



PHTY8103

Interprofessional Healthcare

Session 2, Weekday attendance, North Ryde 2021

Department of Health Professions

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Disclaimer

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Unit Convenor

Kelly Gray

kelly.gray@mq.edu.au

Contact via Contact via email

75T, G812

Email for appointment

Clinical co-ordinator

Tina Vickery

tina.vickery@mq.edu.au

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75T, Ground Floor, Clinical Team Area

Email for appointment

Credit points

10

Prerequisites

Admission to DPT

Corequisites

Co-badged status

Unit description

This unit is integrated with Macquarie MD students in MEDI8105 and will provide students with foundation knowledge, skills and attributes necessary for working collaboratively in the provision of person-centred health care in a biopsychosocial framework. The respective roles, responsibilities and regulation of health professionals in the context of the changing health care environment will be examined. The importance of ethical decision making, communication, documentation and respect for cultural differences and the client's goals will be addressed. This unit includes an integrated clinical component. Over the semester students will have the opportunity to observe and assess clients as they navigate their health care in a range of settings.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Explain the key principles of person-centred healthcare and describe the respective roles, responsibilities and regulation of different health professionals in Australia (Capability 4: Professional)

ULO2: Describe the organisation and structure of healthcare delivery in Australia, and discuss the factors that promote safety and quality in healthcare services (Capability 3: Engaged Global Citizen)

ULO3: Discuss the importance of cultural competency for health professionals and identify the knowledge, skills and attitudes needed to be culturally competent (Capability 3: Engaged Global Citizen)

ULO4: Discuss the ethical principles that guide physiotherapy and medical practice and begin to distinguish between ethical and legal implication of physiotherapy and medical practice (Capability 4: Professional)

ULO5: Demonstrate the ability to develop an effective therapeutic/ professional relationship with clients, including appropriate communication, and suggest strategies to adapt communication in recognition of the impact of language, culture, abilities, age, gender and/or health status (Capability 3: Engaged Global Citizen)

ULO6: Demonstrate effective communication and professional behaviour in accordance with ethical, legal and professional standards of care while observing, recording and monitoring volunteers from their Community Clinical Placement. (Capability 2: Clinical Practitioner)

ULO7: Document health care in a manner that fulfils professional, medico-legal and institutional requirements (Capability 2: Clinical Practitioner)

ULO8: Explain how psychological, social and cultural issues affect the health of individuals and populations and how diversity can be respected within the context of evidence-based healthcare (Capability 3: Engaged Global Citizen)

ULO9: Participate effectively in classes and peer teams, by seeking and reflecting on feedback on own performances and generate strategies that optimise individual and team performance (Capability 4: Professional)

General Assessment Information

Information concerning Macquarie University's [Assessment Policy](https://policies.mq.edu.au) is available at policies.mq.edu.au. Grade descriptors and other information concerning grading requirements are contained in [Schedule 1](#) of the Macquarie University Assessment Policy.

To pass this unit, you must have demonstrated sufficient evidence of achievement of the unit learning outcomes and obtained a minimum pass grade for the Community Clinical Placement Logbook as this is a hurdle assessment.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the Department of Health Professions are determined by the Faculty of Medicine, Health and Human Sciences Assessment Committee, and are approved by the Faculty Board. They are not the sole responsibility of the Unit Convenors. You will be awarded an Assessment Grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

Grading of Assessments

You will receive a grade for each assessment within this unit. The grades awarded will reflect a holistic evaluation of the work against the criteria outlined within the corresponding assessment rubric. Numerical marks will be calculated for each assessment based on the following percentages, and rounded to the nearest full mark:

- High distinction (HD) – 95%
- Distinction (D) – 80%
- Credit (C) – 70%
- Pass (P) – 60%
- Pass threshold (P-) – 50%
- Fail (F) – 40%

Hurdle Assessment

Assessment task 4, the Clinical Placement Logbook, is a hurdle assessment. A hurdle assessment is defined as an assessment task mandating a minimum level of performance as a condition of passing the unit in which it occurs. You must obtain a pass grade in this assessment as a minimum requirement for passing the unit.

