



PSYU3336

Personality and its Disorders

Session 2, Special circumstances 2021

Archive (Pre-2022) - Department of Psychology

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	6
<u>Policies and Procedures</u>	6
<u>Changes since First Published</u>	8

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Simon Boag

simon.boag@mq.edu.au

Tutor

Jessica Hughes

jessica.hughes@mq.edu.au

Tutor

Myriam Pitre

myriam.pitre@mq.edu.au

Tutor

Catie Lai

catie.lai@mq.edu.au

Tutor

Shanara Visvalingam

shanara.visvalingam@mq.edu.au

Tutor

Chanelle Tarabay

chanelle.tarabay@mq.edu.au

Tutor

Aidan Runagall-mcnaull

aidanrm5@gmail.com

Credit points

10

Prerequisites

20cp at 2000 level including PSY234(P) or PSYU2234(P)

Corequisites

Co-badged status

Unit description

This unit considers theories and contemporary personality research within a global, cultural context. It focuses upon the relation between personality and culture, self and identity, and issues surrounding psychopathology and personality disorders. The unit examines the current debates and controversies in personality research by considering the implications of cross-cultural evidence. It also applies a cross-cultural perspective to examining approaches to personality pathology, including understanding dissociative identity disorder, the culture of narcissism, psychopathy, and the Dark Triad/Tetrad. The adaption of personality within cyber-space is also considered. There is a strong emphasis on developing critical thinking skills and appreciating global diversity for understanding personality.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate insight into central issues in contemporary personality research within a global context

ULO2: Learn of the variety of approaches to the study of personality, and their relevance to understanding psychopathology, everyday life, and research

ULO3: Develop and communicate a personal viewpoint on an array of personality psychology issues through writing and peer discussion

ULO4: Critically evaluate and synthesise relevant personality literature in a written essay

General Assessment Information

Please note the following:

1. Late submissions, without an approved extension, will receive a 5% per day penalty including weekends and public holidays. If you submit the assessment task 10 days or more beyond the due date, you will be awarded a maximum of 50% of the overall assessment marks. No further submissions will be accepted after the marked assignments are returned and feedback is released to students. That is, no submissions will be accepted after 5pm September 7th, 2021 for the essay plan and October 20th for the essay.
2. Word count penalty: 5% of the possible mark will be deducted per 100 words over the word limit for the assessment task. An additional 99 words beyond the limit can be written without penalty.
3. All extensions on assessments need to be formally requested via ask.mq.edu.au in line with the special consideration policy.

4. Any requests for remark need to follow the Psychology process and must be applied within 2 weeks of the assessment task being returned. Information will be provided on iLearn.
5. It is Psychology policy that letter grades, not numeric marks, are released for written assessment tasks.
6. The final exam for this unit is currently scheduled to occur online for this unit. Students are expected to make themselves available for the exam, at the date and time set by the University, in line with the Assessment Policy and Procedure.
7. Supplementary assessment tasks will only be provided following an approved Special Consideration application, and only when appropriate. Supplementary assessment tasks, including supplementary exams, can be in a different format to the original assessment task.
8. Sitting the final exam is compulsory in order to be eligible to pass the unit. Any student who does not attempt the final exam will be granted a Fail Absent (FA) grade.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Essay Plan</u>	10%	No	Week 5
<u>Essay</u>	50%	No	Week 8
<u>Final Examination</u>	40%	No	Exam period

Essay Plan

Assessment Type ¹: Plan

Indicative Time on Task ²: 19 hours

Due: **Week 5**

Weighting: **10%**

Students submit a plan structuring and developing their argument for their essay.

On successful completion you will be able to:

- Demonstrate insight into central issues in contemporary personality research within a global context
- Learn of the variety of approaches to the study of personality, and their relevance to understanding psychopathology, everyday life, and research
- Develop and communicate a personal viewpoint on an array of personality psychology issues through writing and peer discussion

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 40 hours

Due: **Week 8**

Weighting: **50%**

Students submit an essay critically evaluating and developing an argument on a topical issue in personality.

On successful completion you will be able to:

- Demonstrate insight into central issues in contemporary personality research within a global context
- Learn of the variety of approaches to the study of personality, and their relevance to understanding psychopathology, everyday life, and research
- Develop and communicate a personal viewpoint on an array of personality psychology issues through writing and peer discussion
- Critically evaluate and synthesise relevant personality literature in a written essay

Final Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 35 hours

Due: **Exam period**

Weighting: **40%**

Final examination held within the University's formal exam period, in accordance with relevant requirements.

On successful completion you will be able to:

- Demonstrate insight into central issues in contemporary personality research within a global context
- Learn of the variety of approaches to the study of personality, and their relevance to understanding psychopathology, everyday life, and research
- Develop and communicate a personal viewpoint on an array of personality psychology issues through writing and peer discussion

- Critically evaluate and synthesise relevant personality literature in a written essay

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit is to be delivered via online lectures and recorded for Echo. Tutorials are to be either face-to-face or online. Resources are available either via iLearn or the Library.

NOTE: there may be necessary adjustments in the delivery of the unit due to COVID (e.g., temporarily offering tutorials online). As such, the teaching delivery is subject to change based on NSW Health and University guidelines.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
01/08/2021	Tutor email address updated.