PHTY8301
Advanced Physiotherapy Practice A
Session 2, Weekday attendance, North Ryde 2021
Department of Health Professions

Contents

General Information 2
Learning Outcomes 3
General Assessment Information 3
Assessment Tasks 5
Delivery and Resources 7
Unit Schedule 9
Policies and Procedures 9
Changes from Previous Offering 11
Changes since First Published 11

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice
Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities.

Your Unit Convenor will provide more information via an iLearn announcement when your iLearn unit becomes available.
## General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
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<tbody>
<tr>
<td><strong>Convenor</strong></td>
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| Credit points | 10 |

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<tr>
<td>(PHTY812 or PHTY8204) and (PHTY813 or PHTY8205) and (PHTY814 or PHTY8206) and (PHTY815 or PHTY8207)</td>
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<th>Corequisites</th>
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<th>Co-badged status</th>
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Unit description
This unit will further develop your advanced knowledge, clinical reasoning skills and practice to prepare for advanced and extended scope roles for physiotherapists. Cutting-edge and contemporary advances in clinical practice will be explored to enhance your ability to work with individuals from highly diverse cultural and social backgrounds, and with highly complex presentations. You will also further advance your communication skills to enhance your practice in the contemporary healthcare environment, as well as to a wider population with diverse levels of health literacy.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

UL01: Explain the impact of new developments in physiotherapy scope of practice on the role of the physiotherapist in health care. (Scientist & Scholar)

UL02: Competently explain and/or perform advanced contemporary practices, such as imaging, pharmacology, novel pain treatments and emergency triage, as appropriate to the advancing scope of physiotherapy practice. (Clinical Practitioner)

UL03: Communicate information clearly and effectively to consumers and health care professionals using a variety of forms of media, including digital technologies. (Clinical Practitioner)

UL04: Apply advanced knowledge and skill to the assessment and management of people with complex presentations. (Clinical Practitioner)

UL05: Apply advanced physiotherapy practice in a manner that is socially and culturally appropriate for specific patients and clinical settings, including identifying barriers to treatment. (Engaged Global Citizen)

General Assessment Information
Information concerning Macquarie University’s Assessment Policy is available at policies.mq.edu.au. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, you must have demonstrated sufficient evidence of achievement of the unit learning outcomes and obtained a minimum pass grade for the Portfolio of Complex Cases assessment as this is a hurdle assessment.

Further details for each assessment task will be available on iLearn, including marking rubrics.
All final grades in the Department of Health Professions are determined by the Faculty of Medicine, Health and Human Sciences Assessment Committee, and are approved by the Faculty Board. They are not the sole responsibility of the Unit Convenors. You will be awarded an Assessment Grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

**Grading of Assessments**

You will receive a grade for each assessment within this unit. The grades awarded will reflect a holistic evaluation of the work against the criteria outlined within the corresponding assessment rubric. Numerical marks will be calculated for each assessment based on the following percentages, and rounded to the nearest full mark:

- High distinction (HD) – 95%
- Distinction (D) – 80%
- Credit (C) – 70%
- Pass (P) – 60%
- Pass Threshold (P-) – 50%
- Fail (F) – 40%

**Extensions for Assessment Tasks**

Applications for assessment task extensions may be considered for short-term, unexpected, serious, and unavoidable circumstances affecting assessment. Applications must be submitted via www.ask.mq.edu.au. For further details please refer to the Special Considerations Policy. You can also find out more on the MQ Student Portal at the following link: https://students.mq.edu.au/study/assessment-exams/special-consideration

**Late Submission of Work**

All assignments which are officially received after the due date, and where no extension has been granted by the Unit Convenor, will incur a deduction of 5% of the overall assessment weighting for the first day, and 5% for each subsequent day, including the actual day on which the work is received. Assessments received 5 days or more beyond the due date, without an approved extension, will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included. For example:

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Received</th>
<th>Days Late</th>
<th>Deduction</th>
<th>Raw Mark</th>
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Final Mark
Friday, 14th
Monday, 17th
3
15%
75%
60%

Should you encounter any personal issues or concerns in regard to health and wellbeing during your studies you can also gain personal support and advice on campus. Please see the following link for further information: [https://students.mq.edu.au/support/personal](https://students.mq.edu.au/support/personal)

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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<tbody>
<tr>
<td>ePortfolio Stage 1</td>
<td>20%</td>
<td>No</td>
<td>Friday 27 August</td>
</tr>
<tr>
<td>Consumer Health Literacy presentation</td>
<td>30%</td>
<td>No</td>
<td>Monday 4 October</td>
</tr>
<tr>
<td>ePortfolio Stage 2</td>
<td>50%</td>
<td>No</td>
<td>Friday 12 November</td>
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**ePortfolio Stage 1**

Assessment Type 1: Portfolio
Indicative Time on Task 2: 15 hours
Due: **Friday 27 August**
Weighting: **20%**

You will present a planned outline of the final ePortfolio submission as well as a component of work for early feedback.

On successful completion you will be able to:

- Explain the impact of new developments in physiotherapy scope of practice on the role of the physiotherapist in health care. (Scientist & Scholar)
- Competently explain and/or perform advanced contemporary practices, such as imaging, pharmacology, novel pain treatments and emergency triage, as appropriate to the advancing scope of physiotherapy practice. (Clinical Practitioner)
- Communicate information clearly and effectively to consumers and health care
professionals using a variety of forms of media, including digital technologies. (Clinical Practitioner)

- Apply advanced knowledge and skill to the assessment and management of people with complex presentations. (Clinical Practitioner)
- Apply advanced physiotherapy practice in a manner that is socially and culturally appropriate for specific patients and clinical settings, including identifying barriers to treatment. (Engaged Global Citizen)

**Consumer Health Literacy presentation**

**Assessment Type 1**: Media presentation  
**Indicative Time on Task**: 20 hours  
**Due**: Monday 4 October  
**Weighting**: 30%

You will present information on a selected complex health issue using either a visual or audio medium with the intent to improve consumer health literacy. You will be required to use language and/or images that are appropriate for the consumer.

