# ACCG3040

**Auditing and Assurance Services**

Session 1, Special circumstances 2021

*Department of Accounting & Corporate Governance*

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**Notice**

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit’s iLearn space or consult your unit convenor.
## General Information

Unit convenor and teaching staff
Unit Convenor and Lecturer
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Unit Teaching Administrator
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Credit points
10

Prerequisites
130cp at 1000 level or above including (ACCG308 or ACCG3008) and (ACCG250 or ACCG2050)

Corequisites

Co-badged status
Unit description
This unit examines the theory and practice of auditing and assurance services. The unit focuses on the external audit of corporate financial reports while also considering a broader range of financial and non-financial assurance services. Students will develop a comprehensive understanding of the audit process and the professional auditing environment. Students will also be exposed to ethical requirements, corporate governance and other current issues in auditing and assurance, including data analytics. The unit is applied in nature and will require students to work through learning resources and assessment tasks based on contemporary Auditing Standards and real-world auditing case studies.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

- **ULO1**: Explain the purpose of external and internal audit and assurance services and the various types of audit and assurance services within the Australian and international regulatory, professional and ethical frameworks and environment
- **ULO2**: Analyse case-based scenarios by identifying and evaluating risk factors and their implications for audit planning and evidence gathering activities
- **ULO3**: Design audit strategies within the context of appropriate, sufficient and relevant evidence, and design appropriate audit procedures (including tests of controls and substantive tests) in response to specific risks
- **ULO4**: Apply professional judgement and decision making in evaluating audit evidence, the treatment of subsequent events, and in formulating audit opinions
- **ULO5**: Develop knowledge and skills in data analytics
- **ULO6**: Demonstrate the capacity for effective collaboration with others and in communicating findings

General Assessment Information
Submission of assessment tasks
All applicable text based assessments must be submitted through Turnitin. It is the student’s responsibility to ensure that work is submitted correctly prior to the due date. No hard copies of assessments will be accepted and only Turnitin records will be taken as records of submission.

Multiple submissions may be possible in some units via Turnitin prior to the final due date and time of an assessment task and originality reports may be made available to students to view
and check their work. All identified matching text will be reconsidered carefully. Students should note that the system will not immediately produce the similarity score on a second or subsequent submission - it takes approximately 24 hours for the report to be generated. This may be after the due date so students should plan any resubmissions carefully. Please refer to instructions on how to submit your assignment through Turnitin and access similarity reports and feedback provided by teaching staff and available here. Should you have questions about Turnitin or experience issues submitting through the system, you must inform unit staff by emailing us at accg3040@mq.edu.au. If the issue is technical in nature may also lodge OneHelp Ticket, refer to the IT help page.

It is the responsibility of the student to retain a copy of any work submitted. Students must produce these documents upon request. Copies should be retained until the end of the grade appeal period each term. In the event that a student is asked to produce another copy of work submitted and is unable to do so, they may be awarded zero (0) for that particular assessment task.

Late submissions (for the Case Study assignment) must also be made through Turnitin. No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission incurs a 20% penalty). Late submissions will not be accepted after solutions have been discussed and/or made available. This penalty does not apply for cases in which an application for Special Consideration is made and approved. Note: applications for Special Consideration Policy must be made within five (5) business days of the due date and time.

## Assessment Tasks

<table>
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<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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<tr>
<td>Mid-semester test</td>
<td>20%</td>
<td>No</td>
<td>11am-1pm, Thursday 1st April</td>
</tr>
<tr>
<td>Case Study</td>
<td>20%</td>
<td>No</td>
<td>9am, Tuesday 4th May</td>
</tr>
<tr>
<td>Online Final Examination</td>
<td>60%</td>
<td>No</td>
<td>Examination period</td>
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### Mid-semester test

**Assessment Type**: Quiz/Test

**Indicative Time on Task**: 20 hours

**Due**: 11am-1pm, Thursday 1st April

**Weighting**: 20%

A mid-semester test will be held to give students practice on a summative assessment task and to provide feedback on their progress midway through the session.
On successful completion you will be able to:

- Explain the purpose of external and internal audit and assurance services and the various types of audit and assurance services within the Australian and international regulatory, professional and ethical frameworks and environment
- Design audit strategies within the context of appropriate, sufficient and relevant evidence, and design appropriate audit procedures (including tests of controls and substantive tests) in response to specific risks

Case Study
Assessment Type ¹: Case study/analysis
Indicative Time on Task ²: 25 hours
Due: 9am, Tuesday 4th May
Weighting: 20%

Students will apply their knowledge of audit processes and procedures developed in the unit to a case study. Students will complete this assessment and submit their responses as part of a group and individually.

On successful completion you will be able to:
- Analyse case-based scenarios by identifying and evaluating risk factors and their implications for audit planning and evidence gathering activities
- Design audit strategies within the context of appropriate, sufficient and relevant evidence, and design appropriate audit procedures (including tests of controls and substantive tests) in response to specific risks
- Apply professional judgement and decision making in evaluating audit evidence, the treatment of subsequent events, and in formulating audit opinions
- Develop knowledge and skills in data analytics
- Demonstrate the capacity for effective collaboration with others and in communicating findings

Online Final Examination
Assessment Type ¹: Examination
Indicative Time on Task ²: 45 hours
Due: Examination period
Weighting: 60%
A 2-hour online final examination for this unit will be held during the University Examination Period. Students are expected to access the exam online at the time designated in the University examination timetable.

