PHIL1037
Critical Thinking
Session 1, Special circumstance 2021
Department of Philosophy

Contents

General Information 2
Learning Outcomes 3
Assessment Tasks 3
Delivery and Resources 6
Policies and Procedures 7

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit’s iLearn space or consult your unit convenor.
General Information

Unit convenor and teaching staff
Convener, Lecturer
Albert Atkin
albert.atkin@mq.edu.au
TBC

Convener
Jennifer Duke-Yonge
jennifer.duke-yonge@mq.edu.au
TBC

Convener
Alexander Gillett
alexander.gillett@mq.edu.au
TBC

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit aims to teach the fundamentals of critical thinking and reasoning. Students learn how to construct, analyse and critically evaluate arguments; how to detect common fallacies in reasoning; and how to think logically and creatively. We teach these skills by developing practical techniques for the evaluation of reasoning, and applying them to arguments from business, law, science, politics, philosophy and the media. Critical thinking skills are invaluable across all disciplines, and will benefit students in academic contexts and in life beyond university.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates
Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Recognise the structure of arguments, and represent that structure in a clear standardised form.

**ULO2:** Differentiate between types of reasoning and the methods of evaluation appropriate to each.

**ULO3:** Appraise the arguments of others and represent them in a clear and standardised form.

**ULO4:** Construct well-reasoned arguments of their own.

**ULO5:** Apply the skills of critical analysis to arguments from a variety of contexts and disciplines.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Quiz One</td>
<td>10%</td>
<td>No</td>
<td>End of Week 4</td>
</tr>
<tr>
<td>Personal Argument</td>
<td>25%</td>
<td>No</td>
<td>End of Week 6</td>
</tr>
<tr>
<td>Peer Review</td>
<td>10%</td>
<td>No</td>
<td>End of Week 8</td>
</tr>
<tr>
<td>Online Quiz Two</td>
<td>10%</td>
<td>No</td>
<td>End of Week 12</td>
</tr>
<tr>
<td>Final Scenario Report</td>
<td>35%</td>
<td>No</td>
<td>End of Week 13</td>
</tr>
<tr>
<td>Online Engagement</td>
<td>10%</td>
<td>No</td>
<td>Ongoing</td>
</tr>
</tbody>
</table>

Online Quiz One

**Assessment Type:** Quiz/Test

**Indicative Time on Task:** 15 hours

**Due:** End of Week 4

**Weighting:** 10%

An online multiple-choice quiz which you will take through the unit website. You should be able to complete the quiz in around 30 minutes, but an hour is allocated to accommodate those who may need extra time for whatever reason.

On successful completion you will be able to:

- Recognise the structure of arguments, and represent that structure in a clear standardised form.
• Differentiate between types of reasoning and the methods of evaluation appropriate to each.
• Apply the skills of critical analysis to arguments from a variety of contexts and disciplines.

**Personal Argument**

Assessment Type 1: Reflective Writing  
Indicative Time on Task 2: 10 hours  
Due: **End of Week 6**  
Weighting: **25%**

A short piece of reflective writing which you will use to standardise a short argument representing your own views on a socially significant issue.

On successful completion you will be able to:
• Recognise the structure of arguments, and represent that structure in a clear standardised form.
• Differentiate between types of reasoning and the methods of evaluation appropriate to each.
• Construct well-reasoned arguments of their own.
• Apply the skills of critical analysis to arguments from a variety of contexts and disciplines.

**Peer Review**

Assessment Type 1: Participatory task  
Indicative Time on Task 2: 4 hours  
Due: **End of Week 8**  
Weighting: **10%**

You will review the anonymised arguments (from the Personal Argument assignment) of five of your fellow students. You will answer a series of multiple choice questions about each of these arguments, and give a short comment on each paper. Your mark will be determined by how well you review fits with those of your peers and online tutors.

On successful completion you will be able to:
• Appraise the arguments of others and represent them in a clear and standardised form.
• Apply the skills of critical analysis to arguments from a variety of contexts and disciplines.

