PHIX1037

Critical Thinking

Session 2, Fully online/virtual 2021

Department of Philosophy

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities.

Your Unit Convenor will provide more information via an iLearn announcement when your iLearn unit becomes available.
Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Recognise the structure of arguments, and represent that structure in a clear
standardised form.

ULO2: Differentiate between types of reasoning and the methods of evaluation appropriate to each.

ULO3: Appraise the arguments of others and represent them in a clear and standardised form.

ULO4: Construct well-reasoned arguments of your own.

ULO5: Apply the skills of critical analysis to arguments from a variety of contexts and disciplines.

General Assessment Information

Detailed assessment information and rubrics

Detailed information about each of the assessments, including rubrics and submission instructions will be available in the Assessment block in iLearn. Please make sure you read the assessment information carefully, watch the Guide to Assessment video, and post a message in the relevant Assessment forum if you have any questions.

Special Consideration

Requests for extensions should be submitted via a Special Consideration request, which is available in the http://ask.mq.edu.au portal. Your request should be submitted no later than five days after the due date and should be accompanied by appropriate documentation. Please see the Special Consideration policy in the list of policies at the end of this document for further details.

Read the policy closely as your request may be turned down if you have not followed procedure, or if you have not submitted a request in a timely manner.

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – **10 marks out of 100 credit will be deducted per day** for assignments submitted after the due date – and (b) no assignment will be accepted more than seven days (incl. weekends) after the original submission date.

Academic Integrity

In Philosophy, academic honesty is taken very seriously, and a range of methods, including but not restricted to the use of Turnitin, are used to detect plagiarism. Misrepresenting someone else’s work as your own may be grounds for referral to the Faculty Disciplinary Committee. If you have questions about how to properly cite work or how to credit sources, please ask the convenor for help and see also the Academic Integrity Policy https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/academic-integrity

**Note:** All assignments in this unit are individual assignments. Collusion (unauthorised collaboration on individual assignments) is a breach of the Academic Integrity Policy. If in doubt, contact a member of teaching staff.
A helpful resource if you would like to know more about referencing and avoiding plagiarism is Macquarie’s Academic Integrity Module, available here: https://students.mq.edu.au/support/study/skills-development. You will need to complete this Module before accessing the unit content, if you have not already done so. More information is available in iLearn.

**Academic Writing and Study Support**

Macquarie University offers a number of services to help with academic writing, referencing and study skills. For details, see: https://students.mq.edu.au/support/study/skills/assignments

For information about policies related to Assessment, see *Policies and Procedures* section below.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Online Engagement</strong></td>
<td>10%</td>
<td>No</td>
<td>Ongoing</td>
</tr>
<tr>
<td><strong>Online Quizzes</strong></td>
<td>20%</td>
<td>No</td>
<td>23:59, 22/08/2021; 23:59, 31/10/2021</td>
</tr>
<tr>
<td><strong>Personal Argument</strong></td>
<td>25%</td>
<td>No</td>
<td>23:59; 12/09/2021</td>
</tr>
<tr>
<td><strong>Peer Review</strong></td>
<td>10%</td>
<td>No</td>
<td>23:59; 03/10/2021</td>
</tr>
<tr>
<td><strong>Final Scenario Report</strong></td>
<td>35%</td>
<td>No</td>
<td>23:59; 05/11/2021</td>
</tr>
</tbody>
</table>

**Online Engagement**

Assessment Type: Participatory task  
Indicative Time on Task: 18 hours  
Due: Ongoing  
Weighting: 10%

Students will review their understanding of particular topics by participating in short online “self-assessment” and engagement tasks.

On successful completion you will be able to:

- Recognise the structure of arguments, and represent that structure in a clear standardised form.
- Differentiate between types of reasoning and the methods of evaluation appropriate to each.
- Appraise the arguments of others and represent them in a clear and standardised form.
• Construct well-reasoned arguments of your own.
• Apply the skills of critical analysis to arguments from a variety of contexts and disciplines.

Online Quizzes
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 30 hours
Due: 23:59, 22/08/2021; 23:59, 31/10/2021
Weighting: 20%

Online multiple-choice quizzes which you will take through the unit website.

On successful completion you will be able to:
• Differentiate between types of reasoning and the methods of evaluation appropriate to each.
• Construct well-reasoned arguments of your own.

Personal Argument
Assessment Type 1: Reflective Writing
Indicative Time on Task 2: 10 hours
Due: 23:59; 12/09/2021
Weighting: 25%

A short reflective task in which you will represent and reflect on a short argument on a socially significant issue.

On successful completion you will be able to:
• Recognise the structure of arguments, and represent that structure in a clear standardised form.
• Differentiate between types of reasoning and the methods of evaluation appropriate to each.
• Construct well-reasoned arguments of your own.
• Apply the skills of critical analysis to arguments from a variety of contexts and disciplines.
Peer Review

Assessment Type 1: Participatory task
Indicative Time on Task 2: 4 hours
Due: 23:59; 03/10/2021
Weighting: 10%

You will review the anonymised arguments (from the Personal Argument assignment) of some of your fellow students. You will answer a series of multiple choice questions about each of these arguments, and give a short comment on each paper. Your mark will be determined by how well you review fits with those of your peers and online tutors.

