



ANTH3024

Doing Ethnography

Session 2, Special circumstances 2021

Macquarie School of Social Sciences

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Anna-Karina Hermkens

anna.hermkens@mq.edu.au

Credit points

10

Prerequisites

130cp at 1000 level or above including (30cp from ANTH units including (10cp from ANTH units at 3000 level))

Corequisites

Co-badged status

Unit description

What tools do cultural anthropologists use to observe humans and make sense of their actions in the world? This unit introduces the practical, methodological, and ethical dimensions of ethnographic research. As the primary goal of the unit is to teach students how to conduct ethnographic fieldwork, over the semester students engage in first-hand research projects where they regularly participate in and observe a cultural scene of their own choosing. Weekly meetings frame the fieldwork process as students learn anthropological research methods under the guidance of an experienced staff member, and then apply this knowledge to their ethnographic study. These meetings provide students an opportunity to share their fieldwork experiences with each other, discuss the methodological issues, and workshop concerns raised by their own studies. Simultaneously students will read several classic ethnographies to develop an understanding of the relationship between ethnographic research and ethnographic writing.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Understand and apply a variety of ethnographic research methods.

ULO2: Conduct ethnographic research.

ULO3: Apply a variety of qualitative research methods, including interviewing, semantic

domain analysis, unobtrusive observation, preparing literature review, and time allocation surveys.

ULO4: Present research to peers and instructors in written and oral format.

ULO5: Prepare a sample research proposal for a feasible participant-observation ethnographic study.

ULO6: Acquire the knowledge and confidence to competently discuss and apply field research techniques relevant for employment as a field researcher.

Assessment Tasks

Name	Weighting	Hurdle	Due
Seminar participation	20%	No	Every week
Ethics quiz	0%	No	2 August
Research proposal	20%	No	30 August
Research journal	15%	No	11 October
Oral presentation of research	10%	No	25 October and 1 November
Ethnographic research paper	35%	No	8 November

Seminar participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 26 hours

Due: **Every week**

Weighting: **20%**

Seminar participation, including discussion preparation guide

On successful completion you will be able to:

- Understand and apply a variety of ethnographic research methods.
- Acquire the knowledge and confidence to competently discuss and apply field research techniques relevant for employment as a field researcher.

Ethics quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 4 hours

Due: **2 August**

Weighting: **0%**

Students will take the online ethics module for social science research and the online quiz at the end of the module.

On successful completion you will be able to:

- Understand and apply a variety of ethnographic research methods.

Research proposal

Assessment Type ¹: Plan

Indicative Time on Task ²: 12 hours

Due: **30 August**

Weighting: **20%**

Research proposals will be original project designs for ethnographic research projects. Your research proposal should be a formal description of the ongoing project of ethnographic description that you are engaged in for this class. Your grade on this assignment will be based on a combination of the research proposal you submit and the feedback you give to your peers.

On successful completion you will be able to:

- Understand and apply a variety of ethnographic research methods.
- Present research to peers and instructors in written and oral format.
- Prepare a sample research proposal for a feasible participant-observation ethnographic study.

Research journal

Assessment Type ¹: Field book

Indicative Time on Task ²: 15 hours

Due: **11 October**

Weighting: **15%**

From the third week of class students will be asked to keep a research journal. This should be a participant-observation record of their research activity.

On successful completion you will be able to:

- Understand and apply a variety of ethnographic research methods.
- Conduct ethnographic research.
- Apply a variety of qualitative research methods, including interviewing, semantic domain analysis, unobtrusive observation, preparing literature review, and time allocation surveys.

Oral presentation of research

Assessment Type ¹: Presentation

Indicative Time on Task ²: 5 hours

Due: **25 October and 1 November**

Weighting: **10%**

Students will present their research projects in the class in Weeks 12/13.

On successful completion you will be able to:

- Present research to peers and instructors in written and oral format.
- Acquire the knowledge and confidence to competently discuss and apply field research techniques relevant for employment as a field researcher.

Ethnographic research paper

Assessment Type ¹: Essay

Indicative Time on Task ²: 35 hours

Due: **8 November**

Weighting: **35%**

Students will write an ethnographic research paper of approximately 2,500 words based on the data that they have collected in their ethnographic research journal.

On successful completion you will be able to:

- Conduct ethnographic research.
- Present research to peers and instructors in written and oral format.
- Acquire the knowledge and confidence to competently discuss and apply field research techniques relevant for employment as a field researcher.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

ANTH3024 is run in a two-hour seminar format. [No tutorials] Seminars start in Week 1.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)

- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.