Extensions for Assessment Tasks

Applications for assessment task extensions may be considered for short-term, unexpected, serious, and unavoidable circumstances affecting assessment. Applications must be submitted via www.ask.mq.edu.au. For further details please refer to the [Special Considerations Policy](#). You can also find out more on the MQ Student Portal at the following link: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Should you encounter any personal issues or concerns in regard to health and wellbeing during your studies you can also gain personal support and advice on campus. Please see the following link for further information: <https://students.mq.edu.au/support/personal>

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the Unit Convenor, will incur a deduction of 5% of the overall assessment

weighting for the first day, and 5% for each subsequent day, including the actual day on which the work is received. Assessments received 5 days or more beyond the due date, without an approved extension, will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included. For example:

Due Date	Received	Days Late	Deduction	Raw Mark	Final Mark
Friday, 14th	Monday, 17th	3	15%	75%	60%

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Infographic</u>	30%	No	Week 13
<u>Community Clinical Placement handover report</u>	30%	No	Week 10 (Report) Week 11(Reflection)
<u>Ethics Seminar</u>	40%	No	Week 6
<u>Community Clinical Placement log book</u>	0%	Yes	Week 14

Infographic

Assessment Type ¹: Poster

Indicative Time on Task ²: 15 hours

Due: **Week 13**

Weighting: **30%**

You will create an infographic based on your Community Clinical Placement. Overall performance and capability aspects will be assessed.

On successful completion you will be able to:

- Explain the key principles of person-centred healthcare and describe the respective roles, responsibilities and regulation of different health professionals in Australia (Capability 4: Professional)
- Describe the organisation and structure of healthcare delivery in Australia, and discuss the factors that promote safety and quality in healthcare services (Capability 3: Engaged Global Citizen)
- Discuss the importance of cultural competency for health professionals and identify the knowledge, skills and attitudes needed to be culturally competent (Capability 3: Engaged)

Global Citizen)

- Discuss the ethical principles that guide physiotherapy and medical practice and begin to distinguish between ethical and legal implication of physiotherapy and medical practice (Capability 4: Professional)
- Demonstrate the ability to develop an effective therapeutic/ professional relationship with clients, including appropriate communication, and suggest strategies to adapt communication in recognition of the impact of language, culture, abilities, age, gender and/or health status (Capability 3: Engaged Global Citizen)
- Demonstrate effective communication and professional behaviour in accordance with ethical, legal and professional standards of care while observing, recording and monitoring volunteers from their Community Clinical Placement. (Capability 2: Clinical Practitioner)
- Document health care in a manner that fulfils professional, medico-legal and institutional requirements (Capability 2: Clinical Practitioner)
- Explain how psychological, social and cultural issues affect the health of individuals and populations and how diversity can be respected within the context of evidence-based healthcare (Capability 3: Engaged Global Citizen)
- Participate effectively in classes and peer teams, by seeking and reflecting on feedback on own performances and generate strategies that optimise individual and team performance (Capability 4: Professional)

Community Clinical Placement handover report

Assessment Type ¹: Report

Indicative Time on Task ²: 15 hours

Due: **Week 10 (Report) Week 11(Reflection)**

Weighting: **30%**

Students will submit a written clinical handover on their Community Clinical Placement and present this to their tutorial class. They will then provide a self-reflection on their handover. Overall performance and capability aspects will be assessed.

On successful completion you will be able to:

- Explain the key principles of person-centred healthcare and describe the respective roles, responsibilities and regulation of different health professionals in Australia (Capability 4: Professional)
- Describe the organisation and structure of healthcare delivery in Australia, and discuss the factors that promote safety and quality in healthcare services (Capability 3: Engaged Global Citizen)

- Discuss the importance of cultural competency for health professionals and identify the knowledge, skills and attitudes needed to be culturally competent (Capability 3: Engaged Global Citizen)
- Demonstrate the ability to develop an effective therapeutic/ professional relationship with clients, including appropriate communication, and suggest strategies to adapt communication in recognition of the impact of language, culture, abilities, age, gender and/or health status (Capability 3: Engaged Global Citizen)
- Demonstrate effective communication and professional behaviour in accordance with ethical, legal and professional standards of care while observing, recording and monitoring volunteers from their Community Clinical Placement. (Capability 2: Clinical Practitioner)
- Document health care in a manner that fulfils professional, medico-legal and institutional requirements (Capability 2: Clinical Practitioner)
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Ethics Seminar

Assessment Type ¹: Presentation

Indicative Time on Task ²: 16 hours

Due: **Week 6**

Weighting: **40%**

In small groups, students will deliver a short presentation either for or against a health related ethical topic. Overall performance and capability aspects will be assessed.