On successful completion you will be able to:
- Appraise the arguments of others and represent them in a clear and standardised form.
- Apply the skills of critical analysis to arguments from a variety of contexts and disciplines.

Final Scenario Report

Assessment Type 1: Report
Indicative Time on Task 2: 40 hours
Due: 23:59; 05/11/2021
Weighting: 35%

The Final Scenario Report assignment requires you use all the skills you have acquired throughout the course from Topics 1-12 to write a report analysing an argument and providing guidance and material for a counter-response.

On successful completion you will be able to:
- Recognise the structure of arguments, and represent that structure in a clear standardised form.
- Differentiate between types of reasoning and the methods of evaluation appropriate to each.
- Appraise the arguments of others and represent them in a clear and standardised form.
- Construct well-reasoned arguments of your own.
- Apply the skills of critical analysis to arguments from a variety of contexts and disciplines.
If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

**Delivery and Resources**

**Lectures**

Lectures in this unit will be delivered online. Two one-hour lecture videos will be released each Monday through the Echo 360 block in iLearn. You should watch these videos before joining the weekly forums.

**Online Participation**

At the beginning of semester, you will be assigned to an online participation group with a member of the teaching staff as an On-line Engagement Group leader. You will be expected to use self-assessments for understanding and contribute to your online group about assigned material. This will all be made available to you through the course web-site. See the Online Engagement information in iLearn for information about the assessment of Online Engagement in this unit.

**Course Texts**

The Course Notes available through the PHIL/PHIX 1037 iLearn site constitute a text for the course. No other text is required. If you would like advice on supplementary texts, contact the convenors.

**Teaching staff consultation times**

Teaching staff will be available for regular consultation times throughout the week. See iLearn for details. You are strongly encouraged to make use of these consultation times, if you are having any trouble or if you would like to discuss the unit content.

**Unit Webpages and E-Resources**

This unit is delivered online through iLearn (http://iLearn.mq.edu.au). PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. Please consult teaching staff for any further, more specific requirements.
## Unit Schedule

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Introduction to Critical Thinking</th>
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<tbody>
<tr>
<td>(week beginning 26/7)</td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td>Building and Representing Arguments</td>
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<tr>
<td>(w/b 2/8)</td>
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<tr>
<td>Week 3</td>
<td>Deconstructing Arguments</td>
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<tr>
<td>(w/b 9/8)</td>
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<tr>
<td>Week 4</td>
<td>Deductive Arguments</td>
</tr>
<tr>
<td>(w/b 16/8)</td>
<td>Online Quiz 1 due Sunday 22/8</td>
</tr>
<tr>
<td>Week 5</td>
<td>Inductive Arguments</td>
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<tr>
<td>(w/b 23/8)</td>
<td></td>
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<tr>
<td>Week 6</td>
<td>Critical Thinking and the Human Mind</td>
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<tr>
<td>(w/b 30/8)</td>
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<tr>
<td>Week 7</td>
<td>The Impact of Cognitive Biases</td>
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<tr>
<td>(w/b 6/9)</td>
<td>Reflective Writing Task due Sunday 12/9</td>
</tr>
<tr>
<td></td>
<td>Mid-semester break: 13/9 – 26/9</td>
</tr>
<tr>
<td>Week 8</td>
<td>The Language We Use: the power to persuade</td>
</tr>
<tr>
<td>(w/b 27/9)</td>
<td>Peer Review Task due Sunday 3/10</td>
</tr>
<tr>
<td>Week 9</td>
<td>The Language We Use: When words lead us astray</td>
</tr>
<tr>
<td>(w/b 4/10)</td>
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<tr>
<td>Week 10</td>
<td>The Rules of Engagement</td>
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<tr>
<td>(w/b 11/10)</td>
<td></td>
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<tr>
<td>Week 11</td>
<td>When the Rules are Abandoned: Pseudo-reasoning and fallacies</td>
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<tr>
<td>(w/b 18/10)</td>
<td></td>
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<tr>
<td>Week 12</td>
<td>Putting it all together: An extended example</td>
</tr>
<tr>
<td>(w/b 25/10)</td>
<td>Online Quiz 2 due Sunday 31/10</td>
</tr>
<tr>
<td>Week 13</td>
<td>No lectures: assignment writing week</td>
</tr>
<tr>
<td>(w/b 1/11)</td>
<td>Final Scenario Report due Friday 5/11</td>
</tr>
</tbody>
</table>
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.
Unit guide PHIX1037 Critical Thinking

- **Getting help with your assignment**
- **Workshops**
- **StudyWise**
- **Academic Integrity Module**

The Library provides online and face to face support to help you find and use relevant information resources.

- **Subject and Research Guides**
- **Ask a Librarian**

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the [Disability Service](mailto:Disability.Service@mq.edu.au) who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/). The policy applies to all who connect to the MQ network including students.