



# BIOL8710

## Conservation in Practice

Session 1, Special circumstances 2021

*Archive (Pre-2022) - Department of Biological Sciences*

## Contents

<a href="#">General Information</a>	2
<a href="#">Learning Outcomes</a>	2
<a href="#">General Assessment Information</a>	3
<a href="#">Assessment Tasks</a>	3
<a href="#">Delivery and Resources</a>	6
<a href="#">Policies and Procedures</a>	6

### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Culum Brown

[culum.brown@mq.edu.au](mailto:culum.brown@mq.edu.au)

Credit points

10

Prerequisites

(20cp from (BIOL8610 or BIOL861) or BIOL873 or (BIOL8740 or BIOL874) or (BIOL8750 or BIOL875) or (BIOL8770 or BIOL877) or BIOL8870 or BIOL887)) and permission by special approval

Corequisites

Co-badged status

Unit description

This unit provides an opportunity to gain valuable and relevant professional experience either as an intern with a private or public organisation or through a professional project investigating the conservation sector. Students intending to undertake an independent internship in this unit should source a placement prior to the start of session. Please contact the convenor for a list of potential placements and projects. This unit can be combined with BIOL8600 Biology Research Experience for a more extended experience.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate professionalism by adhering to all workplace standards, particularly with regard to ethics, occupational health and safety, and legal requirements.

**ULO2:** Demonstrate a thorough understanding of the scientific, social, and legal dimensions of an issue of particular relevance to the conservation sector.

**ULO3:** Collaborate effectively as part of a team working on an ongoing conservation project by contributing to the development and implementation of a scientifically rigorous plan of action.

**ULO4:** Apply knowledge and professional skills acquired in previous units (e.g. BIOL861, BIOL887) to conservation problems.

## General Assessment Information

### Academic Honesty – please read, as this is very important

Presenting the work of another person as one's own is a serious breach of the University's rules and carries significant penalties. The University's Academic Honesty Policy can be found at [http://www.mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://www.mq.edu.au/policy/docs/academic_honesty/policy.html)

In this unit, we will be checking written work for plagiarism using TURNITIN. Penalties for plagiarism may include a zero mark for the assignment or in more extreme cases, failure of the unit. Plagiarism WILL be noted on your academic record. Full details of penalties can be found at [http://www.mq.edu.au/policy/docs/academic\\_honesty/schedule\\_penalties.html](http://www.mq.edu.au/policy/docs/academic_honesty/schedule_penalties.html)

### Extensions, penalties and disruptions to studies

Late assignments will attract a penalty of **10%** of the total marks allocated to the exercise per day. You may hand in your work after the due date and escape penalty only if you have an acceptable reason (usually a medical certificate). Discuss your problem with the Lecturer as early as possible before the due date, however note that all requests for extensions MUST be submitted using the online form: [ask.mq.edu.au](http://ask.mq.edu.au).

Information about the Disruptions to Studies policy and procedure is online at Policy Central: [http://www.mq.edu.au/policy/docs/disruption\\_studies/procedure.html](http://www.mq.edu.au/policy/docs/disruption_studies/procedure.html).

Information on managing your Disruptions to Studies: [http://students.mq.edu.au/student\\_admin/manage\\_your\\_study\\_program/disruption\\_to\\_studies/](http://students.mq.edu.au/student_admin/manage_your_study_program/disruption_to_studies/)

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Internship Proposal</a>	10%	No	08/03/2021
<a href="#">Risk assessment</a>	15%	No	08/03/2021
<a href="#">Daily Diary</a>	20%	No	29/03/2021
<a href="#">Internship Report</a>	30%	No	04/06/2021
<a href="#">Supervisor Report</a>	25%	No	18/06/2020

### Internship Proposal

Assessment Type <sup>1</sup>: Design Task

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **08/03/2021**

Weighting: **10%**

You will write a short proposal explaining the work that you will undertake in your placement (internship) and skills to be learnt.

On successful completion you will be able to:

- Demonstrate professionalism by adhering to all workplace standards, particularly with regard to ethics, occupational health and safety, and legal requirements.
- Demonstrate a thorough understanding of the scientific, social, and legal dimensions of an issue of particular relevance to the conservation sector.

## Risk assessment

Assessment Type <sup>1</sup>: Summary

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **08/03/2021**

Weighting: **15%**

Undertake a risk assessment for the placement.

On successful completion you will be able to:

- Demonstrate professionalism by adhering to all workplace standards, particularly with regard to ethics, occupational health and safety, and legal requirements.
- Apply knowledge and professional skills acquired in previous units (e.g. BIOL861, BIOL887) to conservation problems.

## Daily Diary

Assessment Type <sup>1</sup>: Lab book

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **29/03/2021**

Weighting: **20%**

Complete a daily diary recording work undertaken and skills learnt.

On successful completion you will be able to:

- Demonstrate professionalism by adhering to all workplace standards, particularly with regard to ethics, occupational health and safety, and legal requirements.
- Collaborate effectively as part of a team working on an ongoing conservation project by contributing to the development and implementation of a scientifically rigorous plan of action.

## Internship Report

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **04/06/2021**

Weighting: **30%**

You will write a report (literature review and methods protocols for internship) describing what is currently known in the area of your project and how your work will contribute to further understanding in this area.

On successful completion you will be able to:

- Demonstrate professionalism by adhering to all workplace standards, particularly with regard to ethics, occupational health and safety, and legal requirements.
- Demonstrate a thorough understanding of the scientific, social, and legal dimensions of an issue of particular relevance to the conservation sector.
- Apply knowledge and professional skills acquired in previous units (e.g. BIOL861, BIOL887) to conservation problems.

## Supervisor Report

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **18/06/2020**

Weighting: **25%**

Supervisors will provide a report on student performance, progress, abilities acquired and attendance throughout placement.

On successful completion you will be able to:

- Demonstrate a thorough understanding of the scientific, social, and legal dimensions of an issue of particular relevance to the conservation sector.
- Collaborate effectively as part of a team working on an ongoing conservation project by contributing to the development and implementation of a scientifically rigorous plan of action.
- Apply knowledge and professional skills acquired in previous units (e.g. BIOL861, BIOL887) to conservation problems.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Entirely online

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](#) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](#) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.