PHIL1032
Happiness, Goodness and Justice
Session 2, Weekday attendance, North Ryde 2021
Department of Philosophy

Contents
General Information 2
Learning Outcomes 2
General Assessment Information 3
Assessment Tasks 3
Delivery and Resources 5
Policies and Procedures 5

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update
The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already now if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

https://unitguides.mq.edu.au/unit_offerings/135771/unit_guide/print 1
General Information

Unit convenor and teaching staff
Convenor and lecturer
Kelly Hamilton
kelly.hamilton@mq.edu.au

Lecturer
Jane Johnson
jane.johnson@mq.edu.au

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit provides an introduction to major topics in ethics, moral theory and contemporary political philosophy. The first section focuses on the nature of happiness. Is pleasure essential to happiness? Or does the pursuit of pleasure harm our chances of lasting fulfilment? Must we be virtuous in order to be happy? What is the relationship between happiness and duty? The second section explores the nature of moral goodness. Is morality based ultimately in self-interest? What is the relationship between morality and religion? Are there moral principles that everyone is bound by reason to recognise? Or is the validity of moral standards relative to specific societies and cultures? In the third section we turn to questions of applied political philosophy, focusing on questions such as: What principles should govern the distribution of economic and social resources within a society? What are the obligations of wealthy nations to those less fortunate, including immigrants and refugees? And what issues of justice are raised by climate change?

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Demonstrate elementary understanding of key moral and political theories.
ULO2: Evaluate, in an elementary way, contemporary social issues that concern happiness, goodness, and justice, using philosophical ideas and methods.

ULO3: Summarise and explain a philosophical text and its key features at an elementary level.

ULO4: Reflect critically on philosophical theories and arguments at an elementary level.

ULO5: Formulate and defend your own ideas with clarity and rigour, in a logical, structured argument, at an elementary level.

ULO6: Engage constructively and respectfully with the views of others, even if you disagree with them.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven days (including weekends) after the original submission date.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online quizzes</td>
<td>20%</td>
<td>No</td>
<td>23:59, Sunday, weekly</td>
</tr>
<tr>
<td>Reflection about Happiness</td>
<td>20%</td>
<td>No</td>
<td>23:59, Sunday, 05/09/2021</td>
</tr>
<tr>
<td>Critical Essay</td>
<td>40%</td>
<td>No</td>
<td>23:59, Sunday, 07/11/2021</td>
</tr>
<tr>
<td>Tutorial Participation</td>
<td>20%</td>
<td>No</td>
<td>Ongoing</td>
</tr>
</tbody>
</table>

Online quizzes

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 10 hours
Due: **23:59, Sunday, weekly**
Weighting: **20%**

A weekly online quiz on the topic covered that week. There are 10 quizzes in total.

On successful completion you will be able to:

- Demonstrate elementary understanding of key moral and political theories.
Reflection about Happiness

Assessment Type 1: Reflective Writing
Indicative Time on Task 2: 15 hours
Due: 23:59, Sunday, 05/09/2021
Weighting: 20%

A short reflective exercise.

On successful completion you will be able to:

• Demonstrate elementary understanding of key moral and political theories.
• Evaluate, in an elementary way, contemporary social issues that concern happiness, goodness, and justice, using philosophical ideas and methods.
• Summarise and explain a philosophical text and its key features at an elementary level.

Critical Essay

Assessment Type 1: Essay
Indicative Time on Task 2: 35 hours
Due: 23:59, Sunday, 07/11/2021
Weighting: 40%

A critical discussion of a set question where you demonstrate the critical questioning and philosophical knowledge that you have learned over the unit.

On successful completion you will be able to:

• Demonstrate elementary understanding of key moral and political theories.
• Summarise and explain a philosophical text and its key features at an elementary level.
• Reflect critically on philosophical theories and arguments at an elementary level.
• Formulate and defend your own ideas with clarity and rigour, in a logical, structured argument, at an elementary level.

Tutorial Participation

Assessment Type 1: Participatory task
Indicative Time on Task 2: 10 hours
Due: Ongoing
Weighting: 20%
Demonstrate engagement with course materials by responding to questions and contributing to tutorial discussions.

On successful completion you will be able to:

• Reflect critically on philosophical theories and arguments at an elementary level.
• Formulate and defend your own ideas with clarity and rigour, in a logical, structured argument, at an elementary level.
• Engage constructively and respectfully with the views of others, even if you disagree with them.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**Required Readings**

All required readings are available from the library via Leganto. Students are responsible for gaining access to the readings using the link to Leganto on iLearn. A schedule of the required readings is also provided on iLearn.

**Technologies used**

Students will require access to the internet and a computer. This unit has an iLearn site where activities are set and unit materials distributed. Written tasks will be submitted via the plagiarism detection software turnitin.

**Contacting the Teaching Staff**

The first point of contact is your tutor. Please see iLearn for email details. Should your tutor be unable to assist, they will forward your inquiry to the unit convenor.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central ([https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)). Students should be aware of the following policies in particular with regard to Learning and
Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (*Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module
The Library provides online and face to face support to help you find and use relevant information resources.

- **Subject and Research Guides**
- **Ask a Librarian**

### Student Enquiry Service
For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

### Equity Support
Students with a disability are encouraged to contact the [Disability Service](mailto:) who can provide appropriate help with any issues that arise during their studies.

### IT Help
For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University’s IT, you must adhere to the [Acceptable Use of IT Resources Policy](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

The policy applies to all who connect to the MQ network including students.