



# PLSH3012

## Reading in Polish

Session 1, Fully online/virtual 2021

*Department of Media, Communications, Creative Arts, Language and Literature*

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff
Convenor
Kamila Walker
<a href="mailto:kamila.walker@mq.edu.au">kamila.walker@mq.edu.au</a>
Contact via <a href="mailto:kamila.walker@mq.edu.au">kamila.walker@mq.edu.au</a>
External
Appointment via email
Credit points
10
Prerequisites
PLSH2020 or PLH221
Corequisites
Co-badged status
Unit description
Engagement with authentic Polish texts is vital for the development of knowledge about the language and the socio-political background of its production. This online unit focuses on the close analysis of a series of Polish literary and non-literary texts. The unit is divided into two parts: the first part develops skills in reading and writing about Polish literary texts; the second deals with Polish newspaper articles to help students appreciate how the ideas are conveyed through newspaper discourse to present, and comment on, contemporary issues in Poland. Alongside developing critical reading skills and competence in interpretative analysis, this unit aims to equip students with an in-depth knowledge of grammar and vocabulary that broadly aligns with B2+ level in the Common European Framework of Reference for Languages (CEFRL).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Polish language.

**ULO2:** Identify, describe and evaluate a broad range of aspects of Polish-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy a broad range of grammatical structures of Polish at Advanced level.

**ULO4:** Create meaningful intercultural encounters by applying relevant language conventions.

**ULO5:** Demonstrate a sophisticated awareness of language and language use, in both Polish and in English.

## General Assessment Information

Assignments 1 - 3 should be downloaded individually from the online unit, completed and submitted prior to the due date electronically for assessment through Turnitin. Instructions for submitting Turnitin assignments can be found in the online unit.

The Presentation of a Language-related Activity will be conducted online via **Zoom**. Specific instructions can be found in the online unit.

Please note that all assessment due dates and times are based on Australian Eastern Standard Time (AEST).

Important note: To complete all assignments, you must have access to Polish fonts on your computer.

**Specific instructions, detailed grading standards (such as rubrics) and indicative examples of assessment tasks are provided in the iLearn unit.**

### Electronic submission

Unless otherwise approved, all text-based assessment tasks will be submitted electronically using the University's electronic learning management system.

### Use of plagiarism detection software

Text-based work submitted by students for assessment will be subject to plagiarism detection software, such as Turnitin or similar approved software, unless otherwise approved.

Plagiarism detection methods are to be used on a routine basis to check student work or when plagiarism is suspected.

## Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Special Consideration Policy

All assessment tasks are compulsory and must be submitted on time. Students unable to meet due dates **must** apply for 'Special Consideration' via ask.mq.edu.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Assignment 1</a>	35%	No	Friday of Week 4, 5pm
<a href="#">Assignment 2</a>	35%	No	Friday of Week 8, 5pm
<a href="#">Presentation of a Language-related Activity</a>	10%	No	Friday of Week 11, 6pm
<a href="#">Assignment 3</a>	20%	No	Friday of Week 12, 5pm

### Assignment 1

Assessment Type [1](#): Non-academic writing

Indicative Time on Task [2](#): 16 hours

Due: **Friday of Week 4, 5pm**

Weighting: **35%**

Writing in the target language (grammar, vocabulary and elements of textual analysis).

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Polish language.
- Identify, describe and evaluate a broad range of aspects of Polish-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Polish at Advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Polish and in English.

### Assignment 2

Assessment Type [1](#): Non-academic writing

Indicative Time on Task [2](#): 17 hours

Due: **Friday of Week 8, 5pm**

Weighting: **35%**

Writing in the target language (grammar, vocabulary and elements of textual analysis).

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Polish language.
- Identify, describe and evaluate a broad range of aspects of Polish-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Polish at Advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Polish and in English.

