



FREN1020

I French Studies 2

Session 2, Weekday attendance, North Ryde 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Convenor

Alexandra Kurmann

alex.kurmann@mq.edu.au

Contact via Email

B346, Level 3, 25 Wally's Walk

Thursday 2-4pm

Tutor

Florence Bequart

florence.bequart@mq.edu.au

Contact via Email

N/A

Email for an appointment

Tutor

Benedicte Andre

benedicte.andre@mq.edu.au

Contact via Email

B349, Level 3 25 Wally's Walk

Email for an appointment

Credit points

10

Prerequisites

(FRN122 or FREN1010) or HSC beginners Band 4 and above or equivalent

Corequisites

Co-badged status

Unit description

This unit seeks to further develop skills acquired in FREN1010. The unit provides a framework students can build upon to communicate effectively in French and to immerse themselves in contemporary French culture. The work in this unit is of a very intensive nature. (A1 moving toward A2 in the Common European Framework of Reference for Languages.)

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.

ULO2: Identify, describe and evaluate some aspects of French-speaking cultures and societies.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO3: Identify, evaluate and deploy the grammatical structures of French at elementary level.

ULO5: Demonstrate an awareness of some language and language use, in both French and in English.

General Assessment Information

The Faculty policy in relation to late assessment submissions is as follows:

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Grammar and Vocabulary Tests.</u>	20%	No	23:59 15/08/2021; 23:59 12/09/2021
<u>Aural Comprehension</u>	15%	No	23:59 05/09/2021
<u>Written Comprehension</u>	15%	No	23:59 10/10/2021
<u>Written Production</u>	10%	No	23:59 31/10/2021
<u>Oral Test</u>	15%	No	23:59 07/11/2021
<u>Final Test</u>	25%	No	23:59 07/11/2021

Grammar and Vocabulary Tests.

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **23:59 15/08/2021; 23:59 12/09/2021**

Weighting: **20%**

Short Answer Tests on French Grammar and Vocabulary. External Students will Complete Online. See iLearn for more information.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.

Aural Comprehension

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **23:59 05/09/2021**

Weighting: **15%**

Listening Comprehension of Spoken French. External Students will Complete Online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate some aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use, in both French and in English.

Written Comprehension

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **23:59 10/10/2021**

Weighting: **15%**

Comprehension of Written French. External Students will Complete Online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate some aspects of French-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use, in both French and in English.

Written Production

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **23:59 31/10/2021**

Weighting: **10%**

Regular Homework Writing Tasks. See iLearn for more information.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate some aspects of French-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use, in both French and in English.

Oral Test

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 10 hours

Due: **23:59 07/11/2021**

Weighting: **15%**

Speaking Test in French. External Students will Complete Online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.

Final Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **23:59 07/11/2021**

Weighting: **25%**

Final written test.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate some aspects of French-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use, in both French and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit consists in 1 x 2 hour online lecture and 1 x 2 hour interactive seminar face to face or online.

Resources required are:

Défi 2. Méthode de français – Niveau A2 -Livres de l'élève + CD ISBN: 9788417249700

Défi 2. Cahier d'exercices– Niveau A2 - + MP3 téléchargeables ISBN: 9788417249663

The Premium version is recommended for the digital resources it offers.

See: www.languageint.com.au

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.