CHIR2104
Chiropractic Sciences 4
Session 2, Weekday attendance, North Ryde 2021
Department of Chiropractic

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Notice
Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities.

Your Unit Convenor will provide more information via an iLearn announcement when your iLearn unit becomes available.
## General Information

<table>
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<tr>
<th>Unit convenor and teaching staff</th>
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<tr>
<td>Lecturer</td>
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<td>Michael Swain</td>
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<td><a href="mailto:michael.swain@mq.edu.au">michael.swain@mq.edu.au</a></td>
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<td>349, 17WW</td>
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<td>Tutor</td>
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<tr>
<td>Annie Young</td>
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<td>Tutor</td>
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<td>Prerequisites</td>
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<td>Corequisites</td>
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Imported Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Describe clinical biomechanics (kinematics and kinetics) of the upper extremity and thorax of the human body.
ULO2: Demonstrate respect and empathy for patients while performing physical assessment techniques for the thoracic region and upper extremities: palpation, joint range of motion and muscle testing.
ULO3: Perform chiropractic techniques and joint manipulation skills on the thoracic spine, ribs and lower extremity
ULO4: Demonstrate basic clinical reasoning by applying knowledge of thoracic and upper extremity pathomechanics to interpret information derived from a physical assessment and the application of chiropractic techniques.
ULO5: Apply epidemiological knowledge and biostatistical skills to quantify and interpret information pertaining to diagnostic test accuracy

Co-badged status
Unit description
This unit builds upon introductory principles in biomechanics as well as clinically relevant concepts in applied anatomy. The focus of this unit will be the biomechanics of the thorax and the upper extremity. Clinical application of biomechanical concepts will relate to the skills of patient observation, joint range of motion assessment, tissue palpation, and muscle testing. Clinical reasoning skills will be developed whereby you will learn to reconcile pathomechanics with clinical findings for musculoskeletal injuries. The concept of diagnostic test accuracy will be introduced and explored. Chiropractic psychomotor skills will be developed. Chiropractic techniques and joint manipulation skills for the thoracic spine and upper extremity will be introduced and developed.

General Assessment Information
COVID-19
This unit involves some / at least one essential on-campus learning activities/activity which will be delivered in accordance with a COVID Safe plan. You will be expected to attend relevant on-campus activities unless the Public Health Order and/or University advice changes. The assessment due dates in this unit guide are correct as of 12th July 2021. Assessment due dates
may change should future Public Health Order and/or University advice affect on-campus activities.

Overall

An aggregated total score (50/100 for all assessments) is required to complete the unit satisfactorily. Students are strongly encouraged to complete all assessment tasks and actively participate in tutorial classes.

Tutorials

Ongoing opportunities for feedback will be incorporated into tutorial classes. Tutors will provide verbal feedback in tutorial classes. Tutorial notes will contain sections for students to record feedback on psychomotor performance. Weekly in-tutorial quizzes will be marked at the end of each class and made available to students. The final mark for the in-tutorial quiz component will be calculated using marks from all tutorial quizzes. If a student is unable to complete the in-tutorial quiz due to absence they may apply for special consideration (attendance). If approved, the remedy will be ‘attendance requirement waived’ and the absent quiz will be removed from the denominator of the aggregated in-tutorial quiz assessment mark. Students will submit videos of their chiropractic technique work via an online skills portfolio (via iLearn > media gallery). Written feedback on technique performance will be provided on a subset of videos. All practical assessments will be competency-based with detailed descriptors of competency published on iLearn and made available to students before the assessment. A student may request individualised verbal feedback within 2-weeks of completing a chiropractic skills assessment (OSCE).

Assignment

Specific details of the Assignment will be provided on the unit’s iLearn page. The assignment must be submitted by the due date.

Extension to the due date may be granted under extenuating circumstances. Application for extensions must be made under the Special Consideration Policy, applied for through ask.mq.edu.au within 5 days of the disruption and before the submission date of the assignment. Resubmission of assignments will not be considered under usual circumstances. Late submissions will receive a 5% per day penalty including weekends and public holidays. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks.

Examination

The University Examination period for the Second Half Year of 2021 starts in November.

You are advised that it is Macquarie University policy not to set early examinations for individuals
or groups of students. You are expected to ensure that you are available until the end of the teaching semester that is the final day of the official examination period.

The raw marks resulting from the assessment of your work will be used as an initial indicator of the quality of your learning and understanding. Note that the mark ranges mentioned for different grades in the Macquarie University Undergraduate Handbook are not the raw marks. To obtain a grade you must satisfy the qualitative definition of that grade. Once your grade has been determined, you are allocated a mark in the appropriate range indicating your approximate position amongst students assigned that grade.

You are expected to present yourself for examination at the time and place designated in the University Examination Timetable. The timetable will be available in draft form approximately eight weeks before the commencement of the examinations and the final form approximately four weeks before the commencement of the examinations.

The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these circumstances, you may wish to consider applying for Special Consideration. Information about the Special Consideration process is available at https://students.mq.edu.au/study/my-study-program/special-consideration

Students with a pre-existing disability/health condition or prolonged adverse circumstances may be eligible for ongoing assistance and support. Such support is governed by other policies and may be sought and coordinated through Wellbeing and Support Services.

