FREN2010

I French Studies 3

Session 1, Weekday attendance, North Ryde 2021

Department of Media, Communications, Creative Arts, Language and Literature

Contents

Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Convenor
Alexandra Kurmann
alex.kurmann@mq.edu.au
Contact via Email
B346, Level 3, 25 Wally's Walk
Thursday 2-3pm

Lecturer
Bénédicte André
benedicte.andre@mq.edu.au
Contact via Email
Level 3, 25 Wally's Walk
Monday 2-3pm

Tutor
Florence Bequart
florence.bequart@mq.edu.au
Contact via Email
N/A
Email for an appointment

Benedicte Andre
benedicte.andre@mq.edu.au

Credit points
10

Prerequisites
FREN1020 or FRN125 or FRN131

Corequisites

Co-badged status

> Unit description
>
> This unit aims to enable students to become independent users of the French language. It seeks to develop students' skills in reading, writing, comprehension and speaking in French and further develops students' knowledge of contemporary French culture. The work in this unit is of a very intensive nature. The unit aims to develop students' language skills to B1 level in the Common European Framework of Reference for Languages (CEFRL).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop intermediate level skills in reading, writing, listening and speaking in the French language.

ULO2: Identify, describe and evaluate many aspects of French-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of French at intermediate level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a refined awareness of language and language use, in both French and in English.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Grammar and Vocabulary Tests	30%	No	Weeks 3, 7, 10

Name	Weighting	Hurdle	Due
Engagement in Online and Classroom Activities	5%	No	Weeks 1 - 13
Aural Comprehension Test	15%	No	Week 6
Written Tasks	20%	No	Week 12
Written Comprehension Test	15%	No	Week 13
Speaking Test	15%	No	Week 13

Grammar and Vocabulary Tests

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 30 hours
Due: **Weeks 3, 7, 10**
Weighting: **30%**

Tests consisting of short-answer grammar and vocabulary questions

On successful completion you will be able to:
- Develop intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy the grammatical structures of French at intermediate level.
- Demonstrate a refined awareness of language and language use, in both French and in English.

Engagement in Online and Classroom Activities

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 0 hours
Due: **Weeks 1 - 13**
Weighting: **5%**

Role plays, group and individual speaking and writing tasks

On successful completion you will be able to:
- Develop intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate many aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Aural Comprehension Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 5 hours
Due: **Week 6**
Weighting: **15%**

Test checks comprehension of spoken French

On successful completion you will be able to:
- Develop intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy the grammatical structures of French at intermediate level.
- Demonstrate a refined awareness of language and language use, in both French and in English.

Written Tasks

Assessment Type [1]: Essay
Indicative Time on Task [2]: 20 hours
Due: **Week 12**
Weighting: **20%**

Short written tasks on set subjects

On successful completion you will be able to:
- Develop intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate many aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both French and in English.

Written Comprehension Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 5 hours
Due: **Week 13**
Weighting: **15%**

Test checks comprehension of Written French

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy the grammatical structures of French at intermediate level.
- Demonstrate a refined awareness of language and language use, in both French and in English.

Speaking Test

Assessment Type [1]: Simulation/role play
Indicative Time on Task [2]: 10 hours
Due: **Week 13**
Weighting: **15%**

Test of oral production abilities

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy the grammatical structures of French at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both French and in English.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Textbooks required: (digital or hardcopy)

Latitudes, Niveau 3 - B1 - Livre + CD ; ISBN: 9782278064069.

Latitudes, Niveau 3 - B1 - Cahier d'exercices; CD ; ISBN: 978-0320086007**.**

Available in digital form

Reliable supplier in Melbourne: www.languageint.com.au

Postage paid code: **MAC-KUR**

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/su

pport/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit prepares students to the **Level B1** of the Common European Framework of Reference for Languages.

Level B1 reflects the **Threshold Level** specification for a visitor to a foreign country and is perhaps most categorised by two features. The first feature is the ability to maintain interaction and get across what you want to, in a range of contexts, for example: generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect; give or seek personal views and opinions in an informal discussion with friends; express the main point he/she wants to make comprehensively; exploit a wide range of simple language flexibly to express much of what he or she wants to; maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to; keep going comprehensively, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.

The second feature is the ability to cope flexibly with problems in everyday life, for example cope with less routine situations on public transport; deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling; enter unprepared into conversations on familiar topics; make a complaint; take some initiatives in an interview/consultation (e.g. to bring up a new subject) but is very dependent on interviewer in the interaction; ask someone to clarify or elaborate what they have just said.

Changes since First Published

Date	Description
17/02/2021	Joined with Fully online/Virtual.