



# ITAL1020

## I Italian Studies 2

Session 2, Weekday attendance, North Ryde 2021

*Department of Media, Communications, Creative Arts, Language and Literature*

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#### Disclaimer

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#### Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Unit coordinator and tutor

Gianluca Alimeni

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Room B318, Level 3, 25B Wally's Walk  
by appointment

Tutor

Emilio Lomonaco

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Contact via 02 98507025

Level 3, Rm B312 - 25B Wally's Walk  
by appointment

Credit points

10

Prerequisites

ITL102 or ITAL1010

Corequisites

Co-badged status

Unit description

This unit is the continuation in the second half-year of Italian Studies 1. It provides a further systematic study of the basic grammar and idiom of standard Italian. Together with Italian Studies 1, this unit is designed to reach the equivalent of matriculation level in language.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Italian language.

**ULO2:** Identify, describe and evaluate some aspects of Italian-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of Italian at elementary level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate an awareness of some language and language use, in both Italian and in English.

## General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Final Test</u>	35%	No	23.59, Sunday, 31/10/2021
<u>on-line quizzes</u>	20%	No	23.59 Sun 22/08; 5/09; 3/10; 17/10; Tue 26/10
<u>Weekly Preparation and Participation</u>	5%	No	ongoing
<u>Oral Presentation</u>	20%	No	23.59, 01/11/2021
<u>Written Tests</u>	20%	No	23.59, Sunday 12/09/2021 & 31/10/2021

## Final Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **23.59, Sunday, 31/10/2021**

Weighting: **35%**

The final test covers all material studied in second semester (Ch. 6-11)

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate some aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Italian and in English.

## on-line quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **23.59 Sun 22/08; 5/09; 3/10; 17/10; Tue 26/10**

Weighting: **20%**

Online assessment covering individual book chapters. These exercises are based on the workbook material accompanying the text book.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Italian language.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

## Weekly Preparation and Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **ongoing**

Weighting: **5%**

Weekly activities to check and confirm active engagement with course material. This includes online forum discussions.

On successful completion you will be able to:

- Identify, describe and evaluate some aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

## Oral Presentation

Assessment Type <sup>1</sup>: Simulation/role play

Indicative Time on Task <sup>2</sup>: 8 hours

Due: **23.59, 01/11/2021**

Weighting: **20%**

Students are required to prepare and perform a role play in Italian. External students can video-record their presentation and send it to the tutor through the iLearn page. Alternatively a video conferencing session can be organised.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate some aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

## Written Tests

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **23.59, Sunday 12/09/2021 & 31/10/2021**

Weighting: **20%**

These written tests cover the material present in the books chapter studied up to that point.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Italian language.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Required and recommended texts

The textbook set for this unit is *Prego! An Invitation to Italian*, 8th Edition by Graziana Lazzarino et. al., New York, 2011.

The prescribed text is essential for this unit. It comes shrink-wrapped with the Workbook and Lab Manual. Students are encouraged to purchase a middle size dictionary for this unit. Students intending to continue, should consider purchasing a bigger dictionary.

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

The Unit schedule is available on the iLearn page.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](https://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.