On successful completion you will be able to:

- Competently explain and/or perform advanced contemporary practices, such as imaging, pharmacology, novel pain treatments and emergency triage, as appropriate to the advancing scope of physiotherapy practice. (Clinical Practitioner)
- Communicate information clearly and effectively to consumers and health care professionals using a variety of forms of media, including digital technologies. (Clinical Practitioner)
- Apply advanced knowledge and skill to the assessment and management of people with complex presentations. (Clinical Practitioner)
- Apply advanced physiotherapy practice in a manner that is socially and culturally appropriate for specific patients and clinical settings, including identifying barriers to treatment. (Engaged Global Citizen)

**ePortfolio Stage 2**

**Assessment Type 1**: Portfolio  
**Indicative Time on Task**: 40 hours  
**Due**: Friday 12 November  
**Weighting**: 50%
You will present an ePortfolio containing a variety of works based on content covered across the semester to portray your advanced practice knowledge and skill.

On successful completion you will be able to:

- Explain the impact of new developments in physiotherapy scope of practice on the role of the physiotherapist in health care. (Scientist & Scholar)
- Competently explain and/or perform advanced contemporary practices, such as imaging, pharmacology, novel pain treatments and emergency triage, as appropriate to the advancing scope of physiotherapy practice. (Clinical Practitioner)
- Communicate information clearly and effectively to consumers and health care professionals using a variety of forms of media, including digital technologies. (Clinical Practitioner)
- Apply advanced knowledge and skill to the assessment and management of people with complex presentations. (Clinical Practitioner)
- Apply advanced physiotherapy practice in a manner that is socially and culturally appropriate for specific patients and clinical settings, including identifying barriers to treatment. (Engaged Global Citizen)

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**Assumed knowledge**

This unit builds and integrates material from previous semesters.

**Learning and teaching strategy**

This unit encompasses an active learning approach where you will be expected to actively engage in enhancing your own learning experience. A blended learning and teaching strategy is implemented within this unit with online modules providing content and interactive activities,
which is further built upon in campus-based workshops. The teaching approach will be based on you developing a deep understanding of the principles and the ability to independently think critically and solve problems associated with complex physiotherapy practice in a diverse array of settings.

Unit organisation

This is a ten credit point unit run over the session. Overall, it is anticipated that you spend approximately 150 hours across the session on this unit. Within this session there will be approximately 24 hours of campus-based workshops, with a further 51 hours of online activities, including preparation for face-to-face workshops. You will also need to allow approximately 75 hours for assessment based work.

Attendance

In the Faculty of Medicine, Health & Human Sciences professionalism is a key capability embedded in all our programs. As part of developing professionalism, Faculty of Medicine, Health & Human Sciences students are expected to attend all small group interactive sessions including workshops. You should be punctual and prepared for all sessions.

All workshops are scheduled in your individual timetable. The timetable for classes can be found on the University web site at: http://www.timetables.mq.edu.au/. You may make a request to your unit convenor to attend a different workshop on a one-off basis for extenuating circumstances. You will also be able to select your preference for one elective workshop from two options using a group selection tool online.

Failure to attend any learning and teaching activities, including workshops, may impact your final results. It is your responsibility to contact the unit convenors by email to inform tutors if you are going to be absent.

This unit involves essential on-campus learning activities which will be delivered in accordance with a COVID Safe plan. You are expected to attend campus for these activities unless the Public Health Orders and/or University advice changes, you have any symptoms of COVID or you have been identified as a contact of an individual with COVID.

Unit materials and readings

There is no compulsory textbook for this unit. Resources enhancing the content of this unit will be referred to throughout the unit and will come from a range of sources, including government reports, journal articles, and multimedia sources. Specific information will be provided on the unit iLearn site.

Technology and equipment

On-campus
Teaching rooms are equipped with state of art audio-visual and ICT equipment including iPads, internet connection, high quality video cameras and multiple LCD screens.

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information & at times to submit assessment tasks, including multimedia submissions, via iLearn.

Consultation with staff

All staff will be available for individual consultation. See iLearn for contact details.

Unit Schedule

Across the semester you will engage in the following modules:

- Osteoarthritis Chronic Care Delivery
- Advanced Pain Assessment and Management
- Advanced Spinal Pain
- Advanced ICU
- Emergency Room care
- Pharmacology
- Imaging

Furthermore, you will all engage in the an online Advanced Scope Physiotherapy module throughout the semester. This will involve a live Question and Answer session at the end of the session.

Detailed information pertaining to the unit schedule can be found on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
**Special Consideration Policy** *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway ([https://students.mq.edu.au/support/study/student-policy-gateway](https://students.mq.edu.au/support/study/student-policy-gateway)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central ([https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [https://students.mq.edu.au/support/](https://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- **Getting help with your assignment**
- **Workshops**
- **StudyWise**
- **Academic Integrity Module**

The Library provides online and face to face support to help you find and use relevant information resources.

- **Subject and Research Guides**
- **Ask a Librarian**

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au
Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

The previous offering of APPA was run in accordance with NSW Government COVID-19 restrictions and guidelines. The current offering continues to align with these guidelines and restrictions as they evolve. The most notable change is that there is an increase in on-campus activities.

Changes since First Published

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<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>19/07/2021</td>
<td>Assessment dates have been changed to align with essential timetable changes</td>
</tr>
<tr>
<td>2021</td>
<td>COVID-19 statement has been updated</td>
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