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Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit’s iLearn space or consult your unit convenor.
## General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Katarina Djukic</td>
</tr>
<tr>
<td><a href="mailto:katarina.djukic@mq.edu.au">katarina.djukic@mq.edu.au</a></td>
</tr>
<tr>
<td>James Hay</td>
</tr>
<tr>
<td><a href="mailto:james.hay@mq.edu.au">james.hay@mq.edu.au</a></td>
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<table>
<thead>
<tr>
<th>Credit points</th>
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<table>
<thead>
<tr>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>Admission to GradCertFin or GradDipAppFin or MAppFin or MAppFin(Adv)</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Corequisites</th>
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</table>

| Co-badged status |

<table>
<thead>
<tr>
<th>Unit description</th>
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<tbody>
<tr>
<td>This unit equips students with financial analysis skills to support advanced study in corporate finance and investment analysis. Emphasis is placed on being able to interpret financial statements in the context of a company's operational performance and strategy, to assess historical financial performance and to prepare a spreadsheet based financial model capable of forecasting integrated financial statements for a company. After this unit, students should understand the language of financial statements, and be able to use an Annual Report to develop an understanding of a company's historical performance and prospects. Specific topics include the Income Statement, Balance Sheet, Cash Flow Statement and financial statement analysis using Dupont methodology. Financial modelling applications will also be developed, so students will be able to prepare forecasts for the three financial statements, as well as being able to integrate the three statements.</td>
</tr>
</tbody>
</table>

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://students.mq.edu.au/important-dates](https://students.mq.edu.au/important-dates)

## Learning Outcomes

On successful completion of this unit, you will be able to:

1. **ULO1**: Prepare and explain the interrelationships between the three major financial statements.
ULO2: Critically assess a company’s historical financial performance using financial ratios and other analysis tools.
ULO3: Apply financial analysis skills to develop financial projections for a project or business.
ULO4: Construct and demonstrate proficiency in using spreadsheet based integrated financial models to solve a range of finance based problems.

General Assessment Information

Information - Extensions / Penalties

Online Quizzes x 2 - Worth 10% each (Total 20%)
You are expected to make yourself available for assessment during the relevant quiz window.

Students who do not submit this task by the due date and time receive a result of zero. This penalty does not apply when an application for Special Consideration has been made and approved.

Students who do not attempt the quiz receive a mark of zero. This penalty does not apply in cases where an application for Special Consideration has been made and approved.

Further information on submitting an Application for Special Consideration can be found at http://students.mq.edu.au/study/my-study-program/special-consideration

Short Exercises x 4 - Worth 5% each (Total 20%)
Students who do not submit this task by the due date and time receive a result of zero. This penalty does not apply when an application for Special Consideration has been made and approved.

Further information on submitting an Application for Special Consideration can be found at http://students.mq.edu.au/study/my-study-program/special-consideration

Assignment (30%)
No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission incurs a 20% penalty). This penalty does not apply for cases in which an application for Special Consideration is made and approved.

Late submissions will be accepted up to 96 hours after the due date and time.

Further information on submitting an Application for Special Consideration can be found at http://students.mq.edu.au/study/my-study-program/special-consideration
Final Exam (30%)

You are expected to present yourself for examination at the time and place designated at https://exams.mq.edu.au/timetable

Deferral of an examination is not permitted unless an application for Special Consideration is made and approved.

Students who do not attend receive a mark of zero. This penalty does not apply in cases where an application for Special Consideration has been made and approved.

Further information on submitting an Application for Special Consideration can be found at https://students.mq.edu.au/study/my-study-program/special-consideration

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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<tbody>
<tr>
<td>Assignment</td>
<td>30%</td>
<td>No</td>
<td>In iLearn</td>
</tr>
<tr>
<td>Online Quizzes</td>
<td>20%</td>
<td>No</td>
<td>In iLearn</td>
</tr>
<tr>
<td>Short Exercises</td>
<td>20%</td>
<td>No</td>
<td>In iLearn</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
<td>No</td>
<td>In iLearn</td>
</tr>
</tbody>
</table>

Assignment

Assessment Type 1: Case study/analysis
Indicative Time on Task 2: 20.00 hours
Due: In iLearn
Weighting: 30%

Analysis of an individual case study topic and presentation of conclusions: 2500 words

On successful completion you will be able to:
- Prepare and explain the interrelationships between the three major financial statements.
- Critically assess a company’s historical financial performance using financial ratios and other analysis tools.
- Apply financial analysis skills to develop financial projections for a project or business.
- Construct and demonstrate proficiency in using spreadsheet based integrated financial models to solve a range of finance based problems.

