



# PSYN8917

## Neuropsychological Practice

Session 2, Special circumstances 2021

*Archive (Pre-2022) - Department of Psychology*

### Contents

---

<a href="#">General Information</a>	2
<a href="#">Learning Outcomes</a>	2
<a href="#">General Assessment Information</a>	3
<a href="#">Assessment Tasks</a>	4
<a href="#">Delivery and Resources</a>	5
<a href="#">Policies and Procedures</a>	6

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff Heather Francis <a href="mailto:heather.francis@mq.edu.au">heather.francis@mq.edu.au</a>
Credit points 10
Prerequisites Admission to MClinNeuro and (PSYN840 or PSYN8840) and (PSYN855 or PSYN8855) and (PSYN853 or PSYN8853)
Corequisites
Co-badged status
Unit description This unit builds on material taught in PSYN8840, PSYN8855, and PSYN8853 and encourages students to consider the range of issues that can impact on cognitive test performance. Issues fundamental to differential diagnosis will be explored. Students are exposed to complex areas of clinical practice such as mTBI. Various secondary influences on neuropsychological functioning including depressive disorders, trauma-related disorders, and anxiety disorders are detailed. Issues specific to working with elderly patients are considered and the neuropsychology of neurodegenerative disorders is detailed.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Apply neuropsychological knowledge to conduct sophisticated differential diagnosis.
- ULO2:** Understand the neuropathology and neuropsychology of various neurological syndromes.
- ULO3:** Understand how different psychological tests contribute to neuropsychological formulations.
- ULO4:** Understand major psychiatric diagnoses and the neuropsychological sequelae of those conditions.

**ULO5:** Competently undertake case formulation and report writing for different audiences.

## General Assessment Information

### Interpretation of results of a traumatic brain injury case

Assessment Type <sup>1</sup>: Report Indicative Time on Task <sup>2</sup>: 29 hours Due: **07/09/2021**

Weighting: **50%**

In 1750 words students are required to interpret and report on clinical data of a traumatic brain injury case.

On successful completion you will be able to:

- Apply neuropsychological knowledge to conduct sophisticated differential diagnosis.
- Understand the neuropathology and neuropsychology of various neurological syndromes.
- Understand how different psychological tests contribute to neuropsychological formulations.
- Understand major psychiatric diagnoses and the neuropsychological sequelae of those conditions.
- Competently undertake case formulation and report writing for different audiences.

### Case Formulation report

Assessment Type <sup>1</sup>: Report Indicative Time on Task <sup>2</sup>: 30 hours Due: **26/10/2021**

Weighting: **50%**

Students will submit a report of 2000 words which is a differential diagnosis of neurodegenerative disorders.

On successful completion you will be able to:

- Apply neuropsychological knowledge to conduct sophisticated differential diagnosis.
- Understand the neuropathology and neuropsychology of various neurological syndromes.
- Understand how different psychological tests contribute to neuropsychological formulations.
- Understand major psychiatric diagnoses and the neuropsychological sequelae of those conditions.
- Competently undertake case formulation and report writing for different audiences.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the [Learning Skills Unit](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Late submissions, without an approved extension, will receive a 5% per day penalty including weekends and public holidays. If you submit the assessment task 10 days or more beyond the due date, you will be awarded a maximum of 50% of the overall assessment marks. No further submissions will be accepted after the marked assignments are returned and feedback is released to students.

Word count penalty: 5% of the possible mark will be deducted per 100 words over the word limit for the assessment task. An additional 99 words beyond the limit can be written without penalty.

All extensions need to be formally requested via [ask.mq.edu.au](mailto:ask.mq.edu.au) in line with the special consideration policy. Supplementary assessment tasks will only be provided following an approved Special Consideration application, and only when appropriate. Supplementary assessment tasks can be in a different format to the original assessment task.

Any requests for remark need to follow the Psychology process and must be applied within 2 weeks of the assessment task being returned. Information will be provided on iLearn.

It is Psychology policy that letter grades, not numeric marks, are released for written assessment tasks.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Interpretation of results of a traumatic brain injury case</a>	50%	No	07/09/2021
<a href="#">Case Formulation report</a>	50%	No	26/10/2021

### Interpretation of results of a traumatic brain injury case

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 29 hours

Due: **07/09/2021**

Weighting: **50%**

In 1750 words students are required to interpret and report on clinical data of a traumatic brain injury case.

On successful completion you will be able to:

- Apply neuropsychological knowledge to conduct sophisticated differential diagnosis.

- Understand the neuropathology and neuropsychology of various neurological syndromes.
- Understand how different psychological tests contribute to neuropsychological formulations.
- Understand major psychiatric diagnoses and the neuropsychological sequelae of those conditions.
- Competently undertake case formulation and report writing for different audiences.

## Case Formulation report

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **26/10/2021**

Weighting: **50%**

Students will submit a report of 2000 words which is a differential diagnosis of neurodegenerative disorders.

On successful completion you will be able to:

- Apply neuropsychological knowledge to conduct sophisticated differential diagnosis.
- Understand the neuropathology and neuropsychology of various neurological syndromes.
- Understand how different psychological tests contribute to neuropsychological formulations.
- Understand major psychiatric diagnoses and the neuropsychological sequelae of those conditions.
- Competently undertake case formulation and report writing for different audiences.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

In line with Public Health guidelines, the mode of delivery will be revised if and when necessary due to the COVID pandemic, in alignment with University policy. Changes or updates will be communicated via iLearn and/or emails sent to student email accounts. Students should stay up

to date with the latest University advice at the following website: <https://www.mq.edu.au/about/coronavirus-faqs/information-for-students>.

This course will be run online for the first half of semester (Lectures 1-7). Students will be expected to listen to prerecorded lectures. Lecturer slots will be run as Q&A sessions on some weeks (commencing Week 2) as advised in the timetable posted on iLearn. The mode of delivery (online or face to face) will be reviewed for the second half of semester (Lectures 8-13) and the timetable will be updated on iLearn accordingly.

Compulsory and recommended readings advised during lectures.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Grading

Macquarie University, and Psychology undergraduate courses, follow standards-based

assessment of student performance. All individual assessment tasks are subject to moderation, consistent with the Assessment Policy and Procedure. A student's final mark for this unit, and associated grade, must reflect their attainment of the unit learning outcomes, and isn't necessarily a simple summation of their individual assessment items.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.