



SLAS1020

I Spanish Studies 2

Session 2, Special circumstances 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Convenor

Consuelo Martinez Reyes

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Thursdays 2-3pm or by appointment

Tutor

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Tutor

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Credit points

10

Prerequisites

SLAS1010 or SPN101, or SLAX1010

Corequisites

Co-badged status

Unit description

This unit is for students who have completed Spanish Studies 1 or can demonstrate equivalent knowledge. The unit follows a communicative approach and is designed to further develop skills in listening comprehension and speaking, and continues to cultivate proficiency in reading and writing in order to promote the competencies and guidelines established by the Common European Framework of Reference for Languages. The unit aims to prepare students to, among others: communicate in simple and routine tasks that involve the exchange of familiar information, describe (in simple terms) their background and environment, and understand sentences related to themselves, their family, and immediate surroundings (i.e. geography, work setting) when interacting with Spanish speakers.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.

ULO2: Identify, describe and evaluate some aspects of Spanish-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both Spanish and in English.

General Assessment Information

General Assessment Information

Assessment tasks are accepted past the due date in cases of documented Special Consideration. There is no resubmission of individual assessment tasks during the teaching session, however students can seek clarification of their marks and additional feedback from their tutor, and if not satisfied with the result of that discussion can consult with the convenor and request moderation if their submission has not already been part of the moderation sample. Indicative samples/exemplars and/or selections of content/genre type and/or activity patterns are provided in iLearn to further guide students on standards and approach to assessment tasks, along with marking criteria/rubrics.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – ten (10) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Final Written Test</u>	20%	No	Sunday Week 13, 23:59 7/11/2021
<u>Participation</u>	15%	No	Ongoing
<u>Oral tests</u>	20%	No	Sunday Weeks 3, 7, 10, 13; 23:59 15/8, 12/9, 17/10, 7/11/21
<u>Quizzes</u>	15%	No	Sunday Weeks 3, 7 and 10; 23:59 15/8/21, 12/9/21, 17/10/21
<u>Mini compositions</u>	10%	No	Sunday Weeks 7 and 13; 23:59 12/9/2021 and 7/11/2021
<u>Creative Teaching Video</u>	10%	No	23:59 26/9/2021
<u>Homework</u>	10%	No	Sunday Weeks 3, 7, 10, 13; 23:59 15/8, 12/9, 17/10, 7/11/21

Final Written Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 16 hours

Due: **Sunday Week 13, 23:59 7/11/2021**

Weighting: **20%**

Final written test assessing skills

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.

- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Demonstrate an awareness of some language and language use, in both Spanish and in English.

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Ongoing**

Weighting: **15%**

Students will complete participation tasks online via synchronous and/or asynchronous activities.
See iLearn for more information

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate some aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Spanish and in English.

Oral tests

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 8 hours

Due: **Sunday Weeks 3, 7, 10, 13; 23:59 15/8, 12/9, 17/10, 7/11/21**

Weighting: **20%**

Oral tests assessing skills acquired through previous assessment. Spontaneous components.
External students will do this online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.

- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **Sunday Weeks 3, 7 and 10; 23:59 15/8/21, 12/9/21, 17/10/21**

Weighting: **15%**

Short answer iLearn quizzes on key grammar, vocabulary and comprehension.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

Mini compositions

Assessment Type ¹: LOTE written composition

Indicative Time on Task ²: 4 hours

Due: **Sunday Weeks 7 and 13; 23:59 12/9/2021 and 7/11/2021**

Weighting: **10%**

Brief written compositions

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Demonstrate an awareness of some language and language use, in both Spanish and in English.

Creative Teaching Video

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 5 hours

Due: **23:59 26/9/2021**

Weighting: **10%**

Students will record themselves teaching a topic to others through the creative mean of their choice.

On successful completion you will be able to:

- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Demonstrate an awareness of some language and language use, in both Spanish and in English.

Homework

Assessment Type ¹: Problem set

Indicative Time on Task ²: 10 hours

Due: **Sunday Weeks 3, 7, 10, 13; 23:59 15/8, 12/9, 17/10, 7/11/21**

Weighting: **10%**

Homework based on the practice of language (vocabulary and grammar) tasks.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery:

Day, External, Online

This unit will use:

iLearn, Echo360.

Students must have regular access to a reliable internet connection, and intermediate computer skills including audio recording, file upload, and online communication etiquette.

Mobile devices alone are not sufficient as you will require a desktop or laptop computer for some tasks, ideally with a browser that supports Flash and npapi (Java) (now not supported by CHROME).

For students attending classes on campus we encourage that you bring along your own laptop computer, ready to work with activities in your ebook and online unit when required. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads/language set up that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/information_technology/help
- For student quick guides on the use of iLearn and iLearn tools (e.g. assignment submission and feedback, accessing results) go to: http://mq.edu.au/iLearn/student_info/guides.htm

Required resources:

E-book: Explorando, accessed through the Top Hat online platform. Price of the e-book varies depending on length of access purchased. A link and instructions to buy the e-book will be available on iLearn. Similarly, students who enrol early may receive an email invitation directly from Top Hat to buy Explorando. Explorando can be accessed for free while at the Macquarie University library. Note that the website will ask to access your location in order to verify it, and you must allow it to in order to access the ebook free of charge.

