



# PHTY8200

## Clinical Physiotherapy Placement I

Session 2, Weekday attendance, On location at placement 2021

*Archive (Pre-2022) - Department of Health Professions*

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#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Clinical Education Manager

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Credit points

10

Prerequisites

(PHTY805 or PHTY8105) and (PHTY806 or PHTY8106) and (PHTY807 or PHTY8107) and (MEDI912 or MEDI8102 or PHTY804 or PHTY8104)

Corequisites

PHTY811 or PHTY8203

## Co-badged status

### Unit description

This is the first five-week full time clinical placement where you will be a member of a healthcare team working with individuals or groups with a variety of health conditions. Your placement will concentrate on acute care, primary care, or rehabilitation in a metropolitan, regional or rural setting. You will deliver person-centred health care under supervision. Building upon your knowledge and understanding of common health conditions, assessment, analysis and intervention skills which you acquired across year 1, you will integrate and develop clinical reasoning and diagnostic skills to formulate and deliver evidence-based physiotherapy intervention. You will strengthen your understanding of healthcare systems and the impact of biopsychosocial factors on health and wellbeing, whilst enhancing your skills in the provision of socially and culturally respectful healthcare. You will be expected to demonstrate standards of professionalism, ethical behaviour and safety consistent with expectations of the physiotherapy profession. You will be required to demonstrate significant progress toward the development of the Macquarie DPT Graduate Capabilities: Scientist and Scholar, Clinical Practitioner, Engaged Global Citizen and Professional, and the Physiotherapy practice thresholds in Australia and Aotearoa New Zealand.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation.

(Professional/Clinical Practitioner)

**ULO2:** Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)

**ULO3:** Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/Clinical Practitioner)

**ULO4:** Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)

**ULO5:** Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)

**ULO6:** Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

## General Assessment Information

Information concerning Macquarie University's [Assessment Policy](#) is available at [policies.mq.edu.au](http://policies.mq.edu.au). Grade descriptors and other information concerning grading requirements are contained in [Schedule 1](#) of the Macquarie University Assessment Policy.

To pass this unit, you must have demonstrated sufficient evidence of achievement of the unit learning outcomes and obtained a minimum pass grade for the Logbook assessment as this is a hurdle assessment.

### Grading of Assessments

You will receive a grade for each assessment within this unit. The grades awarded will reflect a holistic evaluation of the work against the criteria outlined within the corresponding assessment rubric. Numerical marks will be calculated for each assessment based on the following percentages, and rounded to the nearest full mark:

- High distinction (HD) – 95%
- Distinction (D) – 80%
- Credit (C) – 70%
- Pass (P) – 60%
- Pass threshold (P-) – 50%
- Fail (F) – 40%

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the Department of Health Professions are determined by the Faculty of Medicine, Health and Human Sciences Assessment Committee, and are approved by the Faculty Board. They are not the sole responsibility of the Unit Convenors. You will be awarded an Assessment Grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

If there is a lack of sufficient evidence demonstrating that a student has met the required level of achievement in all learning outcomes they will be awarded a Fail grading with an assigned mark of 49 or less.

### Clinical Placement Logbook Assessment

Assessment task 5, the Clinical Placement Logbook, is a hurdle assessment. A hurdle assessment is defined as an assessment task mandating a minimum level of performance as a condition of passing the unit in which it occurs. You must obtain a pass grade in this assessment as a minimum requirement for passing the unit. Should you fail to obtain a pass grade upon your initial attempt, one supplementary opportunity will be provided to demonstrate that you meet the minimum requirements for this assessment. Should you still not meet a pass standard a Fail (Hurdle) grade will be awarded, as indicated by a FH grade upon your transcript.

### Extensions for Assessment Tasks

Applications for assessment task extensions may be considered for short-term, unexpected, serious, and unavoidable circumstances affecting assessment. Applications must be submitted via [www.ask.mq.edu.au](http://www.ask.mq.edu.au). For further details please refer to the [Special Considerations Policy](#). You can also find out more on the MQ Student Portal at the following link: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Should you encounter any personal issues or concerns in regard to health and wellbeing during your studies you can also gain personal support and advice on campus. Please see the following link for further information: <https://students.mq.edu.au/support/personal>

### Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the Unit Convenor, will incur a deduction of 5% of the overall assessment weighting for the first day, and 5% for each subsequent day, including the actual day on which the work is received. Assessments received 5 days or more beyond the due date, without an approved extension, will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included. For example:

Due Date	Received	Days Late	Deduction	Raw Mark	Final Mark
Friday, 14th	Monday, 17th	3	15%	75%	60%