On successful completion you will be able to:

- Explain the key principles of person-centred healthcare and describe the respective roles, responsibilities and regulation of different health professionals in Australia (Capability 4: Professional)
- Describe the organisation and structure of healthcare delivery in Australia, and discuss the factors that promote safety and quality in healthcare services (Capability 3: Engaged Global Citizen)
- Discuss the importance of cultural competency for health professionals and identify the knowledge, skills and attitudes needed to be culturally competent (Capability 3: Engaged Global Citizen)

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- Discuss the ethical principles that guide physiotherapy and medical practice and begin to distinguish between ethical and legal implication of physiotherapy and medical practice (Capability 4: Professional)
- Demonstrate the ability to develop an effective therapeutic/ professional relationship with clients, including appropriate communication, and suggest strategies to adapt communication in recognition of the impact of language, culture, abilities, age, gender and/or health status (Capability 3: Engaged Global Citizen)
- Explain how psychological, social and cultural issues affect the health of individuals and populations and how diversity can be respected within the context of evidence-based healthcare (Capability 3: Engaged Global Citizen)
- Participate effectively in classes and peer teams, by seeking and reflecting on feedback on own performances and generate strategies that optimise individual and team performance (Capability 4: Professional)

Community Clinical Placement log book

Assessment Type ¹: Log book

Indicative Time on Task ²: 8 hours

Due: **Week 14**

Weighting: **0%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

You will provide a detailed log book specifying your community clinical placement hours. Overall performance and generic capability aspect will be assessed.

On successful completion you will be able to:

- Explain the key principles of person-centred healthcare and describe the respective roles, responsibilities and regulation of different health professionals in Australia (Capability 4: Professional)
- Discuss the importance of cultural competency for health professionals and identify the knowledge, skills and attitudes needed to be culturally competent (Capability 3: Engaged Global Citizen)
- Demonstrate the ability to develop an effective therapeutic/ professional relationship with clients, including appropriate communication, and suggest strategies to adapt communication in recognition of the impact of language, culture, abilities, age, gender and/or health status (Capability 3: Engaged Global Citizen)
- Demonstrate effective communication and professional behaviour in accordance with

ethical, legal and professional standards of care while observing, recording and monitoring volunteers from their Community Clinical Placement. (Capability 2: Clinical Practitioner)

- Document health care in a manner that fulfils professional, medico-legal and institutional requirements (Capability 2: Clinical Practitioner)
- Participate effectively in classes and peer teams, by seeking and reflecting on feedback on own performances and generate strategies that optimise individual and team performance (Capability 4: Professional)

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Learning Skills Unit](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit involves essential on-campus learning activities which will be delivered in accordance with a COVID Safe plan. You are expected to attend campus for these activities unless the Public Health Orders and/or University advice changes, you have any symptoms of COVID or you have been identified as a contact of an individual with COVID.

Learning and teaching strategy

This unit encompasses an active learning approach where you will be expected to actively engage in enhancing your own learning experience. A blended learning and teaching strategy is implemented within this unit with online modules providing content and interactive activities such as quizzes and forums, which is further built upon in campus-based workshops. The teaching approach will be based on you developing a deep understanding of the principles and the ability to independently think critically and solve problems associated with physiotherapy practice.

Unit organisation

This is a ten credit point unit run over the session. Overall, it is anticipated that you spend approximately 150 hours across the session on this unit. Within this session there will be approximately 20 hours of campus-based workshops, 41 hours of online activities, including preparation for tutorials and 35 hours participating in the Community Clinical Placement. You will also need to allow approximately 54 hours for assessment based work.

Attendance

In the Faculty of Medicine, Health & Human Sciences professionalism is a key capability embedded in all our programs. As part of developing professionalism, Faculty of Medicine, Health & Human Sciences students are expected to attend all small group interactive sessions including workshops. You should be punctual and prepared for all sessions.

All tutorials are scheduled in your individual timetable. The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/>. You may make a request to your unit convenor to attend a different tutorial on a one-off basis for extenuating circumstances.

Failure to attend any learning and teaching activities, including tutorials, may impact your final results. It is your responsibility to contact the unit convenors by email to inform tutors if you are going to be absent.

Unit materials and readings

There is no compulsory textbook for this unit. Resources enhancing the content of this unit will be referred to throughout the unit and will come from a range of sources, including government reports, journal articles, and multimedia sources. Specific information will be provided on the unit iLearn site.

Technology and equipment

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including iPads, internet connection, high quality video cameras and multiple LCD screens.

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information & at times to submit assessment tasks, including multimedia submissions, via iLearn.

Consultation with staff

Staff will be available for individual consultation. See iLearn for contact details.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)

- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

New unit code

This unit was previously offered via enrolment into MEDI8105. This unit will remain co-taught with MEDI8105 (Macquarie MD) from Weeks 2-7, to provide an inter-professional learning experience, with content solely delivered to PHTY8103 from Week 8 onwards.

Changes since First Published

Date	Description
20/07/2021	The Delivery and Resources has been updated to add required COVID-19 details. See details added below: This unit involves essential on-campus learning activities which will be delivered in accordance with a COVID Safe plan. You are expected to attend campus for these activities unless the Public Health Orders and/or University advice changes, you have any symptoms of COVID or you have been identified as a contact of an individual with COVID.