



PSYO8941

Professional Practice

Session 1, Weekday attendance, North Ryde 2021

Archive (Pre-2022) - Department of Psychology

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff Mark Wiggins mark.wiggins@mq.edu.au
Credit points 10
Prerequisites Admission to MOrgPsych
Corequisites
Co-badged status
Unit description The objective of this unit is to prepare students for their field placement experiences by providing them with appropriate training in project implementation, business practice, and by making available practical class-based experiences designed to assure their preparation for field placements.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate an appreciation of small business operations, as well as business planning and marketing.

ULO2: Develop a business plan.

ULO3: Demonstrate interpersonal communication skills through presentation of a business pitch.

ULO4: Undertake a competency-based self-assessment.

ULO5: Develop and implement strategies to respond to competency-based requirements.

ULO6: Apply ethical principles and the regulatory framework in business practice.

ULO7: Critically analyse key concepts in professional practice.

Assessment Tasks

Name	Weighting	Hurdle	Due
Fortnightly Quiz questions	0%	Yes	10/06/21
Continuous practice development	0%	Yes	10/06/21
Open Book Ethics examination	50%	No	03/06/21
Interprofessional Education	0%	Yes	10/06/21
Business plan proposal	50%	No	05/05/21

Fortnightly Quiz questions

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 3 hours

Due: **10/06/21**

Weighting: **0%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Completion of the multiple choice questions associated with each video recording

On successful completion you will be able to:

- Demonstrate an appreciation of small business operations, as well as business planning and marketing.
- Apply ethical principles and the regulatory framework in business practice.

Continuous practice development

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 30 hours

Due: **10/06/21**

Weighting: **0%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This 1000 word assessment is to enable students to develop the skills necessary to undertake personal development plans once they become Registered Psychologists.

On successful completion you will be able to:

- Undertake a competency-based self-assessment.
- Develop and implement strategies to respond to competency-based requirements.

Open Book Ethics examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 26 hours

Due: **03/06/21**

Weighting: **50%**

In class 2 hours open book examination of 6 essay questions, referring to the Code of Ethics from the Australian Psychological Society

On successful completion you will be able to:

- Apply ethical principles and the regulatory framework in business practice.
- Critically analyse key concepts in professional practice.

Interprofessional Education

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 7 hours

Due: **10/06/21**

Weighting: **0%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Mandatory completion of a series of online modules relating to other allied health professions.

On successful completion you will be able to:

- Critically analyse key concepts in professional practice.

Business plan proposal

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 30 hours

Due: **05/05/21**

Weighting: **50%**

This 2000 word assessment task involves the development and presentation of a business plan.

On successful completion you will be able to:

- Demonstrate an appreciation of small business operations, as well as business planning and marketing.
- Develop a business plan.
- Demonstrate interpersonal communication skills through presentation of a business pitch.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CLASSES

This unit consists of alternating face-to-face and on-line classes. Where a class is delivered online, students will be expected to: (a) Review a 20 minute (approx.) video clip, read the relevant chapter in the textbook, together with one or two additional papers, answer questions to a short, on-line quiz, and undertake any activities as directed for that week.

Students are expected to attend all scheduled classes. Learning objectives and assessment activities are based on the requirements of a minimum 80% class attendance.

If there are exceptional circumstances where a session must be missed, this will need to be arranged with the unit convener in advance. Failure to do so implies a lack of professionalism.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

It is highly recommended that you obtain the following text:

Mariotti, S., & Glakin, C. (2015). *Entrepreneurship and Small Business Management* (2nd Edition). Boston, MASS: Pearson.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.s.mq.edu.au\)](https://policies.s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
29/01/2021	There are no changes. I accidentally withdrew the submission - my apologies.