Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
General Information

Unit convenor and teaching staff
Rolando Ochoa Hernandez
rolando.ochoa@mq.edu.au

Credit points
10

Prerequisites
50cp at 2000 level or above

Corequisites
PICT2020 or PICT202 or SOCI3085 or SOC311

Co-badged status

Unit description
This unit explores the analytical and policy challenges posed by transnational organised crime. Few have benefited as greatly from globalisation as criminal organisations, which today present existential challenges in many regions of the world. Students will undertake an advanced analysis of a variety of transnational criminal issues, including drug trafficking, people smuggling, money laundering and the regional implications of civil wars and insurgencies. Different types of transnational criminal organisations will be explored. Students enrolled in this unit will also examine state and international responses to these complex criminal activities.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Identify and synthesise issues related to transnational crime drawing on knowledge from criminology, law and sociology.
ULO2: Assemble and critique scholarly literature in criminology.
ULO3: Evaluate and assess existing government policy (local and foreign) regarding a topic of global and strategic significance.
ULO4: Propose and effectively communicate alternative policy responses to topics of global and strategic significance in the field of transnational crime.
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz for weeks 1-7</td>
<td>25%</td>
<td>No</td>
<td>Friday of Week 7</td>
</tr>
<tr>
<td>Quiz for weeks 8-12</td>
<td>25%</td>
<td>No</td>
<td>Friday of Week 12</td>
</tr>
<tr>
<td>Transnational Crime Portfolio</td>
<td>40%</td>
<td>No</td>
<td>Friday of Week 13 by 11:55 PM</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
<td>No</td>
<td>Throughout Session</td>
</tr>
</tbody>
</table>

**Quiz for weeks 1-7**

Assessment Type: Quiz/Test  
Indicative Time on Task: 20 hours  
Due: Friday of Week 7  
Weighting: 25%

Students must answer an online quiz about the readings for weeks 1 to 7.

On successful completion you will be able to:

- Identify and synthesise issues related to transnational crime drawing on knowledge from criminology, law and sociology.
- Assemble and critique scholarly literature in criminology.
- Evaluate and assess existing government policy (local and foreign) regarding a topic of global and strategic significance.
- Propose and effectively communicate alternative policy responses to topics of global and strategic significance in the field of transnational crime.

**Quiz for weeks 8-12**

Assessment Type: Quiz/Test  
Indicative Time on Task: 20 hours  
Due: Friday of Week 12  
Weighting: 25%

Students must answer an online quiz about the readings for weeks 8 to 12.
On successful completion you will be able to:

• Identify and synthesise issues related to transnational crime drawing on knowledge from criminology, law and sociology.
• Assemble and critique scholarly literature in criminology.
• Propose and effectively communicate alternative policy responses to topics of global and strategic significance in the field of transnational crime.

Transnational Crime Portfolio

Assessment Type: Portfolio
Indicative Time on Task: 40 hours
Due: Friday of Week 13 by 11:55 PM
Weighting: 40%

From week 2 students will collate news reports of transnational crime in national and local media. These will be put together in a portfolio (can be a Word document). Due on Friday of week 12, the students will submit their portfolio and provide a 1,000 word text of their findings and how they relate to topics covered in class.

On successful completion you will be able to:

• Identify and synthesise issues related to transnational crime drawing on knowledge from criminology, law and sociology.
• Assemble and critique scholarly literature in criminology.
• Evaluate and assess existing government policy (local and foreign) regarding a topic of global and strategic significance.
• Propose and effectively communicate alternative policy responses to topics of global and strategic significance in the field of transnational crime.

Participation

Assessment Type: Participatory task
Indicative Time on Task: 8 hours
Due: Throughout Session
Weighting: 10%

Students must engage constructively in online and on-campus tutorials.
On successful completion you will be able to:

- Identify and synthesise issues related to transnational crime drawing on knowledge from criminology, law and sociology.
- Assemble and critique scholarly literature in criminology.
- Evaluate and assess existing government policy (local and foreign) regarding a topic of global and strategic significance.
- Propose and effectively communicate alternative policy responses to topics of global and strategic significance in the field of transnational crime.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**DELIVERY AND RESOURCES**

**THE UNIT CONSISTS OF 13 ONE-HOUR LECTURES AS WELL AS TUTORIALS.**

**STUDENTS ARE EXPECTED TO ATTEND THE LECTURE** (online for S2 2021).

**PARTICIPATION IS EXPECTED OF ALL STUDENTS IN LECTURES AND TUTORIALS.**

**UNIT REQUIREMENTS AND EXPECTATIONS**

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit

**REQUIRED READINGS**

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University’s library site. Electronic copies
of required readings may be accessed through the library or will be made available by other means.

TECHNOLOGY USED AND REQUIRED

• Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
• This unit has an online presence. Login is via: https://ilearn.mq.edu.au/
• Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

SUBMITTING ASSESSMENT TASKS

• All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
• Assessment tasks must be submitted as a MS word document by the due date.
• Most assessment tasks will be subject to a 'TurnitIn' review as an automatic part of the submission process.
• The granting of extensions of up to one week are at the discretion of the unit convener or nominated delegate such as a tutor. Any requests for extensions must be before the due date for the submission of the assessment task. Extensions beyond one week are subject to the university’s Disruptions Policy

LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments - e.g. quizzes, online tests.

WORD LIMITS FOR ASSESSMENT TASKS

• Stated word limits include footnotes and footnoted references, but not bibliography, or title page.

Word limits can deviate by 10%

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:
Student Support

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
• Ask a Librarian

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au
If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.
When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.