



HSYP8103

Health Law and Economics

Session 2, Special circumstances 2021

Medicine, Health and Human Sciences Faculty level units

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Admission to MPH or MPH(Res) or MAppEcon

Corequisites

Co-badged status

Unit description

This unit will introduce you to key concepts of law and economics that are relevant to public health practice. In the health economics module, you will learn about the structural and financial aspects of a health system, including funding arrangements and economic evaluations that are used to help decision-makers identify cost-effective solutions to health care problems. In the law module, you will learn how legal frameworks and instruments are crucial to advancing public health. You will explore domestic and international legal environments through the lens of public health case studies such as HIV, tobacco control, obesity and emerging infectious diseases – with close attention to how coercive powers are balanced with other interests and rights. You will be able to integrate your previous learning in the program to examine ways in which health law, economics and policy advance public health. The unit is delivered through lectures, tutorials and online activities.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Describe legal frameworks, sources of legal authority and associated processes that influence public health.

ULO2: Critically analyse and apply evidenced-based regulatory strategies to protect public health and promote wellbeing.

ULO3: Illustrate the theoretical and conceptual underpinnings of health economics.

ULO4: Apply the principles of economic evaluation to public health allocations to decision-making at the population/community levels.

ULO5: Appraise funding and financing structures in national health care systems.

ULO6: Articulate the role of public policy in promoting and protecting health and preventing disease.

General Assessment Information

Information concerning Macquarie University's assessment policy is available at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and attempt all assessment tasks.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the department of Health Systems and Populations are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

Extensions for Assessment tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Disruption to Studies Policy available at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/disruption-to-studies>.

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 5% per day penalty including weekends and public holidays. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks.

For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Friday 14th	Saturday 15th	1	5%	75%	70%
Friday 14th	Monday 17th	3	15%	75%	60%
Friday 14th	Tuesday 25th	11	55%	75%	50% (capped)

Assessment Tasks

Name	Weighting	Hurdle	Due
Health Economics Theory Quiz	20%	No	Week3
Health Economics Written Assignment	30%	No	Week 8
Law module engagement	20%	No	Continuous
Law module report	30%	No	Week 13
Portfolio Reflection	0%	No	Week 15

Health Economics Theory Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 20 hours

Due: **Week 3**

Weighting: **20%**

Online Quizzes for Health Economics module

On successful completion you will be able to:

- Illustrate the theoretical and conceptual underpinnings of health economics.
- Apply the principles of economic evaluation to public health allocations to decision-making at the population/community levels.
- Appraise funding and financing structures in national health care systems.

Health Economics Written Assignment

Assessment Type ¹: Report

Indicative Time on Task ²: 30 hours

Due: **Week 8**

Weighting: **30%**

A report for Health Law and Governance module in which students will respond to public health questions using health economic theory and policy solutions frameworks.

On successful completion you will be able to:

- Describe legal frameworks, sources of legal authority and associated processes that influence public health.
- Critically analyse and apply evidenced-based regulatory strategies to protect public health and promote wellbeing.
- Articulate the role of public policy in promoting and protecting health and preventing disease.

Law module engagement

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 20 hours

Due: **Continuous**

Weighting: **20%**

Students will participate in weekly online activities designed to stimulate engagement with learning materials, interaction between students and scaffolding of learning including preparation for the written report

On successful completion you will be able to:

- Describe legal frameworks, sources of legal authority and associated processes that influence public health.
- Critically analyse and apply evidenced-based regulatory strategies to protect public health and promote wellbeing.
- Articulate the role of public policy in promoting and protecting health and preventing disease.

Law module report

Assessment Type **1**: Report

Indicative Time on Task **2**: 30 hours

Due: **Week 13**

Weighting: **30%**

Students will write a structured report based on a case study of the use of legal frameworks and instruments to advance public health.

On successful completion you will be able to:

- Describe legal frameworks, sources of legal authority and associated processes that influence public health.
- Critically analyse and apply evidenced-based regulatory strategies to protect public health and promote wellbeing.
- Articulate the role of public policy in promoting and protecting health and preventing disease.

Portfolio Reflection

Assessment Type **1**: Reflective Writing

Indicative Time on Task **2**: 1 hours

Due: **Week 15**

Weighting: **0%**

Reflection of student performance and achievement of course learning outcomes

On successful completion you will be able to:

- Describe legal frameworks, sources of legal authority and associated processes that influence public health.
- Critically analyse and apply evidenced-based regulatory strategies to protect public health and promote wellbeing.
- Illustrate the theoretical and conceptual underpinnings of health economics.
- Apply the principles of economic evaluation to public health allocations to decision-making at the population/community levels.
- Appraise funding and financing structures in national health care systems.
- Articulate the role of public policy in promoting and protecting health and preventing disease.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Learning Skills Unit](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Unit Organisation

This is a ten credit point unit run over a 13 week session. Further information is available via the online Learning Management System (LMS) iLearn <http://ilearn.mq.edu>.

Readings

The readings for each week will be listed in iLearn using the Leganto system. Leganto is the reading list management system, which you can access through your iLearn unit. More information on Leganto is available here: <http://libguides.mq.edu.au/leganto>

Readings marked as 'required' are essential for completion in the marked week. Some readings may be included that are marked as 'recommended' or 'secondary sources', these are additional

materials that may be of interest to you. Please use these at your discretion.

Technology and equipment

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information and at times to join interactive session (eg zoom) or submit assessment tasks via iLearn.

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including internet connection, high quality video cameras and multiple LCD screens.

Where learning activities (such as tutorials and other small group learning activities) are offered on-campus an online version will be available for those students who choose to continue their studies online (selected via eStudent).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.