

# **SOCI8990**

# Master of Research - Sociology

Session 1, Weekday attendance, North Ryde 2021

Macquarie School of Social Sciences

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#### Disclaimer

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#### Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to <u>timetable viewer</u>. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

### **General Information**

Unit convenor and teaching staff

Peter Rogers

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Credit points

80

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

MRes Year 2 students in the Faculty of Arts will develop their knowledge and experience of research in their chosen discipline via a program of Faculty-level and department activities and assessments. Students will complete two assessed tasks to assist with the design and implementation of an independent research project, the findings from which will be communicated via a 20,000-word, externally examined thesis. Alternatively, students enrolled in the departments of MMCCS or English may be required to produce a creative work and a 10,000-word thesis, which are also externally examined.

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

### **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Formulate a research question that has the potential to produce new knowledge/ insights within their research field.

**ULO2:** Research and compose a comprehensive and critical literature review in a specific research area.

**ULO3:** Conduct independent scholarly research of professional quality in your field or discipline.

**ULO4:** Use well-developed judgement to undertake research responsibly.

**ULO5:** Undertake a qualitative or quantitative analysis of the data collected, inclusive of

critical reasoning and argumentation.

**ULO6:** Write and publicly defend a significant research project.

### **General Assessment Information**

All assessments in this unit are dovetailed into the Faculty Master program. Refer to your FOAR8990 guidance and to the Sociology MRes handbook (in iLearn)

## **Assessment Tasks**

| Name  | Weighting | Hurdle | Due        |
|---|-----------|--------|------------|
| Literature review                                     | 5%        | Yes    | see iLearn |
| Conference Presentation - Research Frontiers II (RF2) | 5%        | No     | see iLearn |
| Thesis  | 90%       | Yes    | see iLearn |

#### Literature review

Assessment Type 1: Literature review Indicative Time on Task 2: 60 hours

Due: **see iLearn** Weighting: **5**%

This is a hurdle assessment task (see <u>assessment policy</u> for more information on hurdle assessment tasks)

Three months (or part-time equivalent) after the date of enrolment, students must submit a written review and synthesis of literature relevant to their research project, in accordance with the requirements of their discipline, which will be assessed at department level by the Principal Supervisor and one other member of staff. Candidates will be required to pass this assessment satisfactorily in order to continue in the MRes program.

On successful completion you will be able to:

- Formulate a research question that has the potential to produce new knowledge/insights within their research field.
- Research and compose a comprehensive and critical literature review in a specific research area.
- Conduct independent scholarly research of professional quality in your field or discipline.

### Conference Presentation - Research Frontiers II (RF2)

Assessment Type 1: Presentation

Indicative Time on Task 2: 60 hours

Due: **see iLearn** Weighting: **5**%

Approximately six months after enrolment (or part-time equivalent), students will be required to give a 10-minute presentation about their research project to the Faculty of Arts Year 2 cohort as part of the RF2 conference in June or November, which will be assessed by either the Associate Dean HDR or Faculty MRes Director, in consultation with the relevant department MRes Director.

On successful completion you will be able to:

· Write and publicly defend a significant research project.

#### **Thesis**

Assessment Type 1: Thesis

Indicative Time on Task 2: 1080 hours

Due: **see iLearn** Weighting: **90%** 

This is a hurdle assessment task (see <u>assessment policy</u> for more information on hurdle assessment tasks)

Students will conduct independent research during their candidature, such as locating, reading and analysing prescribed and additional relevant materials, collecting and analysing data, and producing outputs at various stages, as determined by their Principal supervisor. This will culminate in the completion of a 20,000-word written thesis summarising the research project undertaken or completion of a creative work and 10,000-word written thesis, which will be externally examined by a University approved examination panel. (A 1.5-day, compulsory faculty-led session will take place at the beginning of the year to provide students with information about the program requirements for the year. Some departments may also require their students to attend department-led information sessions. Non-compulsory information sessions and workshops may also be offered by the Faculty or Departments during the year, to provide support for student candidature.)

On successful completion you will be able to:

- Formulate a research question that has the potential to produce new knowledge/insights within their research field.
- Research and compose a comprehensive and critical literature review in a specific

research area.

- · Conduct independent scholarly research of professional quality in your field or discipline.
- Use well-developed judgement to undertake research responsibly.
- Undertake a qualitative or quantitative analysis of the data collected, inclusive of critical reasoning and argumentation.
- · Write and publicly defend a significant research project.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

### **Delivery and Resources**

Internal / on campus students are required to attend all Faculty and Departmental workshops.

All learning and teaching activities run alongside the Faculty Masters of Research program. Refer to your FOAR8990 guidance and to the Sociology MRes handbook (in iLearn).

### **Unit Schedule**

For workshop schedules refer to the FOAR8990 iLearn pages.

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

#### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

### Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- · Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

### Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

### Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

## IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.