



FOAR7002

Research Frontiers

Full year 1, Special circumstance 2021

Arts Faculty level units

Contents

General Information	2
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	3
Delivery and Resources	4
Unit Schedule	5
Policies and Procedures	5
Changes from Previous Offering	7

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor

Kirstin Mills

kirstin.mills@mq.edu.au

Contact via Email

Room B710, Level 7, 25 Wally's Walk

By appointment

Credit points

20

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

Research Frontiers 1 will expose Bachelor of Philosophy students to the range of topics that are currently dominating their chosen disciplines and the Humanities and Social Sciences more broadly, as well as equip them with the skills to critically appraise the research trends defining research in their area of study. Students will acquire disciplinary knowledge at a high level and learn how research is carried out in the disciplinary area of their choice so that by the end of the course they can demonstrate competence in articulating and applying key research skills in their field.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Explain the relevant research questions and approaches to research in their chosen discipline area.

ULO2: Apply a high level of oral, written and technological communication skills in the preparation of a portfolio documenting their learning.

ULO3: Use well developed judgement to responsibly ask research questions.

ULO4: Provide evidence of the ability to be an independent learner.

General Assessment Information

Please consult the FOAR7002 iLearn site for the most recent and accurate assessment information.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Portfolio Project</u>	70%	No	Ongoing (around the end of each semester)
<u>Seminar attendance and reflections</u>	30%	No	Ongoing (around the end of each semester)

Portfolio Project

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 230 hours

Due: **Ongoing (around the end of each semester)**

Weighting: **70%**

Written reflective or critical tasks as per Department specifications (detailed on the iLearn site). (These assessment tasks total 60% of the final unit grade)

An end-of-year poster presentation drawing on examples from the student's e-portfolio to reflect on how the entire experience has impacted upon and advanced the student's learning and thinking around their research topic. (Weighting: 10% of the final unit grade)

On successful completion you will be able to:

- Apply a high level of oral, written and technological communication skills in the preparation of a portfolio documenting their learning.
- Use well developed judgement to responsibly ask research questions.
- Provide evidence of the ability to be an independent learner.

Seminar attendance and reflections

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 60 hours

Due: **Ongoing (around the end of each semester)**

Weighting: **30%**

Students will be assessed on their attendance at, and reflections of, 12 seminars. Students will log attendance in their portfolio by submitting a reflective account of 300-500 words in length for each of the 12 seminars attended which references at least one related academic article or book

chapter (see rubric under the 'Assessments' tab on the iLearn site for precise details of what is expected). Reflections must be posted within two weeks of attendance, i.e. for a seminar attended on Thursday 16th April, submission of the reflection is due no later than Thursday 30th April.

On successful completion you will be able to:

- Explain the relevant research questions and approaches to research in their chosen discipline area.
- Apply a high level of oral, written and technological communication skills in the preparation of a portfolio documenting their learning.
- Use well developed judgement to responsibly ask research questions.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

FOAR7002 is a year long unit. Students will attend 1 introductory lecture (1.5 hrs), workshops (4) and research seminars (minimum 6) across the entire year and as advised by the Department in which they are enrolled. Students will also develop a program from a list of options that suit their own research needs.

This unit is divided in two larger components: Zone 1 and Zone 2. The first component, Zone 1, comprises attendance at 4 specified Faculty or Department Research Training Workshops, and a minimum of 6 Department Research Seminars. Zone 2, the second component, aims to provide students with flexibility to tailor a program that suits their own needs. Each Department, in close collaboration with the Faculty, has developed a set of activities that aims to increase each student's knowledge of their topic/s of interest as well as enhance student research skills.

In addition to research seminars and workshops, students' options include auditing undergraduate and postgraduate units relevant to their research interests, participating in a reading group, joining a research group, attending conferences and other research events, engaging in scholarship, and/or attend a range of HDR Learning Skills workshops or Library workshops. Students will have a level of flexibility to develop a program that suits their own research needs and, through 4 written reflections, develop a self-reflective narrative about their progress as part of a transition from being an undergraduate coursework student to becoming a postgraduate researcher.

Unit Schedule

There are no set ongoing lectures for this unit. The introductory session aims to introduce students to the unit, activity options and assessment structures. In 2021 this lecture will be:

- Week 1 - Friday, 26 February, 9:30-11 am (21 Wally's Walk, Macquarie Theatre). This will be recorded and posted on the FOAR7002 iLearn site.

The rest of your timetable will be determined by the options you select from within your Department's offering (in consultation with your Department MRes Director or delegate):

- Research Training Workshops: See your Department's section on the FOAR7002 ilearn site for precise details
- Research Seminars x 6: See your Department's section on the FOAR7002 ilearn site and Departmental MRes Directors for precise details
- Other Activities: See your Department's section on the FOAR7002 ilearn site and Departmental MRes Directors for precise details

Faculty and Department-based activities will endeavour to provide online options. Online availability for flexible activities (eg auditing a unit) may vary: check with your Department MRes Director or the unit convenor).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.s.mq.edu.au) (<https://policies.s.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

The requirements for activities in Zone 1 and Zone 2 have been simplified and the amount of assessment in the unit reduced.

Unit information based on version 2021.03 of the [Handbook](#)