



# GRMN3020

## I German Studies 6

Session 2, Special circumstances 2021

*Department of Media, Communications, Creative Arts, Language and Literature*

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Unit convenor

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Credit points

10

Prerequisites

GRMN3010 or GMN310

Corequisites

Co-badged status

Unit description

This unit aims to enable students to become independent users of the German language. It provides activities for developing advanced German reading, comprehension, writing and speaking skills and provides students with an opportunity to study German culture extensively. The goal is to develop students' language skills towards C1 level in the Common European Framework of Reference for Languages (CEFRL).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Develop comprehensive advanced level skills in reading, writing, listening and speaking in the German language.
- ULO2:** Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.
- ULO3:** Identify, evaluate and deploy a broad range of grammatical structures of German at advanced level.
- ULO4:** Create meaningful intercultural encounters by applying relevant language conventions.
- ULO5:** Demonstrate a refined awareness of language and language use, in both German and in English.

## General Assessment Information

### Participation

**Preparation prior to class** leads to **informed and active participation** in class (campus students) and participation in online tasks (external students); short class presentation and dialogue exercises (C1 *Sprechen*).

On successful completion you will be able to:

- **Listening skills:** Students will work towards understanding extended speech and follow even complex lines of argument even if the topic is not entirely familiar; to understand general spoken language at normal speech rate even if the accent is unfamiliar; to extract specific information and follow the significant points in an oral utterance; to understand relatively long radio talks and interviews; to understand the majority of films in standard dialect.
- **Reading skills:** Students will work towards understanding a wide range of written texts, including longer, more complex factual texts, commentaries and reports; clearly identifying and extracting information from a wide range of sources, including statistical information. Students will have developed strategies to understand the meaning of unfamiliar words from the context; to understand frequently used set expressions.
- **Speaking skills:** Students will be able to express themselves spontaneously without

much obvious searching for expressions; use language flexibly and effectively for social purposes; produce an oral presentation in order to present argument for or against something; negotiate decision-making processes taken from an everyday life-context with a partner. They will be working towards expressing themselves spontaneously and fluently when stating their own opinions on increasingly complex subjects; formulating their thoughts and views precisely and making detailed contributions to a discussion.

- Writing skills: Students will be able to write a clear, well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding. Students will be working towards expressing themselves clearly and logically in essays on complex issues, choosing the right kind of expression to appeal to the reader.

## Assignments

### Assignments work towards the C1.

They provide you with opportunities to develop:

- Reading skills: Students will work towards understanding a wide range of written texts, including longer, more complex factual texts, commentaries and reports; clearly identifying and extracting information from a wide range of sources, including statistical information. Students will have developed strategies to understand the meaning of unfamiliar words from the context; to understand frequently used set expressions.
- Writing skills: Students will be able to write a clear, well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding. Students will be working towards expressing themselves clearly and logically in essays on complex issues, choosing the right kind of expression to appeal to the reader.

## Tests

The Tests are timed tasks and provide opportunities to apply newly acquired vocabulary, grammatical structures, including across a range of formats (e.g. written and audio). They largely align with the progression of language acquisition facilitated by the textbook.

## Reflective Task

This task is designed for students to be able to express and share their personal linguistic development as well as their transferable skills as part of a course-based portfolio. This document has several components in both English and the target language. It contains a record of formal and informal language learning experiences, reflective passages on intercultural encounters that have influenced the student's studies. You will also include a guided self-assessment of your current language abilities and formulate your goals for further language learning.

## Final Test Online

Students will take a final test online in Week 13. This is a revision test that is based on the content and the skills developed during the semester. This examination is compulsory. All students enrolled in this unit are required to sit for this test **in Week 13 at the time designated in iLearn.**

## On-time submission of assessment tasks

The assessments tasks are compulsory in this unit. Each assessment task has a due date and students are expected to submit their work on time. Further details are specified on iLearn.

## Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Participation</u></a>	5%	No	Ongoing
<a href="#"><u>Assignments</u></a>	25%	No	06/08/2021, 27/08/2021 & 01/10/2021; 11:59PM
<a href="#"><u>Online Tests</u></a>	20%	No	21/08/2021, 06/09/2021 & 16/10/2021; 11:59PM
<a href="#"><u>Reflective Task</u></a>	5%	No	27/08/2021, 01/10/2021; 11:59PM
<a href="#"><u>Final Online Test</u></a>	45%	No	01/11/2021; 11:59PM

## Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 8 hours

Due: **Ongoing**

Weighting: **5%**

Students demonstrate active engagement with weekly content. Students will complete participation tasks online via synchronous and/or asynchronous activities. See iLearn for more information.

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both German and in English.

## Assignments

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **06/08/2021, 27/08/2021 & 01/10/2021; 11:59PM**

Weighting: **25%**

Students complete a series of mixed tasks including short essay-style writing tasks in German.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of German at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both German and in English.

English.

## Online Tests

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **21/08/2021, 06/09/2021 & 16/10/2021; 11:59PM**

Weighting: **20%**

Students complete various short tests of mixed question types.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the German language.
- Identify, evaluate and deploy a broad range of grammatical structures of German at advanced level.
- Demonstrate a refined awareness of language and language use, in both German and in English.

## Reflective Task

Assessment Type <sup>1</sup>: Project

Indicative Time on Task <sup>2</sup>: 4 hours

Due: **27/08/2021, 01/10/2021; 11:59PM**

Weighting: **5%**

This task contributes to students becoming work ready and developing intercultural skills, demonstrating capacity to communicate abilities, their personal goals for their career and their learning experiences in the target language.

On successful completion you will be able to:

- Identify, evaluate and deploy a broad range of grammatical structures of German at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both German and in English.

## Final Online Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **01/11/2021; 11:59PM**

Weighting: **45%**

The final test is based on revision of the unit content. Students complete a series of different tasks in writing, including short essay-style writing in German. Student will complete their final test online.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of German at advanced level.
- Demonstrate a refined awareness of language and language use, in both German and in English.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### TIMETABLE

For current updates, lecture times and classrooms please consult the MQ Timetables website: <https://timetables.mq.edu.au/2021/>.

Key sections of classes will be recorded and there is an opportunity to regularly join via live Zoom classes.



## REQUIRED TEXTS AND/OR MATERIALS

Ute Koithan et al, *Aspekte neu C1. Mittelstufe Deutsch, Lehrbuch mit DVD*, Klett Verlag 2018/19, ISBN 978-3-12-605034-0

Ute Koithan et al, *Aspekte neu C1. Mittelstufe Deutsch, Arbeitsbuch mit Audio-CD*, Klett Verlag 2018/19, ISBN 978-3-12-605036-4

Available as print and digital (Printausgabe, Digitalausgabe).

### TECHNOLOGY USED AND REQUIRED

#### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

#### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

Students will systematically work through chapters (Kapitel) 5-8 of the textbook. There is also a focus on materials to train and prepare students for the external C1 examination in accordance with the CEFR (Common European Framework of Reference of Languages). This C1 exam is an additional qualification and is offered as an option to the students in this unit at the end of semester. It is conducted by the Goethe Institute.

A schedule including the program for each class, the assessment tasks and due dates as well as the suggested C1 training materials is made available in iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

New textbook and iLearn material.

## Common European Framework of Reference

This unit provides advanced learners with the opportunity to work towards language skills at level C1, the fifth level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through intensive engagement with the German language in a range of contexts, the unit invites you to develop the ability to

- understand a wide range of more complex, longer texts as well as grasp implicit meanings,
- express yourself spontaneously and fluently without frequently having to search for words,
- use the language effectively and flexibly in your social and professional life or during training or your studies,
- make clear, structured and detailed statements on complex topics.