PHTY8301
Advanced Physiotherapy Practice A
Session 2, Weekday attendance, North Ryde 2021
Department of Health Professions

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Session 2 Learning and Teaching Update
The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
General Information

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Convenor
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Credit points
10

Prerequisites
(PHTY812 or PHTY8204) and (PHTY813 or PHTY8205) and (PHTY814 or PHTY8206) and (PHTY815 or PHTY8207)

Corequisites

Co-badged status
Unit description
This unit will further develop your advanced knowledge, clinical reasoning skills and practice to prepare for advanced and extended scope roles for physiotherapists. Cutting-edge and contemporary advances in clinical practice will be explored to enhance your ability to work with individuals from highly diverse cultural and social backgrounds, and with highly complex presentations. You will also further advance your communication skills to enhance your practice in the contemporary healthcare environment, as well as to a wider population with diverse levels of health literacy.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

- **ULO1:** Explain the impact of new developments in physiotherapy scope of practice on the role of the physiotherapist in health care. (Scientist & Scholar)
- **ULO2:** Competently explain and/or perform advanced contemporary practices, such as imaging, pharmacology, novel pain treatments and emergency triage, as appropriate to the advancing scope of physiotherapy practice. (Clinical Practitioner)
- **ULO3:** Communicate information clearly and effectively to consumers and health care professionals using a variety of forms of media, including digital technologies. (Clinical Practitioner)
- **ULO4:** Apply advanced knowledge and skill to the assessment and management of people with complex presentations. (Clinical Practitioner)
- **ULO5:** Apply advanced physiotherapy practice in a manner that is socially and culturally appropriate for specific patients and clinical settings, including identifying barriers to treatment. (Engaged Global Citizen)

General Assessment Information
Information concerning Macquarie University's Assessment Policy is available at policies.mq.edu.au. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, you must have demonstrated sufficient evidence of achievement of the unit learning outcomes and obtained a minimum pass grade for the Portfolio of Complex Cases assessment as this is a hurdle assessment.

Further details for each assessment task will be available on iLearn, including marking rubrics.
All final grades in the Department of Health Professions are determined by the Faculty of Medicine, Health and Human Sciences Assessment Committee, and are approved by the Faculty Board. They are not the sole responsibility of the Unit Convenors. You will be awarded an Assessment Grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

**Grading of Assessments**

You will receive a grade for each assessment within this unit. The grades awarded will reflect a holistic evaluation of the work against the criteria outlined within the corresponding assessment rubric. Numerical marks will be calculated for each assessment based on the following percentages, and rounded to the nearest full mark:

- High distinction (HD) – 95%
- Distinction (D) – 80%
- Credit (C) – 70%
- Pass (P) – 60%
- Pass Threshold (P-) – 50%
- Fail (F) – 40%

**Extensions for Assessment Tasks**

Applications for assessment task extensions may be considered for short-term, unexpected, serious, and unavoidable circumstances affecting assessment. Applications must be submitted via [www.ask.mq.edu.au](http://www.ask.mq.edu.au). For further details please refer to the [Special Considerations Policy](https://students.mq.edu.au/study/assessment-exams/special-consideration).

You can also find out more on the MQ Student Portal at the following link: [https://students.mq.edu.au/study/assessment-exams/special-consideration](https://students.mq.edu.au/study/assessment-exams/special-consideration)

**Late Submission of Work**

All assignments which are officially received after the due date, and where no extension has been granted by the Unit Convenor, will incur a deduction of 5% of the overall assessment weighting for the first day, and 5% for each subsequent day, including the actual day on which the work is received. Assessments received 5 days or more beyond the due date, without an approved extension, will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included. For example:

**Due Date**: Friday, 14th

**Received**: Monday, 17th

**Days Late**: 3

**Deduction**: 15%

**Raw Mark**: 75%
Final Mark: 60%

Should you encounter any personal issues or concerns in regard to health and wellbeing during your studies you can also gain personal support and advice on campus. Please see the following link for further information: https://students.mq.edu.au/support/personal

# Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>ePortfolio Stage 1</td>
<td>20%</td>
<td>No</td>
<td>Friday 27 August</td>
</tr>
<tr>
<td>ePortfolio Stage 2</td>
<td>50%</td>
<td>No</td>
<td>Friday 12 November</td>
</tr>
<tr>
<td>Consumer Health Literacy presentation</td>
<td>30%</td>
<td>No</td>
<td>Friday 3 December</td>
</tr>
</tbody>
</table>

## ePortfolio Stage 1

Assessment Type: Portfolio

Indicative Time on Task: 15 hours

Due: **Friday 27 August**

Weighting: **20%**

You will present a planned outline of the final ePortfolio submission as well as a component of work for early feedback.

On successful completion you will be able to:

- Explain the impact of new developments in physiotherapy scope of practice on the role of the physiotherapist in health care. (Scientist & Scholar)
- Competently explain and/or perform advanced contemporary practices, such as imaging, pharmacology, novel pain treatments and emergency triage, as appropriate to the advancing scope of physiotherapy practice. (Clinical Practitioner)
- Communicate information clearly and effectively to consumers and health care professionals using a variety of forms of media, including digital technologies. (Clinical Practitioner)
- Apply advanced knowledge and skill to the assessment and management of people with complex presentations. (Clinical Practitioner)
- Apply advanced physiotherapy practice in a manner that is socially and culturally appropriate for specific patients and clinical settings, including identifying barriers to treatment. (Engaged Global Citizen)
ePortfolio Stage 2

Assessment Type: Portfolio
Indicative Time on Task: 40 hours
Due: Friday 12 November
Weighting: 50%

You will present an ePortfolio containing a variety of works based on content covered across the semester to portray your advanced practice knowledge and skill.

