



G MBA8123

Applied Immersion 1

Coursera term 6, Fully online/virtual 2021

Department of Management

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Disclaimer

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Unit Convenor

Rebecca Mitchell

rebecca.mitchell@mq.edu.au

Credit points

5

Prerequisites

GMBA8121 and GMBA8122

Corequisites

GMBA8124

Co-badged status

Unit description

A future-focused capability for all managers is the ability to identify the problem and develop creative solutions. Without creativity, your business runs the risk of falling behind competitors, becoming less agile and could be vulnerable to market pressures. The final two units in the Problem Solving Capstone apply the knowledge learnt throughout the course into an industry-supplied challenge. In Applied Immersion 1, each group will be assigned a real-life problem to solve. This first sprint asks each group to 'sit in the problem' by firstly to identifying the problem through conducting a scoping exercise. This includes a reverse brief to the client, a literature review, and some exploratory research. Each group is required to develop a project charter including key milestones. Faculty and industry coaches will work with groups as they embark on this six-week problem identification process.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Evaluate and analyse the client brief.

ULO2: Develop a literature review that synthesises and critically assesses the client's problem

ULO3: Apply innovative problem solving and self-directed project planning skills to

produce a project charter.

ULO4: Present effectively in an informal and formal manner the project plans.

General Assessment Information

Submission

Submission of assessment tasks is via Coursera or as otherwise instructed on Coursera.

For written assessment tasks, you must submit in either **PDF or Word (.doc) file types**. It is your responsibility to ensure your submission is accessible. If your submission cannot be opened, late penalties will apply for submitting the correct file after the due date.

For individual submissions, please use the following naming convention for your file:

lastname-firstname-GMBA8xxx-A1(or A2)

For group submissions, please use the following naming convention for your file:

team-number-GMBA8xxx-A1(or A2)

Late Assessment Policy:

Late assessment submissions must be submitted through the appropriate submission link on Coursera. No extensions will be granted. There will be a **deduction of 10%** of the total available marks made from the total awarded mark for each **24 hour period** or part thereof that the submission is late. Late submissions will be accepted up to 96 hours after the due date and time.

This penalty does not apply for cases in which an application for Special Consideration is made and approved. Note: applications for Special Consideration Policy must be made within five (5) business days of the due date and time

If you would like to apply for Special Consideration please submit a request via ask.mq.edu.au

Commercial in Confidence

Please note that you must not disclose any information marked 'Commercial in Confidence' without permission from the party who supplied it (e.g., your current or previous employer, customers, etc.).

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Client Evaluation</u>	20%	No	Week 2
<u>Teamwork critical reflection</u>	30%	No	Week 4
<u>Final Presentation</u>	50%	No	Week 6

Client Evaluation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 20 hours

Due: **Week 2**

Weighting: **20%**

Length: 15 min. presentation Format: Team Proposal (10%); Individual Performance (10%) Task: In this assignment, your immersion project team will present the initial project proposal to the client and hold a live Q and A. Each team member will present for 3 mins.

On successful completion you will be able to:

- Evaluate and analyse the client brief.
- Develop a literature review that synthesises and critically assesses the client's problem
- Apply innovative problem solving and self-directed project planning skills to produce a project charter.
- Present effectively in an informal and formal manner the project plans.

Teamwork critical reflection

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 25 hours

Due: **Week 4**

Weighting: **30%**

Length: 1,500-2,000 words (individual); 1,500-2,000 (team) Format: Individual Reflection (15%); Team Reflection (15%) Task: In this assignment, you will complete: An individual reflection (15%) on one (1) team dimension (teamwork, conflict, client relationships) and one (1) personal / professional dimension of student's choice (e.g. stakeholder management, conflict or time management, feedback and self-regulation, etc.); peer review by team members. A team critical reflection summary (15%) (comparison, discussion, observation of mis/alignment and) following a team discussion of individual reflections.

On successful completion you will be able to:

- Apply innovative problem solving and self-directed project planning skills to produce a project charter.
- Present effectively in an informal and formal manner the project plans.

Final Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 24 hours

Due: **Week 6**

Weighting: **50%**

Length: 20 min. presentation Format: Team Presentation (25%); Individual Performance (25%)

Task: In this assignment, your immersion project team will creatively present the final project.

On successful completion you will be able to:

- Evaluate and analyse the client brief.
- Develop a literature review that synthesises and critically assesses the client's problem
- Apply innovative problem solving and self-directed project planning skills to produce a project charter.
- Present effectively in an informal and formal manner the project plans.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required text

There is no required textbook for this unit. Please refer to the weekly required readings in your online unit. All readings are available via the Macquarie University library and do not need to be purchased separately.

Delivery method

This unit will be delivered entirely online via the Coursera Learning Management System. Access to a personal computer is required to access the resources and learning materials on Coursera.

Unit Schedule

For this unit, Live Events (via Zoom) will take place each week starting in Week 1 and ending in

Week 6. The links to the events are available via **Live Events** in the Coursera unit.

Attending the Live Event each week is an opportunity to engage with the unit content, your Unit Convenor, and classmates. Students are encouraged to complete specified Live Event preparation learning activities prior to each scheduled Live Event in order to get the most value out of these sessions. Students are strongly advised to attend the Live Events. Recordings of the live events will be made available within 24 hours of the event and can be accessed via the Coursera unit content.

Please note: The teaching schedule is subject to change. Please refer to your Coursera unit for a detailed Live Event schedule.

Week	Live Events	Assessments
1	Mon 18 Oct, 4-5pm (AEDT) Thu, 21 Oct, 10-11am (AEDT)	
2	Mon 25 Oct, 4-5pm (AEDT) Thu, 29 Oct, 10-11am (AEDT)	Assignment 1 - Thursday Live Event
3	Mon 1 Nov, 4-5pm (AEDT) Thu, 4 Nov, 10-11am (AEDT)	
4	Mon 8 Nov, 4-5pm (AEDT) Thu, 11 Nov, 10-11am (AEDT)	Assignment 2 - Thursday Live Event
5	Mon 15 Nov, 4-5pm (AEDT) Thu, 18 Nov, 10-11am (AEDT)	
6	Mon 22 Nov, 4-5pm (AEDT) Thu, 25 Nov, 10-11am (AEDT)	Assignment 3 - Thursday Live Event

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au> or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.