APPL8020

Research Methods in Language Study

Session 2, Fully online/virtual 2021

Department of Linguistics

Contents

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

General Information

Unit convenor and teaching staff
Peter Roger
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Credit points
10

Prerequisites
Admission to MAccComm or MAppLing or MAppLingTESOL or MTransInter or MConfInt or MAdvTransInterStud or MTransInterMAppLingTESOL

Corequisites

Co-badged status

Unit description
This unit focuses on general principles of research and the use of research methods in language studies. It covers the whole process of research from choosing a topic, searching the related literature on the topic, and formulating research questions, to collecting and analysing data and writing up research reports. The exploration of quantitative, qualitative, mixed-methods, discourse analysis and corpus linguistics methodologies develops students' research literacy to understand research reports and to design research projects. Research ethics and writing up a formal research proposal are two other components of this unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and communicate a research topic to a professional audience

ULO2: Critically review and synthesise published literature related to the topic of your proposed research and communicate with a professional audience

ULO3: Explain the basic underlying principles of five broad research approaches in applied language studies: quantitative research, qualitative research, mixed-methods

research, discourse analysis, and corpus linguistics

ULO4: Conceive, formulate and operationalise research questions/hypotheses relating to an area of language-related research

ULO5: Creatively design and present a formal written research proposal for an original small-scale study in an area of language study

General Assessment Information

Requesting an extension to assignment due date

On occasion, you may be in a situation when you aren't able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see https://students.mq.edu.au/study/my-study-program/special-consideration

Late submission of assignments

If you haven't been approved for an extension and you submit your assessment task late, penalties are applied. You should consult your unit convenor if you are in this position. Late submissions will receive a 5% per day penalty. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included.

Assessment Tasks

Name	Weighting	Hurdle	Due
Online Quiz	20%	No	Week 5
Research Question and Annotated Bibliography	30%	No	Week 8
Research Proposal	50%	Yes	Week 13

Online Quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 15 hours
Due: **Week 5**
Weighting: **20%**

Students will complete an open-book online quiz with questions covering content from the first part the unit.

On successful completion you will be able to:

- Explain the basic underlying principles of five broad research approaches in applied language studies: quantitative research, qualitative research, mixed-methods research, discourse analysis, and corpus linguistics
- Conceive, formulate and operationalise research questions/hypotheses relating to an area of language-related research

Research Question and Annotated Bibliography

Assessment Type [1]: Annotated bibliography
Indicative Time on Task [2]: 30 hours
Due: **Week 8**
Weighting: **30%**

Students will choose a topic and search databases and library resources to select relevant published articles to write an annotated bibliography that relates to their provisional research question.

On successful completion you will be able to:
- Identify and communicate a research topic to a professional audience
- Critically review and synthesise published literature related to the topic of your proposed research and communicate with a professional audience
- Explain the basic underlying principles of five broad research approaches in applied language studies: quantitative research, qualitative research, mixed-methods research, discourse analysis, and corpus linguistics
- Conceive, formulate and operationalise research questions/hypotheses relating to an area of language-related research

Research Proposal

Assessment Type [1]: Plan
Indicative Time on Task [2]: 35 hours
Due: **Week 13**
Weighting: **50%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will write a formal written literature review and research proposal for a small-scale study in an area of language-related research.

On successful completion you will be able to:

- Identify and communicate a research topic to a professional audience
- Critically review and synthesise published literature related to the topic of your proposed research and communicate with a professional audience
- Explain the basic underlying principles of five broad research approaches in applied language studies: quantitative research, qualitative research, mixed-methods research, discourse analysis, and corpus linguistics
- Conceive, formulate and operationalise research questions/hypotheses relating to an area of language-related research
- Creatively design and present a formal written research proposal for an original small-scale study in an area of language study

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

APPL8020 is delivered through a weekly two-hour on-campus seminar (lecture-workshop), which will be broadcast simultaneously by Zoom. The weekly session will be recorded and available through Echo 360. **It is essential for students to listen to the complete lecture recording each week if they are not able to attend on campus or virtually by Zoom.**

An optional interactive textbook will be available for students who wish to purchase this (details will be provided in Week 1):

Riazi, M. (2018). *Research methods in language studies: An interactive text.* Top Hat.

Additional readings available online through the Macquarie University Library will be provided via Leganto on the APPL8020 iLearn site.

Lecture slides and other materials will be posted weekly on the iLearn site.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy

- Academic Integrity Policy

- Academic Progression Policy

- Assessment Policy

- Fitness to Practice Procedure

- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment

- Workshops

- StudyWise

- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.