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Mid Unit Student Self Assessment</a>	0%	No	Week 3 of placement
<a href="#">Mid Unit Assessment</a>	0%	No	Week 3 of placement
<a href="#">End Unit Student Self Assessment</a>	0%	No	Final day of placement
<a href="#">End Unit Assessment</a>	70%	No	Final day of placement

Name	Weighting	Hurdle	Due
<a href="#">Clinical Placement Logbook</a>	0%	Yes	Monday 9am after completion of placement
<a href="#">Viva Examination</a>	30%	No	Week 5 of placement

## Mid Unit Student Self Assessment

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Week 3 of placement**

Weighting: **0%**

You will assess your own performance and behaviour in the clinical setting at the midpoint of the unit, using the Assessment of Physiotherapy Practice (APP). Your self assessment will be compared with the Clinical Educators assessment at the midpoint of the placement.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)
- Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)
- Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/ Clinical Practitioner)
- Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)
- Accurately evaluate and communicate your own knowledge and performance including

strengths and areas for improvement, using relevant professional benchmarks.  
(Professional/Clinical Practitioner)

## Mid Unit Assessment

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **Week 3 of placement**

Weighting: **0%**

The primary Clinical Educator will provide feedback on your performance and behaviour in the clinical setting at the midpoint of the unit, using a national standardised tool, the Assessment of Physiotherapy Practice (APP).

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)
- Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)
- Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/Clinical Practitioner)
- Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)

## End Unit Student Self Assessment

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Final day of placement**

Weighting: **0%**

You will assess your own performance and behaviour in the clinical setting at the completion of the unit, using the Assessment of Physiotherapy Practice (APP). Your self assessment will be compared with the Clinical Educators assessment at the completion of the unit.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)
- Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)
- Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/Clinical Practitioner)
- Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)
- Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

## End Unit Assessment

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **Final day of placement**

Weighting: **70%**

At the completion of the unit the primary Clinical Educator will assess your performance and behaviour in the clinical setting using the Assessment of Physiotherapy Practice (APP) which will

be used to evaluate achievement of unit learning outcomes.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)
- Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)
- Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/Clinical Practitioner)
- Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)

## Clinical Placement Logbook

Assessment Type <sup>1</sup>: Log book

Indicative Time on Task <sup>2</sup>: 4 hours

Due: **Monday 9am after completion of placement**

Weighting: **0%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

You will submit a Clinical Placement Logbook along with a Logbook Summary at the completion of this clinical placement.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical

educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)

- Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)
- Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/Clinical Practitioner)
- Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)

## Viva Examination

Assessment Type <sup>1</sup>: Viva/oral examination

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Week 5 of placement**

Weighting: **30%**

You will provide a handover of a patient you have been involved with during your placement and describe and justify evidence based assessment and treatment choices using sound clinical reasoning.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)
- Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)
- Apply knowledge and skills to plan and implement an efficient, effective, culturally

responsive and client centred physiotherapy assessment. (Engaged Global Citizen/  
Clinical Practitioner)

- Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
  - Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)
  - Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)
- 

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Assumed knowledge

This unit builds upon your learning across the first year of the Doctor of Physiotherapy course, including your previous first year clinical experience.

### Learning and teaching strategy

In this unit you will spend 25 days on placement as a member of a healthcare team working with individuals or groups with a variety of health conditions, including complex case presentations. The placement will be in a setting relevant to the delivery of physiotherapy, including clinical settings, such as a hospital or private practice, or other relevant setting, such as a corporate or sporting organisation.

### Unit organisation

This is a ten credit point unit run as a 25-day clinical placement, conducted as a 5-week block, or the equivalent. Further information is available via the DPTClinical iLearn site for

your cohort. See <http://ilearn.mq.edu.au>.

### **Attendance**

Individual clinic descriptors and clinical calendars should be used to confirm dates and times of attendance for your clinical placement. This information is available via the DPTClinical iLearn site for your cohort. See <http://ilearn.mq.edu.au>

### **Unit materials and readings**

Resources used across the Doctor of Physiotherapy may be useful when completing this unit. You are encouraged to review any relevant unit iLearn sites before commencing your placement. In addition, resources specific to clinical education and to specific areas of clinical physiotherapy are available on the DPTClinical iLearn site.

### **Technology and equipment**

Clinical sites will provide access to technology and equipment on-site as required. iPads, laptops and other patient/education-related equipment may be available to borrow from the Department of Health Professions if required.

### **Transport and costs**

You will need to arrange your own transport to clinical placements and will be responsible for covering all costs associated with attending placements such as vaccinations, parking, public transport and accommodation (where necessary).

### **Consultation with staff**

All staff will be available for individual consultation. See iLearn for contact details.

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)

- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

There are no changes to this unit from the previous offering.

## Changes since First Published

Date	Description
01/07/2021	Update to grading of assessment details
29/06/2021	Further detail is now provided for grading of assessments.