On successful completion you will be able to:

- Explain the purpose of external and internal audit and assurance services and the various types of audit and assurance services within the Australian and international regulatory, professional and ethical frameworks and environment
- Analyse case-based scenarios by identifying and evaluating risk factors and their implications for audit planning and evidence gathering activities
- Design audit strategies within the context of appropriate, sufficient and relevant evidence, and design appropriate audit procedures (including tests of controls and substantive tests) in response to specific risks
- Apply professional judgement and decision making in evaluating audit evidence, the treatment of subsequent events, and in formulating audit opinions

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Unit delivery and learning resources

Students are required to attend a weekly lecture and tutorial (lectures commence in Week 1, tutorials commence from Week 2). There are also online learning resources that students are required to engage with to complement the weekly lecture and tutorial.

Lectures and tutorials are interactive and are designed to facilitate further discussion of concepts covered in online learning resources and their application to practical cases.

The timetable for classes can be found on the University web site at: [http://www.timetables.mq.edu.au/](http://www.timetables.mq.edu.au/)

Changes to student timetables may only be made through eStudent. Students wishing to change their allocated tutorial should log onto to eStudent and enrol in a tutorial where there is a vacancy. Any question of an administrative nature in relation to tutorial allocations should be
addressed to accg3040@mq.edu.au. Student enrolments must be finalised by the end of Week 1. No further changes may be made after Week 1.

**Required and Recommended Texts and/or Materials**

The **required** texts for the unit, which are available from the Booktopia bookshop are as follows:


Additional required readings will also be made available on iLearn.

Students are also expected to read relevant standards and guidance which are available online at [http://www.auasb.gov.au](http://www.auasb.gov.au) (ASAs, ASQC, ASRS, and AGS) and [http://www.apesb.org.au](http://www.apesb.org.au) (APES). These are also contained in the Chartered Accountants Australia and New Zealand Auditing Handbook that is available for purchase as follows:


The following texts/resources are **recommended** as useful references:


**Technology Used and Required**

Students will need access to a personal computer and the internet to review and complete online learning activities, including videos, slide decks, podcasts, additional readings, assessment details and notices from the ACCG3040 iLearn site, as well as to complete and make submissions for the assessment tasks in this Unit.

Further information on any specific technology requirements will be made available on the unit iLearn site.

The unit iLearn can be found at: [http://iLearn.mq.edu.au](http://iLearn.mq.edu.au).

You are strongly encouraged to regularly visit the website to check for important announcements and use it as a resource to enhance your learning experience.

**What is required to complete this unit satisfactorily**

In addition to the requirements outlined in the Unit Assessment Guide available on iLearn, students are required to achieve an overall pass for the unit to achieve a passing grade in this unit, students are expected to be independent learners who assume personal responsibility for
their learning and take a pro-active approach to addressing any deficiencies in their understanding of the course material through independent research and inquiry and consultations with peers and instructors as appropriate. A detailed learning approach is provided in the Unit Weekly Guide available on iLearn.

**Unit Schedule**

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<th>Wk</th>
<th>Topics</th>
<th>Week Commencing</th>
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| 1  | Course overview  
     Introduction to auditing and assurance services | 22 Feb |
| 2  | Planning the audit  
     Audit documentation  
     Materiality | 1 Mar |
| 3  | Understanding the entity and risk assessment  
     Considering the risk of fraud  
     Other risk considerations | 8 Mar |
| 4  | Financial report assertions  
     Internal controls  
     Tests of controls | 15 Mar |
| 5  | Audit evidence  
     Substantive tests  
     Audit procedures in response to assessed risks  
     Audit strategy | 22 Mar |
| 6† | **MID-SEMESTER TEST** (1 April)* | 29 Mar |
|    | MID-SESSION BREAK | |
| 7  | Analytical procedures  
     Audit sampling  
     Using the work of others  
     Governance and the auditor  
     Audit committees  
     Internal auditing | 19 Apr |
<p>| 8  | IT systems and audit analytics (I) | 26 Apr |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
</tr>
</thead>
</table>
| 9    | IT systems and audit analytics (II)  
       | CASE STUDY SUBMISSION |
| 10   | Auditors' legal liability  
       | Professional ethics and auditor independence  
       | Audit quality |
| 11   | Completing the audit  
       | Subsequent events  
       | Going concern  
       | Audit reporting |
| 12   | Other assurance services  
       | Public sector auditing and assurance  
       | Current issues |
| 13   | Course review and revision |

* There are no timetabled classes (lectures or tutorials) in Week 6. Students MUST make themselves available between 11am - 1pm on Thursday 1 April to take the mid-semester test. Details on the mid-semester test will be available on iLearn by Week 4.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au)
Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.
When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

**Changes from Previous Offering**

Minor refinements to unit content to reflect updated materials.