CAUD8004

Clinical Practicum I

Session 1, Special circumstances 2021

Department of Linguistics

Contents

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Clinical Education Manager
Yee-Foong Stone
aud.clinicalcoordinator@mq.edu.au / yee-foong.stone@mq.edu.au
Contact via Email is best as I am working remotely at times.
Monday and Friday by appointment

Clinical Education Manager
Chevelle Krumins
aud.clinicalcoordinator@mq.edu.au au / chevelle.krumins@mq.edu.au
Contact via Email is best as I am working remotely at times.
Tues, Wed & Thurs by appointment

Credit points
10

Prerequisites
Admission to MClinAudiology

Corequisites

Co-badged status

Unit description
This unit is offered on a pass/fail basis. This unit aims to provide students with the knowledge and practical skills in basic adult audiological assessment, assist students' interpretation and integration of audiological information and provide students with an opportunity to develop a professional approach to audiological casework. Students are provided with an overview of the profession of audiology through initial observation in clinical environments as well as the opportunity to practice audiometric assessment on simulations and real clients. Students are also introduced to the principles of ethics. At the end of this unit, students are expected to be competent in pure tone audiometry, acoustic immittance assessment and speech recognition testing in adults.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: To develop and apply knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing).

ULO2: To identify and use aspects of professional communication, particularly those pertaining to the client interview.

ULO3: To generate and perform foundation skills in the interpretation and integration of audiological information.

ULO4: To prepare for clinical placements and identify a variety of cases.

ULO5: To apply the Professional Behaviour and Conduct Code of Audiology Students (as stated in the Guidelines of Clinical Practice).

ULO6: To demonstrate the principles of ethics in the Audiological profession.

Assessment Tasks

Name	Weighting	Hurdle	Due
Exercise Portfolio	20%	Yes	various
Clinical exam	20%	Yes	within formal examination period
Quiz	20%	Yes	Week 16
Basic Skills Assessment	20%	Yes	week 18
Clinical Exercises	20%	Yes	various dates

Exercise Portfolio

Assessment Type [1]: Portfolio
Indicative Time on Task [2]: 20 hours
Due: **various**
Weighting: **20%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Multiple practical exercises to complete

On successful completion you will be able to:

- To develop and apply knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing).
- To identify and use aspects of professional communication, particularly those pertaining

to the client interview.

- To generate and perform foundation skills in the interpretation and integration of audiological information.
- To prepare for clinical placements and identify a variety of cases.

Clinical exam

Assessment Type [1]: Examination
Indicative Time on Task [2]: 15 hours
Due: **within formal examination period**
Weighting: **20%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

end of semester exam

On successful completion you will be able to:

- To develop and apply knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing).
- To generate and perform foundation skills in the interpretation and integration of audiological information.
- To prepare for clinical placements and identify a variety of cases.

Quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 10 hours
Due: **Week 16**
Weighting: **20%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Online Quiz

On successful completion you will be able to:

- To develop and apply knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing).
- To generate and perform foundation skills in the interpretation and integration of audiological information.
- To demonstrate the principles of ethics in the Audiological profession.

Basic Skills Assessment

Assessment Type [1]: Clinical performance evaluation
Indicative Time on Task [2]: 8 hours
Due: **week 18**
Weighting: **20%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

students need to demonstrate ability to perform basic skills

On successful completion you will be able to:
- To develop and apply knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing).
- To generate and perform foundation skills in the interpretation and integration of audiological information.

Clinical Exercises

Assessment Type [1]: Practice-based task
Indicative Time on Task [2]: 5 hours
Due: **various dates**
Weighting: **20%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Online clinical assessments to assure clinical learning.

On successful completion you will be able to:
- To identify and use aspects of professional communication, particularly those pertaining to the client interview.
- To generate and perform foundation skills in the interpretation and integration of audiological information.
- To prepare for clinical placements and identify a variety of cases.
- To apply the Professional Behaviour and Conduct Code of Audiology Students (as stated in the Guidelines of Clinical Practice).

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[1] If you need help with your assignment, please contact:
- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CAUD8004 classes will be delivered largely online via Zoom. This includes practical and simulation classes.

We will be using Otis the virtual client software for audiometry simulation. Students will be required to purchase a student licence and will be instructed on how to use this software during CAUD8002 and CAUD8004 classes.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA

student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.