SPTH8833

Speech Pathology Clinical Practice 3

Session 1, Weekday attendance, North Ryde 2021

Department of Linguistics

Contents

Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Scott Barnes
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Jennifer Brown
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Credit points
10

Prerequisites
SPTH8832 or SPHL832

Corequisites

Co-badged status

Unit description
This clinical placement unit continues to build knowledge, skills, and competencies from SPTH8832, enabling students to apply them during speech pathology clinical practice. Students will attend placements and engage in clinical service delivery. Students will also engage in case discussions with clients, families and relevant professionals, and further develop advanced communication skills. Placements will provide learning experiences with a range of child and adult communication and swallowing disorders. Students will engage in the preparation, planning, and reflection activities required for clinical placements. Students will attend on campus classes that support their experiential learning. Placement: 13 full days, i.e., 1 day per week for 13 weeks.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate above Intermediate Level Behaviours on COMPASS across: (i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); and (ii) CBOS (2011) competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices;

Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).

General Assessment Information

- SPTH8833 is subject to the Fitness to Practice Procedure. Please refer to the Academic Progression Policy for information about Fitness to Practice, or click the relevant link in the "Policies and Procedures" section below.

- SPTH8833 is ungraded. Students will receive an "S" grade upon satisfactory completion.

- The weightings entered in this unit guide are a function of unit guide system's requirements. Please consult the SPTH8833 iLearn site and MSLP Placement Handbook for full assessment information, rules, and requirements.

- Absences from SPTH8833 placement days are subject to the Special Consideration Policy. Please refer to the MSLP Placement Handbook, SPTH8833 iLearn site, or contact the unit convenor for more information about absences from SPTH8833 placement.

Assessment Tasks

Name	Weighting	Hurdle	Due
COMPASS assessment	100%	Yes	Week 12-13
Case presentation, discussion, and self-evaluation	0%	Yes	Week 12-15

COMPASS assessment

Assessment Type [1]: Clinical performance evaluation
Indicative Time on Task [2]: 3 hours
Due: **Week 12-13**
Weighting: **100%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will be assessed using the COMPASS competency-based assessment tool, which includes a self-evaluation component at the midpoint and endpoint of the placement. This assessment is unweighted.

On successful completion you will be able to:

- Demonstrate above Intermediate Level Behaviours on COMPASS across: (i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); and (ii) CBOS (2011) competences 1 - 7 (i.e., Assessment; Analysis

and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).

Case presentation, discussion, and self-evaluation

Assessment Type [1]: Viva/oral examination
Indicative Time on Task [2]: 1 hours
Due: **Week 12-15**
Weighting: **0%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will orally present a clinical case from their SPTH8833 placement. The clinical case will focus on speech pathology intervention. Students will give details about their clinical management of the case, critically review their own management, and discuss the case and their management. Students will address management of a hypothetical case, and self-evaluate their learning during the SPTH8833 placement. This assessment is unweighted.

On successful completion you will be able to:

- Demonstrate above Intermediate Level Behaviours on COMPASS across: (i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); and (ii) CBOS (2011) competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit continues to develop knowledge, skills, and competencies that students apply in speech pathology clinical practice. Students will attend placements and engage in clinical service delivery. Student will also engage in case discussions with clients, families and relevant

professionals. Placements will provide learning experiences with a range of child and adult communication and swallowing disorders. Students will attend on campus classes that support their experiential learning.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment

- Workshops

- StudyWise

- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.