**Online Quiz Two**

Assessment Type 1: Quiz/Test
Indicative Time on Task: 15 hours  
Due: End of Week 12  
Weighting: 10%

An online multiple-choice quiz which you will take through the unit website. You should be able to complete the quiz in around 30 minutes, but an hour is allocated to accommodate those who may need extra time for whatever reason.

On successful completion you will be able to:  
- Differentiate between types of reasoning and the methods of evaluation appropriate to each.  
- Construct well-reasoned arguments of their own.

**Final Scenario Report**

Assessment Type: Report  
Indicative Time on Task: 40 hours  
Due: End of Week 13  
Weighting: 35%

The Final Scenario Report assignment requires you use all the skills you have acquired throughout the course from Topics 1-12 to write a report analysing an argument and providing guidance and material for a counter-response.

On successful completion you will be able to:  
- Recognise the structure of arguments, and represent that structure in a clear standardised form.  
- Differentiate between types of reasoning and the methods of evaluation appropriate to each.  
- Appraise the arguments of others and represent them in a clear and standardised form.  
- Construct well-reasoned arguments of their own.  
- Apply the skills of critical analysis to arguments from a variety of contexts and disciplines.

**Online Engagement**

Assessment Type: Participatory task  
Indicative Time on Task: 18 hours  
Due: Ongoing  
Weighting: 10%

Students will review their understanding of particular topics by taking short online “self assessment” tasks. When students have reached a sufficient level of understanding on these tasks they will gain access to an online podcast which they should listen to, and engage with
through comment and discussion in a related online forum.

On successful completion you will be able to:

• Recognise the structure of arguments, and represent that structure in a clear standardised form.
• Differentiate between types of reasoning and the methods of evaluation appropriate to each.
• Appraise the arguments of others and represent them in a clear and standardised form.
• Construct well-reasoned arguments of their own.
• Apply the skills of critical analysis to arguments from a variety of contexts and disciplines.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

### Delivery and Resources

#### Lectures

For lecture times for the purpose of Live Streaming, please consult the MQ Timetable website: [https://timetables.mq.edu.au/2021/](https://timetables.mq.edu.au/2021/). This website will display up-to-date information on your class times.

#### Online - Participation

You will be assigned to online participation groups and assigned with an On-line leader. You will be expected to use self-assessments for understanding and contribute to your online group about assigned material. This will all be made available to you through the course web-site.

#### Lecture Recordings and Live Streaming

Lectures in this unit will be live streamed, which will allow you to participate in real time if you are part of the Virtual/Online Offering. They will also be recorded for later viewing by anyone enrolled in the course, regardless of the mode of offering. For more information about lecture recordings and live streaming, see:

[https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students/lecture-recordings](https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students/lecture-recordings)

#### Unit Webpages and E-Resources

[https://unitguides.mq.edu.au/unit_offerings/137152/unit_guide/print](https://unitguides.mq.edu.au/unit_offerings/137152/unit_guide/print)
This course has many resources including notes, practice quizzes, your tests, submission boxes, recordings of lectures for download, all available and accessed at: http://ilearn.mq.edu.au/.

PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. Please consult teaching staff for any further, more specific requirements.

Course Texts

The Course Notes available through the PHIL/PHIX 1037 ilearn site constitute a text for the course. No other text is required. If you would like advice on supplementary texts, contact the convenor.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

• Academic Appeals Policy
• Academic Integrity Policy
• Academic Progression Policy
• Assessment Policy
• Fitness to Practice Procedure
• Grade Appeal Policy
• Complaint Management Procedure for Students and Members of the Public
• Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au
Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the [Disability Service](http://www.mq.edu.au/about_us/offices_and_units/disability_services/) who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University’s IT, you must adhere to the [Acceptable Use of IT Resources Policy](http://www.mq.edu.au/about_us/offices_andUnits/information_technology/help/). The policy applies to all who connect to the MQ network including students.