



G MBA8122

Be Curious

Coursera term 5, Fully online/virtual 2021

Department of Management

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Disclaimer

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Unit Convenor

Senia Kalfa

senia.kalfa@mq.edu.au

Credit points

5

Prerequisites

Admission to GMBA and 100cp at 8000 level

Corequisites

GMBA8121

Co-badged status

Unit description

Being curious means constantly asking questions. Asking the right questions is a fundamental skill for problem solving. This unit integrates the knowledge developed throughout the course by applying a methodological rigour to how we assess data. There is no shortage of data - the immediacy of data availability through social and media platforms means unprecedented access to data. The increasing sophistication of automation and machine learning offers consumers a curated view which may not necessarily be accurate. How do we know what is real? Is the information credible? This unit develops problem solving skills by invoking the curious mindset. Students will demonstrate their mastery of triangulation by considering the validity and reliability of data and learn the importance of asking the right questions.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically evaluate qualitative and quantitative research tools and processes.

ULO2: Balance pragmatic concerns with rigour when deciding which qualitative and or quantitative methods to use relative to the problem.

ULO3: Master the science and art of asking questions.

General Assessment Information

Submission

Submission of assessment tasks is via Coursera or as otherwise instructed on Coursera.

For written assessment tasks, you must submit in either **PDF or Word (.doc) file types**. It is your responsibility to ensure your submission is accessible. If your submission cannot be opened, late penalties will apply for submitting the correct file after the due date.

For individual submissions, please use the following naming convention for your file:

lastname-firstname-GMBA8xxx-A1(or A2)

For group submissions, please use the following naming convention for your file:

team-number-GMBA8xxx-A1(or A2)

Late Assessment Policy:

Late assessment submissions must be submitted through the appropriate submission link on Coursera. No extensions will be granted. There will be a **deduction of 10%** of the total available marks made from the total awarded mark for each **24 hour period** or part thereof that the submission is late. Late submissions will be accepted up to 96 hours after the due date and time.

This penalty does not apply for cases in which an application for [Special Consideration](#) is made and approved. Note: applications for Special Consideration Policy must be made within five (5) business days of the due date and time

If you would like to apply for Special Consideration please submit a request via ask.mq.edu.au

Commercial in Confidence

Please note that you must not disclose any information marked 'Commercial in Confidence' without permission from the party who supplied it (e.g., your current or previous employer, customers, etc.).

Assessment Tasks

Name	Weighting	Hurdle	Due
Discussion Guide	40%	No	Week 3
Survey	60%	No	Week 6

Discussion Guide

Assessment Type ¹: Project

Indicative Time on Task ²: 8 hours

Due: **Week 3**

Weighting: **40%**

Length: Discussion guide including 1,000 word 'testing and iteration' report + 1,500 word critical reflection (max.) (excluding references) Format: Team: Discussion guide (20%); Individual: Critical reflection (20%) Task: In this assignment, (i) develop, test, and iterate a discussion guide in your client project team; and (ii) individually perform a critical reflection on the development, design, testing, and iteration process, including key learnings and insights.

On successful completion you will be able to:

- Critically evaluate qualitative and quantitative research tools and processes.
- Balance pragmatic concerns with rigour when deciding which qualitative and or quantitative methods to use relative to the problem.
- Master the science and art of asking questions.

Survey

Assessment Type ¹: Project

Indicative Time on Task ²: 14 hours

Due: **Week 6**

Weighting: **60%**

Length: Team: URL and 2 - 4 pages (max); Individual: 1,500 words (max.) (excluding references and appendices) Format: Team: Online survey design (30%); Individual: Critical reflection (30%) Task type: Team and individual. Task: In this assignment, your client project team will design, test, and iterate an online survey based on the insights gained from Assignment 1 and your literature review, using an online survey tool of your choice. Each team member will complete a 1,500 word critical reflection.

On successful completion you will be able to:

- Critically evaluate qualitative and quantitative research tools and processes.
- Balance pragmatic concerns with rigour when deciding which qualitative and or quantitative methods to use relative to the problem.
- Master the science and art of asking questions.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required text

There is no required textbook for this unit. Please refer to the weekly required readings in your online unit. All readings are available via the Macquarie University library and do not need to be purchased separately.

Delivery method

This unit will be delivered entirely online via the Coursera Learning Management System. Access to a personal computer is required to access the resources and learning materials on Coursera.

Unit Schedule

For this unit, Live Events (via Zoom) will take place each week starting in Week 1 and ending in Week 6. The links to the events are available via **Live Events** in the Coursera unit.

Attending the Live Event each week is an opportunity to engage with the unit content, your Unit Convenor, and classmates. Students are encouraged to complete specified Live Event preparation learning activities prior to each scheduled Live Event in order to get the most value out of these sessions. Students are strongly advised to attend the Live Events. Recordings of the live events will be made available within 24 hours of the event and can be accessed via the Coursera unit content.

Please note: The teaching schedule is subject to change. Please refer to your Coursera unit for a detailed Live Event schedule.

Week	Live Events	Assessments
1	Wednesday 25 August, 7-8pm	
2	Thursday 2 September, 7-8pm	
3	Wednesday 8 September, 7-8pm	A1 due: Refer to Coursera for details
4	Thursday 16 September, 7-8pm	
5	Thursday 23 September, 7-8pm	
6	Wednesday 30 September, 7-8pm	A2 due: Refer to Coursera for details

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#) (<https://policie>

[s.mq.edu.au](https://www.mq.edu.au)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant

information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.