



POIX2580

Political Violence

Session 2, Fully online/virtual 2021

Macquarie School of Social Sciences

Contents

General Information	2
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	3
Delivery and Resources	6
Policies and Procedures	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Steve Wood

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Conor Keane

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Credit points

10

Prerequisites

40cp at 1000 level or above OR (10cp in HIST or MHIS or POL or POIR or MHIX or POIX units)

Corequisites

Co-badged status

Unit description

Aristotle described the human as a 'zoon politikon' (political animal). That is, humans are creatures that live in a polis and engage in politics. Humans also have a history of violence, through all ages and across all cultures. This unit explores intersections of these two expressions of human activity, politics and violence. It incorporates theoretical and philosophical perspectives and empirical analyses, including on war, terrorism, authoritarianism and totalitarianism, genocide and ethnic cleansing, insurgencies and revolutions, protest and assassinations.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Acquire knowledge and understanding about varieties of political violence, including relevant concepts, actors, theoretical perspectives, processes and contexts.

ULO2: Develop abilities to conduct independent research and deploy appropriate sources in a scholarly way.

ULO3: Build capacity to apply critical evaluation and debating skills, and enhance

presentation in written forms.

ULO4: Develop a more extensive knowledge of particular sub-themes.

ULO5: Understand the importance of organisation and time management of workloads, and student responsibilities in this area.

General Assessment Information

Late Assessment Submission Penalty

*Unless a **Special Consideration** request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.*

Notice on Plagiarism, Fabrication, Purchasing Essays, and other dishonest practice – read this very carefully and take note

Plagiarism and other forms of dishonest academic practice are more trouble than they are worth. They are unscholarly, unethical, unfair, and illegal. It will waste your tutor's and convenor's time and ultimately your own. You will achieve far better outcomes by avoiding it. **Do not do it.** There are **no excuses whatsoever.** Plagiarism will result in a zero (0) for the assignment it occurred in. **If you plagiarise do not claim after the fact that you did not understand what it was.** More info at:

<https://staff.mq.edu.au/work/strategy-planning-and-governance/glossary/terms/plagiarism>

<https://policies.mq.edu.au/document/view.php?id=3>

<https://staff.mq.edu.au/work/strategy-planning-and-governance/glossary/terms/deception>

We are aware that a large majority of students conduct their studies and submit their assessment items in accordance with academic requirements and conventions. The message above is not directed at these much appreciated hard-working students. It is directed at a significant minority of people who do not conduct their studies in accordance with academic requirements and who cheat against their fellow students. A minority of this kind recurs every semester in almost every unit. This notice is an attempt to pre-empt any form of dishonest academic practice and save everyone a lot of trouble.

Assessment Tasks

Name	Weighting	Hurdle	Due
tutorial presentation (in class or online)	20%	No	15:00 Tuesday

Name	Weighting	Hurdle	Due
<u>Examination</u>	35%	No	During Examination Period (Zoom)
<u>Research Essay</u>	35%	No	1 November 2021, 4pm
<u>tutorial on-campus or online participation</u>	10%	No	ongoing

tutorial presentation (in class or online)

Assessment Type ¹: Presentation

Indicative Time on Task ²: 15 hours

Due: **15:00 Tuesday**

Weighting: **20%**

tutorial presentation (in class or online)

in-class presentations (for internal students = 20%) - students to send these to the tutor if the University cancels in-class presentations, the presentation materials (slides, accompanying text, etc) are to be sent to the tutor

On successful completion you will be able to:

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- Develop abilities to conduct independent research and deploy appropriate sources in a scholarly way.
- Build capacity to apply critical evaluation and debating skills, and enhance presentation in written forms.
- Develop a more extensive knowledge of particular sub-themes.
- Understand the importance of organisation and time management of workloads, and student responsibilities in this area.

Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 30 hours

Due: **During Examination Period (Zoom)**

Weighting: **35%**

Authentic invigilated examination on campus. North Ryde and approved exam centre.

If an exam is not allowed on campus, an end of semester online test will replace the exam. In that event. expectations re: academic standards will be higher than for an exam.

On successful completion you will be able to:

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- Develop abilities to conduct independent research and deploy appropriate sources in a scholarly way.
- Build capacity to apply critical evaluation and debating skills, and enhance presentation in written forms.
- Develop a more extensive knowledge of particular sub-themes.
- Understand the importance of organisation and time management of workloads, and student responsibilities in this area.

Research Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 30 hours

Due: **1 November 2021, 4pm**

Weighting: **35%**

Research Essay

On successful completion you will be able to:

- Acquire knowledge and understanding about varieties of political violence, including relevant concepts, actors, theoretical perspectives, processes and contexts.
- Develop abilities to conduct independent research and deploy appropriate sources in a scholarly way.
- Build capacity to apply critical evaluation and debating skills, and enhance presentation in written forms.
- Develop a more extensive knowledge of particular sub-themes.
- Understand the importance of organisation and time management of workloads, and student responsibilities in this area.

tutorial on-campus or online participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 20 hours

Due: **ongoing**

Weighting: **10%**

online participation (for external students = 10%)

On successful completion you will be able to:

- Acquire knowledge and understanding about varieties of political violence, including relevant concepts, actors, theoretical perspectives, processes and contexts.
- Develop abilities to conduct independent research and deploy appropriate sources in a scholarly way.
- Build capacity to apply critical evaluation and debating skills, and enhance presentation in written forms.
- Develop a more extensive knowledge of particular sub-themes.
- Understand the importance of organisation and time management of workloads, and student responsibilities in this area.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

2 Lectures per week. Lecture audio and slides accessible via Echo on the unit iLearn site.

Online participation via iLearn discussion board.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)

- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.