COMP3900
Computing Research III
Session 1, Special circumstances 2021
Department of Computing

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Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit’s iLearn space or consult your unit convenor.
General Information

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate broad knowledge of a range of topics in advanced computing research

**ULO2:** Demonstrate knowledge of a range of research skills in advanced topics in computing research.

**ULO3:** Discuss advanced concepts with computing science researchers.

**ULO4:** Critically read and synthesise information from scholarly articles in the computing discipline.

**ULO5:** Communicate research results and methods in various ways and to diverse audiences (both in written and oral form).

**ULO6:** Explain how technology/computing research can contribute to the wider discipline and address problems in society.

Unit convenor and teaching staff
Matthew Roberts
matthew.roberts@mq.edu.au

Credit points
10

Prerequisites
130cp at 1000 level or above including COMP2900 and admission to BAdvIT

Corequisites

Co-badged status

Unit description
This unit on advanced topics in computing is geared towards students enrolled in Bachelor of Advanced IT. Students participate in a semester-long research project under the guidance of a mentor from the Department of Computing.
### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research report</td>
<td>50%</td>
<td>No</td>
<td>Week 13</td>
</tr>
<tr>
<td>Research presentation</td>
<td>20%</td>
<td>No</td>
<td>week 15</td>
</tr>
<tr>
<td>Participation</td>
<td>30%</td>
<td>No</td>
<td>each week</td>
</tr>
</tbody>
</table>

#### Research report

Assessment Type 1: Report  
Indicative Time on Task 2: 40 hours  
Due: **Week 13**  
Weighting: **50%**

Written report describing research project carried out under the guidance of the research supervisor/mentor.

On successful completion you will be able to:

- Demonstrate broad knowledge of a range of topics in advanced computing research
- Demonstrate knowledge of a range of research skills in advanced topics in computing research.
- Critically read and synthesise information from scholarly articles in the computing discipline.

#### Research presentation

Assessment Type 1: Presentation  
Indicative Time on Task 2: 10 hours  
Due: **week 15**  
Weighting: **20%**

A short presentation communicating the results in the research activity carried out under the guidance of supervisor/mentor.

On successful completion you will be able to:

- Demonstrate broad knowledge of a range of topics in advanced computing research
- Critically read and synthesise information from scholarly articles in the computing discipline.
- Communicate research results and methods in various ways and to diverse audiences (both in written and oral form).
• Explain how technology/computing research can contribute to the wider discipline and address problems in society.

**Participation**

**Assessment Type**
- Participatory task

**Indicative Time on Task**
- 0 hours

**Due:** each week

**Weighting:** 30%

Research meetings with research project supervisor/mentor.

On successful completion you will be able to:

- Demonstrate broad knowledge of a range of topics in advanced computing research
- Demonstrate knowledge of a range of research skills in advanced topics in computing research.
- Discuss advanced concepts with computing science researchers.

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1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

The course is delivered via weekly meetings between students and supervisors. Supervisors will provide all necessary material.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- **Academic Appeals Policy**
- **Academic Integrity Policy**
- **Academic Progression Policy**
- **Assessment Policy**
- **Fitness to Practice Procedure**
Student Support

- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au
If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.