



MEDI3400

Contextualising Professionalism in Health Care Systems

Session 1, Weekday attendance, North Ryde 2021

Medicine, Health and Human Sciences Faculty level units

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Convenor

Sarah White

sarah.white@mq.edu.au

Level 1, 75 Talavera Rd

Tuesdays 12pm-1pm or by appointment

Tutor

Marian Casey

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Course Director

Cara Hildreth

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Credit points

10

Prerequisites

Admission to BClinSc and (MEDI206 or MEDI2400)

Corequisites

Co-badged status

Unit description

This unit builds on foundational learning gained from MEDI1400 and MEDI2400, extending on the core knowledge and skills that underpin a career in health care as a researcher, manager, or practitioner. In this unit, we will focus on health care and systems exploring a range of topics within the themes of quality and health systems, communication, individual and society, and evidence-based practice. Through this unit you will continue your development as a reflective learner, particularly in applying your learning to clinical practice and research topics.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically assess own communication practice and demonstrate use of effective communication skills.

ULO2: Describe approaches to improving safety and quality in healthcare.

ULO3: Analyse health and wellbeing within the context of contemporary health issues.

ULO4: Evaluate delivery of and access to care within the Australian health system.

ULO5: Synthesise evidence coherently.

General Assessment Information

Grade descriptors and other information concerning grading are contained in Schedule 1 of the Macquarie University Assessment Policy, which is available at: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>.

Further details for each assessment task will be available on iLearn.

All final grades in the Bachelor of Clinical Science are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in the Grading Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, attempt all assessment tasks, meet any ungraded requirements including professionalism and achieve an SNG of 50 or better.

Late Submission

All assignments which are officially received after the due date, and where no extension has been granted, will incur a deduction of 5% for the first day, and 5% for each subsequent day including the actual day on which the work is received. Weekends and public holidays are included. No submissions accepted after 10 days. For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Friday 14th	Monday 17th	3	15%	75%	60%

Assessment Tasks

Name	Weighting	Hurdle	Due
Interview video analysis	30%	No	31/3/2021
Quiz question development	10%	No	21/4/2021 and 26/5/2021
Debates	40%	No	14/5/2021

Name	Weighting	Hurdle	Due
Final written examination	20%	No	Exam period

Interview video analysis

Assessment Type **1**: Qualitative analysis task

Indicative Time on Task **2**: 25 hours

Due: **31/3/2021**

Weighting: **30%**

Transcription, annotation and written analysis of a video recording of a role play consultation.

On successful completion you will be able to:

- Critically assess own communication practice and demonstrate use of effective communication skills.
- Synthesise evidence coherently.

Quiz question development

Assessment Type **1**: Participatory task

Indicative Time on Task **2**: 4 hours

Due: **21/4/2021 and 26/5/2021**

Weighting: **10%**

Students submit questions (SAQ, MCQ), based on the debate topics and other in-class materials.

On successful completion you will be able to:

- Critically assess own communication practice and demonstrate use of effective communication skills.
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- Analyse health and wellbeing within the context of contemporary health issues.
- Evaluate delivery of and access to care within the Australian health system.

Debates

Assessment Type **1**: Debate

Indicative Time on Task **2**: 30 hours

Due: **14/5/2021**

Weighting: **40%**

Focusing on the topics relevant to the tutorial of each debate week, students complete debates in groups, which are marked on an existing individual and group rubric. As the topics change, students will be meeting at least two of the ULOs.

On successful completion you will be able to:

- Critically assess own communication practice and demonstrate use of effective communication skills.
- Describe approaches to improving safety and quality in healthcare.
- Analyse health and wellbeing within the context of contemporary health issues.
- Evaluate delivery of and access to care within the Australian health system.
- Synthesise evidence coherently.

Final written examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 11 hours

Due: **Exam period**

Weighting: **20%**

Students will sit a 1 hour final examination in the exam period. The format will include both MCQ and short answers questions and may draw on the questions developed by the cohort.

On successful completion you will be able to:

- Critically assess own communication practice and demonstrate use of effective communication skills.
- Describe approaches to improving safety and quality in healthcare.
- Analyse health and wellbeing within the context of contemporary health issues.
- Evaluate delivery of and access to care within the Australian health system.
- Synthesise evidence coherently.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Class materials and readings are available on iLearn and through Leganto. There is no textbook.

Unit Schedule

In addition to the weekly tutorials, there are three live streamed lectures and one face-to-face

workshop in the unit and these are reserved for special guests or activities. Please make a note of these and attend them.

Date	Time	Activity
Tuesday, 9 March	11am-12:30pm or 1pm-2:30pm	Workshop (face-to-face)
Monday, 22 March	4pm-5pm	Lecture
Monday, 26 April	4pm-5pm	Lecture
Monday, 24 May	4pm-5pm	Lecture

Two weeks of tutorials are online and delivered asynchronously (i.e. you can complete the activities anytime during the week). These weeks are Week 6 and Week 12. To be marked as attending for those weeks, you need to complete all the online activities of that week.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses. As part of developing professionalism, students are expected to attend all small group interactive sessions including tutorials, as well as clinical- and laboratory-based practical sessions.

Furthermore, lectures and seminars are key learning activities that you are expected to attend throughout completion of the Bachelor of Clinical Science. While audio recordings and lecture slides may be made available following these large group sessions, it is important to recognise that such resources are a study aid - and should not be considered an alternative to lecture or seminar attendance.

Students are required to attend a minimum of 80% of all group interactive sessions. Students that do not meet this requirement may be deemed unable to meet expectations regarding professionalism and may be referred for disciplinary action (which may include exclusion from assessments and unit failure).

Similarly, as part of developing professionalism, students are expected to submit all work by the due date. Applications for assessment task extensions must be supported by appropriate evidence and submitted via www.ask.mq.edu.au. For further details please refer to the Special Consideration Policy available at <https://students.mq.edu.au/study/my-study-program/special-consideration>.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.