CHIN3020
I Chinese Studies 6
Session 2, Special circumstances 2021

Department of Media, Communications, Creative Arts, Language and Literature

Contents

General Information .................................................. 2
Learning Outcomes .................................................. 2
General Assessment Information .................................. 3
Assessment Tasks ..................................................... 4
Delivery and Resources .............................................. 7
Policies and Procedures .............................................. 8

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update
The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
General Information

Unit convenor and teaching staff
Unit Convenor and lecturer
Shirley Chan
shirley.chan@mq.edu.au
By appointment

Lingyun Yan
lingyun.yan@mq.edu.au

Credit points
10

Prerequisites
CHIN3010 or CHN320 and permission by special approval

Corequisites

Co-badged status

Unit description
Foreign language education plays an important role in the increasing globalized world. Multilingual ability is thus a valuable skill in personal growth, intercultural communication and in the workforce. This Chinese Advanced-level unit further consolidates and develops students' Chinese language ability in the four areas of study: speaking, listening, reading, and writing. The unit further develops students' critical, analytical and independent learning skills, intercultural communication awareness and knowledge of Chinese society and culture. It aims to develop students' language skills towards HSK levels 4-5.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.

ULO2: Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.
ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Chinese at a more advanced level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

ULO6: Demonstrate the ability to be able to recognize and write about 1200 Chinese characters.

### General Assessment Information

More updates on the assessment tasks will be posted on the unit iLearn.

Students should complete all assignments and assessment tasks on time.

All written assignments are required to be submitted via Turnitin.

#### Late Penalties and Special Consideration

Please note that the University and the Faculty of Arts have launched a new assessment policy effective as of 1 July 2021. This new policy particularly affects LATE SUBMISSION OF ASSIGNMENTS.

The Faculty policy in relation to late assessment submissions is as follows:

**Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.**

To be very clear:

Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 10 marks will be deducted. For example, if you submit your assignment 7 days late, 70 marks will be deducted, which means you will fail that assignment. If your assignment is more than 7 days late (including weekends), you will get 0 for your assignment. These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date. If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: https://students.mq.edu.au/study/assessment-exams/special-consideration
## Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Class Participation</strong></td>
<td>7%</td>
<td>No</td>
<td>Ongoing</td>
</tr>
<tr>
<td><strong>Weekly Quizzes</strong></td>
<td>10%</td>
<td>No</td>
<td>11:00, Thursday, Weekly</td>
</tr>
<tr>
<td><strong>Mid-term test</strong></td>
<td>23%</td>
<td>No</td>
<td>11:00 Thursday, 09/09/2021, Week 7</td>
</tr>
<tr>
<td><strong>Oral Role Plays / Presentation</strong></td>
<td>20%</td>
<td>No</td>
<td>15:00 Monday, 27/09 and 11:00, 30/09/2021, Thursday, Week 8</td>
</tr>
<tr>
<td><strong>Written Assignments</strong></td>
<td>16%</td>
<td>No</td>
<td>11:00 Thursday, 14/10/2021, Week 10</td>
</tr>
<tr>
<td><strong>Final online test</strong></td>
<td>24%</td>
<td>No</td>
<td>11:00 Thursday, Week 13</td>
</tr>
</tbody>
</table>

### Class Participation

**Assessment Type**: Participatory task  
**Indicative Time on Task**: 10 hours  
**Due**: Ongoing  
**Weighting**: 7%

This task assesses student active engagement in the learning process, including preparation, revision, completion of assigned homework, and learning activity discussion. It is conducted online for external students.

On successful completion you will be able to:
- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.

### Weekly Quizzes

**Assessment Type**: Quiz/Test  
**Indicative Time on Task**: 4 hours  
**Due**: 11:00, Thursday, Weekly  
**Weighting**: 10%

This task assesses the continuous progress of the students. It is conducted online.
On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at a more advanced level.

**Mid-term test**

Assessment Type 1: Quiz/Test  
Indicative Time on Task 2: 2 hours  
Due: **11:00 Thursday, 09/09/2021, Week 7**  
Weighting: **23%**

This task assesses the mastery of the content learned in the first half of the semester. The test includes a listening comprehension component. Student will complete their Mid-Semester Test online.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at a more advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.
- Demonstrate the ability to be able to recognize and write about 1200 Chinese characters.

**Oral Role Plays / Presentation**

Assessment Type 1: Simulation/role play  
Indicative Time on Task 2: 2 hours  
Due: **15:00 Monday, 27/09 and 11:00, 30/09/2021, Thursday, Week 8**  
Weighting: **20%**

This task assesses the oral language proficiency of the students. It is conducted online for external students.
On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at a more advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

Written Assignments

Assessment Type 1: LOTE written composition
Indicative Time on Task 2: 10 hours
Due: **11:00 Thursday, 14/10/2021, Week 10**
Weighting: **16%**

This task assesses the written language proficiency of the students, including short essay writing and passages for translation.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at a more advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.
- Demonstrate the ability to be able to recognize and write about 1200 Chinese characters.

Final online test

Assessment Type 1: Quiz/Test
Indicative Time on Task: 2 hours
Due: 11:00 Thursday, Week 13
Weighting: 24%

This task assesses the mastery of the content learned in the second half of (but not limited to) the semester. The test includes a listening comprehension component. Student will complete their final test online.

On successful completion you will be able to:

• Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.
• Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.
• Identify, evaluate and deploy a broad range of grammatical structures of Chinese at a more advanced level.
• Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.
• Demonstrate the ability to be able to recognize and write about 1200 Chinese characters.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

Students are required to attend class either in person or via Zoom.

Class participation, completing assigned tasks and on-going work over the course of the semester is important.

*Integrated Chinese 4th Ed, Vol 3* textbook and workbook will be used throughout semesters 1 (CHIN3010 Chinese Studies 5) and 2 (CHIN3020 Chinese Studies 6).
Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: https://students.mq.edu.au/support/study/tools-and-resources/iLearn/iLearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/supp...
It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.
IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.