Online Quizzes

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 10.00 hours
Due: In iLearn  
Weighting: **20%**

Two online quizzes will be conducted during the term. The first online quiz relates to material in Topics 1-4 and the second online quiz relates to material in Topics 5-9.

On successful completion you will be able to:
- Prepare and explain the interrelationships between the three major financial statements.
- Critically assess a company’s historical financial performance using financial ratios and other analysis tools.
- Apply financial analysis skills to develop financial projections for a project or business.

**Short Exercises**

Assessment Type 1: Case study/analysis  
Indicative Time on Task 2: 20.00 hours  
Due: In iLearn  
Weighting: **20%**

Four short exercises will be assessed during the term. The short exercises relate respectively to material in Topics 1, 2, 3 and 6.

On successful completion you will be able to:
- Prepare and explain the interrelationships between the three major financial statements.
- Critically assess a company’s historical financial performance using financial ratios and other analysis tools.
- Apply financial analysis skills to develop financial projections for a project or business.
- Construct and demonstrate proficiency in using spreadsheet based integrated financial models to solve a range of finance based problems.

**Final Exam**

Assessment Type 1: Examination  
Indicative Time on Task 2: 20.00 hours  
Due: In iLearn  
Weighting: **30%**

Online, open book 3 hour Exam on all Topics.

On successful completion you will be able to:
- Prepare and explain the interrelationships between the three major financial statements.
- Critically assess a company’s historical financial performance using financial ratios and other analysis tools.
• Apply financial analysis skills to develop financial projections for a project or business.
• Construct and demonstrate proficiency in using spreadsheet based integrated financial
models to solve a range of finance based problems.

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this
type of assessment
• the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment
task and is subject to individual variation

Delivery and Resources

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Required Text:


This textbook is available to buy from the publisher, McGraw-Hill Education, as either a print
textbook or an e-book. Please note that the publisher’s prices may be quoted in US dollars and the
book may ship from overseas. If you intend to use the print book, please allow sufficient time for
delivery. The print book is also available from The Co-op, Dymocks and other sellers. The
following links can be used to purchase the textbook:

• http://www.mhprofessional.com/product.php?isbn=0071543880

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Additional Readings:

• Additional readings are included in iLearn.
• Students should assume these readings are examinable unless otherwise advised.

Assumed Knowledge: Mathematical content

• This unit requires students to perform arithmetic (add, subtract, multiply, divide), to work
with exponents (raise to the power of), and to perform algebraic manipulation of simple
equations. For example, given the arithmetical answer to a calculation, it is expected that
you can solve for one of the inputs.

  ▶ If $534 = 221 + X – 440$, what is $X$?

• Additionally, this unit requires students to solve mathematical problems using
spreadsheet software by coding formulas into cells in the spreadsheet.

- Students should be familiar with financial mathematics such as simple interest and the time value of money.
  - *If $200 is borrowed for 12 months at an interest rate of 6% pa to be paid monthly in arrears, how much interest is paid each month?*
  - *What is the effective annual interest rate?*

**TECHNOLOGY USED AND REQUIRED**

This is an online unit which will make use of the University’s iLearn system.

**Unit iLearn Site:**

- Found by logging on to iLearn ilearn.mq.edu.au, then clicking on *Financial Statement Analysis and Modelling*.
- Here you will find forums, downloadable resources and links to important pages.
- The forum allows you to communicate with other students and lecturer(s) and may provide supplementary material.
- You are requested to post your questions on the forums at least 24 hours prior to the assignment submission date or the examination date. Questions posted after that time may not be answered. **Please try to not leave your questions to the last few days.**

**Important Notice:**

- It is important that you familiarise yourself with the unit’s iLearn site.
- All students should check iLearn regularly and look for updates and distribution of materials related to the unit or assessments and participate in forum discussions.

**Assumed access to technology:** Access to a computer with word processing and spreadsheet capability is assumed, as is general student computer literacy. A recent version of Excel is the preferred choice of spreadsheet.

**Unit Schedule**

The following schedule is a guide to the timing of each topic.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Latest date to start working on this topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Orientation and Topic 1: Introduction to financial statement analysis</td>
<td>5 April</td>
</tr>
<tr>
<td>1</td>
<td>Topic 1: Introduction to financial statement analysis</td>
<td>12 April</td>
</tr>
<tr>
<td>2</td>
<td>Topic 2: Introduction to financial modelling</td>
<td>19 April</td>
</tr>
<tr>
<td>3</td>
<td>Topic 3: Preparing financial statements</td>
<td>26 April</td>
</tr>
</tbody>
</table>
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct
Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/. When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.