition develops over time and the clinical applications of these changes.
- Apply appropriate tools to assist with gaining rapport and managing difficult children to comprehensively and validly assess a child.
- Demonstrate an in-depth understanding of a wide range of developmental and acquired brain disorders that can be applied clinically.

Case conference class participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 4 hours

Due: **TBA**

Weighting: **0%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Case conference class participation

On successful completion you will be able to:

- Demonstrate In-depth knowledge of pre-natal and post-natal brain development that can be applied clinically.
- Understand in-depth how cognition develops over time and the clinical applications of these changes.
- Apply appropriate tools to assist with gaining rapport and managing difficult children to comprehensively and validly assess a child.
- Demonstrate an in-depth understanding of a wide range of developmental and acquired brain disorders that can be applied clinically.

Essay of up to 1250 words.

Assessment Type ¹: Essay

Indicative Time on Task ²: 10 hours

Due: **TBA**

Weighting: **20%**

Students are able to select one of three topics to write an essay of 1250 words.

On successful completion you will be able to:

- Demonstrate In-depth knowledge of pre-natal and post-natal brain development that can be applied clinically.
- Understand in-depth how cognition develops over time and the clinical applications of these changes.
- Apply appropriate tools to assist with gaining rapport and managing difficult children to comprehensively and validly assess a child.
- Demonstrate an in-depth understanding of a wide range of developmental and acquired brain disorders that can be applied clinically.

Closed book 90 minute examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 16 hours

Due: **TBA**

Weighting: **20%**

Closed book - short answers and multiple choice questions covering lecture topics

On successful completion you will be able to:

- Demonstrate In-depth knowledge of pre-natal and post-natal brain development that can be applied clinically.
- Understand in-depth how cognition develops over time and the clinical applications of these changes.
- Apply appropriate tools to assist with gaining rapport and managing difficult children to comprehensively and validly assess a child.
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- Apply appropriate tools to assist with gaining rapport and managing difficult children to comprehensively and validly assess a child.
- Demonstrate an in-depth understanding of a wide range of developmental and acquired brain disorders that can be applied clinically.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Face-to-face delivery. Text and readings will be provided.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)

- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.