Supplementary examination: If you receive special consideration for the final exam, a supplementary exam will be scheduled in the Faculty’s supplementary exam period. By making a special consideration application for the final exam you are declaring yourself available for a resit during the supplementary examination period and will not be eligible for a second special consideration approval based on pre-existing commitments. Please ensure you are familiar with the policy before applying. Approved applicants will receive an individual notification one week before the exam with the exact date and time of their supplementary examination. The supplementary exam may be in a different format to the original exam (e.g. oral examination) and you will be notified of this when you are granted a supplementary exam.

### Assessment Tasks

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<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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<tbody>
<tr>
<td>In-tutorial quizzes</td>
<td>10%</td>
<td>No</td>
<td>Ongoing weeks 2 to 11</td>
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<tr>
<td>Physical assessment and chiropractic technique videos</td>
<td>10%</td>
<td>No</td>
<td>10th of September</td>
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<tr>
<td>Research assignment</td>
<td>20%</td>
<td>No</td>
<td>1st of October</td>
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<tr>
<td>Chiropractic skills assessment (OSCE)</td>
<td>20%</td>
<td>No</td>
<td>Week 12</td>
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In-tutorial quizzes

Assessment Type: Quiz/Test
Indicative Time on Task: 10 hours
Due: Ongoing weeks 2 to 11
Weighting: 10%

It is recommended that students participate in at least 80% of the chiropractic skills tutorials. This includes participation in the weekly (10 weeks) case study discussions. Students are required to complete weekly in-tutorial quizzes assessing knowledge and skills developed through the tutorial practical work and the case studies presented in the tutorials.

On successful completion you will be able to:

• Describe clinical biomechanics (kinematics and kinetics) of the upper extremity and thorax of the human body.
• Demonstrate respect and empathy for patients while performing physical assessment techniques for the thoracic region and upper extremities: palpation, joint range of motion and muscle testing.
• Demonstrate basic clinical reasoning by applying knowledge of thoracic and upper extremity pathomechanics to interpret information derived from a physical assessment and the application of chiropractic techniques.

Physical assessment and chiropractic technique videos

Assessment Type: Clinical performance evaluation
Indicative Time on Task: 12 hours
Due: 10th of September
Weighting: 10%

Students will maintain a video portfolio that demonstrates their ability to perform physical assessments and chiropractic techniques taught in this unit. Accompanying videos of procedures will be a brief critical appraisal statement that reflects on students' aptitude within the chiropractic skills competency framework. Only a subset of procedures will be evaluated by tutors to formulate the mark for this assessment.
On successful completion you will be able to:

- Demonstrate respect and empathy for patients while performing physical assessment techniques for the thoracic region and upper extremities: palpation, joint range of motion and muscle testing.
- Perform chiropractic techniques and joint manipulation skills on the thoracic spine, ribs and lower extremity

Research assignment

Assessment Type 1: Quantitative analysis task
Indicative Time on Task: 12 hours
Due: 1st of October
Weighting: 20%

In this assessment, students will analyse a data set obtained from a simulated observational study. Students will report on the diagnostic test accuracy for a musculoskeletal condition.

On successful completion you will be able to:

- Apply epidemiological knowledge and biostatistical skills to quantify and interpret information pertaining to diagnostic test accuracy

Chiropractic skills assessment (OSCE)

Assessment Type 1: Clinical performance evaluation
Indicative Time on Task: 12 hours
Due: Week 12
Weighting: 20%

Students will be assessed on their competency in performing chiropractic skills. Students will demonstrate a series of chiropractic procedures taught in this unit.

On successful completion you will be able to:

- Demonstrate respect and empathy for patients while performing physical assessment techniques for the thoracic region and upper extremities: palpation, joint range of motion and muscle testing.
• Perform chiropractic techniques and joint manipulation skills on the thoracic spine, ribs and lower extremity

**Final examination**

Assessment Type 1: Examination  
Indicative Time on Task 2: 12 hours  
Due: **Session 2 Examination Period**  
Weighting: **40%**

This written test will assess all theoretical material for the unit. It will include multiple-choice questions.

On successful completion you will be able to:

• Describe clinical biomechanics (kinematics and kinetics) of the upper extremity and thorax of the human body.

• Demonstrate basic clinical reasoning by applying knowledge of thoracic and upper extremity pathomechanics to interpret information derived from a physical assessment and the application of chiropractic techniques.

• Apply epidemiological knowledge and biostatistical skills to quantify and interpret information pertaining to diagnostic test accuracy.

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1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

• the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

**Delivery and Resources**

Delivery mode

1. One 2-hour online lecture per week, weeks 1-12.

2. Twenty 2-hour tutorials per student, weeks 2-11.

3. Approximately 2-hours per week of self-instructional learning, readings from the text and exercises on weekly topics.
Class times and locations

Lecture times: 2-hours each week starting from week 1. Available online via the unit’s iLearn page

Tutorials: Two by 2-hours each week, starting from week 2. Tutorial classes will be in the 11WW Chiropractic Labs, see the timetable for details https://timetables.mq.edu.au/2021/

You are advised to bring a mobile device with video capacity to classes. Tutorial group allocations will be finalised in Week 1. Students must attend their allocated class. Participation in tutorial classes is highly recommended.

Resources

Required


Available at Macquarie University Library Level 1 / Level 2 QP303 .O38 2016


Recommended


Lippincott Williams & Wilkins.


Further reading


Useful web-resources:
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released
directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.