CAUD8016

Complex Case Management

Session 2, Special circumstances, North Ryde 2021

Department of Linguistics

Contents

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

General Information

Unit convenor and teaching staff
Mridula Sharma
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Credit points
10

Prerequisites
CAUD8009 and CAUD8010

Corequisites

Co-badged status

Unit description
This unit aims to further develop skills in the assessment and clinical management of more complex cases that are seen in audiological practice. It encourages a holistic or a multidisciplinary approach to both assessment and management. Diagnostic procedures include auditory evoked potentials at cortical level that measure auditory precept and discrimination. Complex disorders include tinnitus, auditory neuropathy spectrum disorder, non-organic hearing loss, cortical deafness, vestibular rehab, meniere's disease, and auditory processing disorders.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: competently appraise, evaluate and apply audiological management skills of complex cases.

ULO2: demonstrate knowledge of auditory pathway anatomy and physiology especially at cortical level.

ULO3: competently develop, apply and discuss appropriate selection of assessments for complex disorders.

ULO4: competently develop, apply and discuss multidisciplinary approach for complex cases.

General Assessment Information

Assessment task late submission policy

Requesting an extension to assignment due date

On occasion, you may be in a situation when you aren't able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see https://students.mq.edu.au/study/my-study-program/special-consideration

Late submission of assignments

If you haven't been approved for an extension and you submit your assessment task late, penalties are applied. You should consult your unit convenor if you are in this position. Late submissions will receive a 5% per day penalty. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included.

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay	20%	No	23/8/21
Case report	20%	No	13/9/21
Lab report	10%	No	11/10/21
Online self assessments	10%	No	25/10/21
Exam	40%	No	Exam period

Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 25 hours
Due: **23/8/21**
Weighting: **20%**

Students will use evidence from published literature to discuss auditory physiology

On successful completion you will be able to:

- competently appraise, evaluate and apply audiological management skills of complex cases.
- demonstrate knowledge of auditory pathway anatomy and physiology especially at cortical level.
- competently develop, apply and discuss appropriate selection of assessments for complex disorders.
- competently develop, apply and discuss multidisciplinary approach for complex cases.

Case report

Assessment Type [1]: Case study/analysis
Indicative Time on Task [2]: 25 hours
Due: **13/9/21**
Weighting: **20%**

Students will apply evidence from the literature to discuss the diagnosis and management of a complex disorder

On successful completion you will be able to:

- competently appraise, evaluate and apply audiological management skills of complex cases.
- demonstrate knowledge of auditory pathway anatomy and physiology especially at cortical level.
- competently develop, apply and discuss appropriate selection of assessments for complex disorders.
- competently develop, apply and discuss multidisciplinary approach for complex cases.

Lab report

Assessment Type [1]: Lab report
Indicative Time on Task [2]: 19 hours
Due: **11/10/21**
Weighting: **10%**

Students will apply evidence from the literature to discuss the results of the simulation practica

On successful completion you will be able to:

- competently appraise, evaluate and apply audiological management skills of complex cases.
- demonstrate knowledge of auditory pathway anatomy and physiology especially at cortical level.
- competently develop, apply and discuss appropriate selection of assessments for complex disorders.
- competently develop, apply and discuss multidisciplinary approach for complex cases.

Online self assessments

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 5 hours
Due: **25/10/21**
Weighting: **10%**

Students will complete questions to assess their understanding of topics within the course

On successful completion you will be able to:

- competently appraise, evaluate and apply audiological management skills of complex cases.
- demonstrate knowledge of auditory pathway anatomy and physiology especially at cortical level.
- competently develop, apply and discuss appropriate selection of assessments for complex disorders.
- competently develop, apply and discuss multidisciplinary approach for complex cases.

Exam

Assessment Type [1]: Examination
Indicative Time on Task [2]: 25 hours
Due: **Exam period**
Weighting: **40%**

This assessment will evaluate theoretical and clinical concepts to determine the knowledge and understanding of the topics within the course

On successful completion you will be able to:

- competently appraise, evaluate and apply audiological management skills of complex cases.
- demonstrate knowledge of auditory pathway anatomy and physiology especially at cortical level.
- competently develop, apply and discuss appropriate selection of assessments for complex disorders.
- competently develop, apply and discuss multidisciplinary approach for complex cases.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Most lectures will be online asynchronously and consolidations which will be synchronously with practica

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about

throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.