## Presentation of a Language-related Activity

Assessment Type <sup>1</sup>: Performance

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Friday of Week 11, 6pm**

Weighting: **10%**

A pass/fail language-related activity.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Polish language.
- Identify, evaluate and deploy a broad range of grammatical structures of Polish at Advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Polish and in English.

## Assignment 3

Assessment Type <sup>1</sup>: Non-academic writing

Indicative Time on Task <sup>2</sup>: 17 hours

Due: **Friday of Week 12, 5pm**

Weighting: **20%**

Writing in the target language (grammar, vocabulary and elements of textual analysis).

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Polish language.

- Identify, describe and evaluate a broad range of aspects of Polish-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Polish at Advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Polish and in English.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

The weekly prescribed texts are provided in the iLearn unit.

### Prescribed Texts

Juliusz Słowacki, 'Matka do syna', 'Rozłączenie'

Adam Mickiewicz, excerpts from *Pan Tadeusz*

Eliza Orzeszkowa, *Nad Niemnem* (selected chapters)

Henryk Sienkiewicz, *Ogniem i mieczem* (selected chapters)

Bolesław Prus, *Emancypantki* (selected chapters)

### Recommended Texts to Study Grammar

It is recommended that students acquire:

Klara Janecki, *301 Polish Verbs: Fully Conjugated in all the Tenses*

Dana Bielec, *Polish: An Essential Grammar*

Dana Bielec, *Basic Polish: A Grammar and Workbook*

Liliana Madelska and Geoffrey Schwartz, *Hurra!!! Discovering Polish: A Learner's Grammar*

### Further Recommended Texts

Edward J. Czerwiński, ed. *Dictionary of Polish Literature* (Westport CT: Greenwood Press, 1994).

Bogusław Dopart, *Polski Romantyzm i Wiek XIX: Zarysy, Rekonesanse* (Kraków: Księgarnia

Akademicka, 2013).

Henryk Markiewicz, *Pozytywizm* (Warszawa: Wydawnictwo Naukowe PWN, 2015).

Maria Dernałowicz, *Juliusz Słowacki* (Warszawa: Interpress, 1985).

Maria Dernałowicz, *Adam Mickiewicz* (Warszawa: Interpress, 1979).

Edmund Jankowski, *Eliza Orzeszkowa* (Warszawa: Państwowy Instytut Wydawniczy, 1980).

Julian Krzyżanowski, *Henryk Sienkiewicz* (Warszawa: Państwowy Instytut Wydawniczy, 1972).

Alina Nofer-Ładyka, *Henryk Sienkiewicz* (Warszawa: Wiedza Powszechna, 1988).

All prescribed and recommended texts are available in Macquarie University Library.

**There are two recorded lectures on the literary texts available on iLearn as follows:**

Lecture 1: discussion of Juliusz Słowacki's and Adam Mickiewicz's poetry

Lecture 2: discussion of Eliza Orzeszkowa's and Henryk Sienkiewicz's prose

### **Zoom tutorials**

There are no on-campus sessions for this unit. However, there are weekly Zoom tutorials conducted every Friday between 6pm and 8pm AEST aimed to discuss the set texts, and also to practise vocabulary and grammar. Participation in these tutorials is not compulsory, but highly recommended. Students are encouraged to use the General Discussion Forum on iLearn to communicate with each other and to discuss and exchange ideas.

Students who experience difficulties or have any questions concerning the course should contact the unit convenor for guidance by email appointment.

## **TECHNOLOGY USED AND REQUIRED**

### **Online Unit**

Login is via: <https://ilearn.mq.edu.au/>

**Is my unit in iLearn?:** [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

### **Technology**

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Policies and Procedures

Macquarie University policies and procedures are accessible from **Policy Central** (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit **Student Policies** (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit **Policy Central** (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than **eStudent**, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in **eStudent**. For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)



## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Common European Framework of Reference for Languages (CEFR)

For the CEFR self-assessment grid go to:

<https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=09000168045bb52>