



PICT8042

Australia's Approach to Law Enforcement

Session 2, Special circumstances 2021

Department of Security Studies and Criminology

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Vincent Hurley

vincent.hurley@mq.edu.au

Credit points

10

Prerequisites

Admission to MPICT or MCP ICT or GradDipPICT or GradDipCPICT or PGCertPICT or MPICTMIntSecSt or MCP ICTMIntSecSt or MIntSecStud or GradDipIntSecStud or MSecStrategicStudMCrim or MIntellMCrim or MCyberSecMCrim or MCTerrorismMCrim or admission to BSecStudMCrim

Corequisites

Co-badged status

Unit description

Historically, the police, policing and law enforcement has been a localised function reflecting the customs, practices and traditions of an identifiable community, in this case Australia. The fact there are less than 10 policing organisations in the western world with more than 10,000 police (NSW Police Force being one) that police a population in the millions, is rare. Modern policing in Australia now addresses multiple crime types and government policy perspectives. This unit provides students with the opportunity to critically reflect upon the role of the police, how policing and law enforcement exist and how it is influenced by in social systems, legal systems, economic development, conflict and globalisation of crime. As part of that understanding, State based policing, national policing and their relationship to international policing and policy will be explored.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Analyse the history and development of public and private organisations in the delivery of policing

ULO2: Examine the complexities of private/public sector safety and security

relationships

ULO3: Critically evaluate the role and function of government in providing opportunities for the pluralisation in policing

ULO4: Evaluate the delivery of policing services in differing public settings

ULO5: Evaluate the delivery of policing in differing private settings

General Assessment Information

New Late penalty statement

Unless a **Special Consideration** request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Minor Assignment	30%	No	11.55pm Sunday 5th September
Major Assignment	50%	No	11.55pm Sunday 10th October
Quiz	20%	No	OPEN: 11am Sunday 31st Oct. CLOSSES: 11pm Sunday 7th Nov

Minor Assignment

Assessment Type ¹: Essay

Indicative Time on Task ²: 30 hours

Due: **11.55pm Sunday 5th September**

Weighting: **30%**

2,000 word Essay.

You will be required to research and critical engagement with the literature on the historical evolution of Peelian policing and how it is relevant to contemporary policing with a national setting. You will be drawing upon academic texts, lectures and produce a logical and coherent argument in response to the question

On successful completion you will be able to:

- Analyse the history and development of public and private organisations in the delivery of policing
- Examine the complexities of private/public sector safety and security relationships
- Critically evaluate the role and function of government in providing opportunities for the pluralisation in policing
- Evaluate the delivery of policing services in differing public settings

Major Assignment

Assessment Type ¹: Essay

Indicative Time on Task ²: 50 hours

Due: **11.55pm Sunday 10th October**

Weighting: **50%**

2500 words

You will be required to research and critical engagement with the literature on austerity, through Global Financial Crisis and its impact on policing in austerity. You will be drawing upon academic texts, lectures and produce a logical and coherent argument in response to the question in answering the 'how' police are going to reduce crime within the framework of austerity

On successful completion you will be able to:

- Analyse the history and development of public and private organisations in the delivery of policing
- Examine the complexities of private/public sector safety and security relationships
- Critically evaluate the role and function of government in providing opportunities for the pluralisation in policing
- Evaluate the delivery of policing services in differing public settings
- Evaluate the delivery of policing in differing private settings

Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 8 hours

Due: **OPEN: 11am Sunday 31st Oct. CLOSES: 11pm Sunday 7th Nov**

Weighting: **20%**

Online quiz

On successful completion you will be able to:

- Analyse the history and development of public and private organisations in the delivery of policing
 - Examine the complexities of private/public sector safety and security relationships
 - Critically evaluate the role and function of government in providing opportunities for the pluralisation in policing
 - Evaluate the delivery of policing services in differing public settings
 - Evaluate the delivery of policing in differing private settings
-

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Resources are in ilearn, readings & websites

Unit Schedule

Week 1 - Introduction, Unit Guide and Brief History of Policing

Week 2 - Birth of Policing in Colonial Australia

Week 3 - International Policing Systems

Week 4 - Border Protection

Week 5 - Policing in Weak Nation State. Regional Policing in Asia Pacific

Week 6 - The Policing of Private Space

Week 7 - Public Agency Involvement Part I

Week 8 - Public Agency Involvement Part II

Week 9 - The Role of Government

Week 10 - Policing Major Events

Week 11 - The Liquor Industry

Week 12 - Policing Terrorism

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au)

[du.au](#)) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.