On successful completion you will be able to:

- Explain the impact of new developments in physiotherapy scope of practice on the role of the physiotherapist in health care. (Scientist & Scholar)
- Competently explain and/or perform advanced contemporary practices, such as imaging, pharmacology, novel pain treatments and emergency triage, as appropriate to the advancing scope of physiotherapy practice. (Clinical Practitioner)
- Communicate information clearly and effectively to consumers and health care professionals using a variety of forms of media, including digital technologies. (Clinical Practitioner)
- Apply advanced knowledge and skill to the assessment and management of people with complex presentations. (Clinical Practitioner)
- Apply advanced physiotherapy practice in a manner that is socially and culturally appropriate for specific patients and clinical settings, including identifying barriers to treatment. (Engaged Global Citizen)

Consumer Health Literacy presentation

Assessment Type: Media presentation
Indicative Time on Task: 20 hours
Due: Friday 3 December
Weighting: 30%

You will present information on a selected complex health issue using either a visual or audio medium with the intent to improve consumer health literacy. You will be required to use language and/or images that are appropriate for the consumer.
On successful completion you will be able to:

• Competently explain and/or perform advanced contemporary practices, such as imaging, pharmacology, novel pain treatments and emergency triage, as appropriate to the advancing scope of physiotherapy practice. (Clinical Practitioner)

• Communicate information clearly and effectively to consumers and health care professionals using a variety of forms of media, including digital technologies. (Clinical Practitioner)

• Apply advanced knowledge and skill to the assessment and management of people with complex presentations. (Clinical Practitioner)

• Apply advanced physiotherapy practice in a manner that is socially and culturally appropriate for specific patients and clinical settings, including identifying barriers to treatment. (Engaged Global Citizen)

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

• the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Assumed knowledge

This unit builds and integrates material from previous semesters.

Learning and teaching strategy

This unit encompasses an active learning approach where you will be expected to actively engage in enhancing your own learning experience. A blended learning and teaching strategy is implemented within this unit with online modules providing content and interactive activities, which is further built upon in campus-based workshops. The teaching approach will be based on you developing a deep understanding of the principles and the ability to independently think critically and solve problems associated with complex physiotherapy practice in a diverse array of settings.

Unit organisation

This is a ten credit point unit run over the session. Overall, it is anticipated that you spend approximately 150 hours across the session on this unit. Within this session there will be
approximately 24 hours of campus-based workshops, with a further 51 hours of online activities, including preparation for face-to-face workshops. You will also need to allow approximately 75 hours for assessment based work.

Attendance

In the Faculty of Medicine, Health & Human Sciences professionalism is a key capability embedded in all our programs. As part of developing professionalism, Faculty of Medicine, Health & Human Sciences students are expected to attend all small group interactive sessions including workshops. You should be punctual and prepared for all sessions.

All workshops are scheduled in your individual timetable. The timetable for classes can be found on the University web site at: http://www.timetables.mq.edu.au/. You may make a request to your unit convenor to attend a different workshop on a one-off basis for extenuating circumstances. You will also be able to select your preference for one elective workshop from two options using a group selection tool online.

Failure to attend any learning and teaching activities, including workshops, may impact your final results. It is your responsibility to contact the unit convenors by email to inform tutors if you are going to be absent.

This unit involves essential on-campus learning activities which will be delivered in accordance with a COVID Safe plan. You are expected to attend campus for these activities unless the Public Health Orders and/or University advice changes, you have any symptoms of COVID or you have been identified as a contact of an individual with COVID.

Unit materials and readings

There is no compulsory textbook for this unit. Resources enhancing the content of this unit will be referred to throughout the unit and will come from a range of sources, including government reports, journal articles, and multimedia sources. Specific information will be provided on the unit iLearn site.

Technology and equipment

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including iPads, internet connection, high quality video cameras and multiple LCD screens.

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information & at times to submit assessment tasks, including multimedia submissions, via iLearn.
Consultation with staff

All staff will be available for individual consultation. See iLearn for contact details.

Unit Schedule

Across the semester you will engage in the following modules:

- Osteoarthritis Chronic Care Delivery
- Advanced Pain Assessment and Management
- Advanced Spinal Pain
- Advanced ICU
- Emergency Room care
- Pharmacology
- Imaging

Furthermore, you will all engage in the an online Advanced Scope Physiotherapy module throughout the semester. This will involve a live Question and Answer session at the end of the session.

Detailed information pertaining to the unit schedule can be found on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_andUnits/information_technology/help/).

When using the University’s IT, you must adhere to the [Acceptable Use of IT Resources Policy](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).
The policy applies to all who connect to the MQ network including students.

**Changes from Previous Offering**

The previous offering of APPA was run in accordance with NSW Government COVID-19 restrictions and guidelines. The current offering continues to align with these guidelines and restrictions as they evolve.

Changes were made in late July 2021 to reflect the latest NSW Health Advice during lock-down period. This has resulted in the due date for the Media Presentation Assessment being delayed.

**Changes since First Published**

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<thead>
<tr>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>05/08/2021</td>
<td>Changes were made to the due date of the Media Presentation assessment due to current NSW Health and NSW government COVID-19 restrictions</td>
</tr>
<tr>
<td>19/07/2021</td>
<td>Assessment dates have been changed to align with essential timetable changes</td>
</tr>
<tr>
<td></td>
<td>COVID-19 statement has been updated</td>
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