Students MUST bring an electronic device to class (laptop, tablet), allowing them to view the eBook.

Recommended:

We also expect you to develop good dictionary skills using websites like wordreference.com and rae.es. Google Translate and similar machine translation tools are not adequate dictionaries for language study as they omit context, don't give functional examples of language in use, and often provide the wrong word if the student doesn't know what they are looking for (e.g. nouns instead of verbs).

For students who do not have a sound foundation of basic grammatical knowledge we recommend, in addition to consulting MQ Learning Skills Advisers or completing MQ grammar workshops, the following text:

E. Spinelli, *English Grammar for Students of Spanish*.

Times and Locations for Practicals and Seminars: Please consult the MQ Timetables Website:
<http://www.timetables.mq.edu.au>

Unit Schedule

Please note that the schedule below is *indicative, not fixed*.

If you miss class, it is your responsibility to listen to it on Echo360 to find out about material covered.

Assessments are all due on Sunday of the indicated week, by midnight.

Percentage indicated next to assessments is relative to the overall mark of the unit.

Assessment Summary

Week	3	7	Recess	10	13
DUE	Quiz 1	Quiz 2	Creative Teaching Video due on Sunday before we return	Quiz 3	Final Test
	Oral 1	Oral 2		Oral 3	Oral 4
	Homework	Homework		Homework	Homework
		Mini-composition 1			Mini-composition 2
Ongoing		Participation: weekly VoiceThreads, General Forum, volunteer in class			

Language-learning is based on cumulative behaviour, that means, just like if you want to build muscles you must exercise most days, if you'd like to be fluent in a language, you must practice it every day. We've built our unit with this in mind. This is the schedule we recommend you follow:

Daily: do homework in Top Hat, complete exercises related to the material discussed in class

Weekly: answer VoiceThreads, visit the General Discussion Forum on ILearn (Participation)

Every three weeks: test your knowledge. Complete the Top Hat Practice sheet in preparation for your Quiz; complete your assessments (Quiz, Oral, Mini-composition).

Week 1

Introduction to the unit: the textbook *Explorando* and its online platform *Top Hat*, MQ iLearn, unit

guide, assessment requirements, and pedagogical approach (Why speak Spanish in class?)

General review of SLAS1010.

Chapter 8: Introducing verbs and vocabulary related to health.

Week 2

Chapter 8: Using both direct and indirect objects

Chapter 8: Present progressive

Week 3:

Chapter 9: Affirmative and negative words

Chapter 9: Ordinal numbers, sequence words and “tener” expressions

Assessment DUE: Quiz 1 [5%], Oral test 1 [5%]

Homework DUE: Top Hat Chapters 8 and 9, Practice sheets 1a (Ch8) and 1b (Ch9) [2.5%]

Week 4

Chapter 10: My favourite pastimes; Sports

Chapter 10: Moving around the city. Acabar de + infinitive.

Week 5

Chapter 10: Preterite of regular verbs and verbs ending in -car, -gar, and -zar.

Chapter 11: Vocabulario sobre viajes; Preterite of "ser" and "ir"

Week 6

Chapter 11: Saber vs. conocer; "hacer" en expresiones de tiempo

Chapter 11: Qué vs. cuál

Week 7:

Review of Chapters 8-11.

Assessment DUE: Quiz 2 [5%], Oral test 2 [5%], Mini-composition 1 [5%]

Homework DUE: Top Hat Chapters 10 and 11, Practice sheets 2a (Ch10) and 2b (Ch11) [2.5%]

STUDENT RECESS

Assessment DUE: Creative Teaching Video [10%], due the day before classes resume:

Sunday, 26 September 2021.

Week 8:

Review of Chapters 8-11.

Screening of our Creative Teaching Videos.

Attendance to screening is a significant portion of your Creative Teaching Video mark.

Week 9:

Chapter 12: Vocabulario sobre la naturaleza; pretérito de verbos con cambios de raíz

Chapter 12: Pretérito de verbos irregulares; verbos que cambian de significado en el pretérito

Week 10:

Chapter 13: Vocabulario sobre las fiestas; hay que, tener que, deber + infinitivo

Chapter 13: Pronombres después de preposiciones

Assessment DUE: Quiz 3 [5%], Oral test 3 [5%]

Homework DUE: Top Hat Chapters 12 and 13, Practice sheets 3a (Ch12) and 3b (Ch13) [2.5%]

Week 11:

Chapter 14: Vocabulario para hablar sobre la niñez; el imperfecto: verbos regulares e irregulares

Chapter 14: Pretérito vs. imperfecto; expresiones utilizadas en el pretérito y el imperfecto

Week 12:

Chapter 15: Expresiones impersonales con infinitivo

Chapter 15: Por vs. Para

Week 13:

Review of Chapters 12-15.

Assessment DUE: Final written test [20%], Oral test 2 [5%], Mini-composition 1 [5%]

Homework DUE: Top Hat Chapters 14 and 15, Practice sheets 4a (Ch14) and 4b (Ch15) [2.5%]

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)

- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.