



# AHIS3241

## Dialogue of Cultures: Ancient Egypt and the Near East

Session 1, Fully online/virtual 2021

*Department of History and Archaeology*

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#### **Disclaimer**

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Javier Alvarez-Mon

[javier.alvarez-mon@mq.edu.au](mailto:javier.alvarez-mon@mq.edu.au)

Peter Edwell

[peter.edwell@mq.edu.au](mailto:peter.edwell@mq.edu.au)

Credit points

10

Prerequisites

130cp at 1000 level or above or (20cp in AHIS or AHST units at 2000 level)

Corequisites

Co-badged status

Unit description

This unit offers an advanced study of cultural dialogue between ancient societies, by examining the material and literary records of the ancient Near East and neighboring regions, including Egypt. Western cultural stereotypes and prejudices are investigated, as well as notions of cultural identity, assimilation, rejection, and superiority. Problems to be addressed may concern, among many, cultural borrowing, funerary traditions, gift-giving, tribute, plundering, arts and coinage, trade, and dress.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Apply notions of cultural identity, acculturation, assimilation, rejection, and superiority amongst peoples and cultures of Egypt and the ancient Near East.

**ULO2:** Understand and critically evaluate methodological approaches to the study of cultural dialogue in antiquity.

**ULO3:** Acquire skills necessary for the analysis and interpretation of social and political identity in the ancient world.

**ULO5:** Conduct independent research, synthesize acquired knowledge, and effectively

plan, organize and prioritize work.

**ULO6:** Communicate effectively with teaching staff and peers.

## General Assessment Information

### FINAL MARKS

Please note with respect to the marks you receive for work during the session: that the marks given are *indicative only*. Final marks will be determined after moderation. See the note on Results in the Policies and Procedures section below.

### PENALTIES

- **Unless a Special Consideration request has been submitted and approved:** (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date;(b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline; and (c) no late submissions will be accepted for timed assessments – e.g. quizzes, online tests.
- Written assessment tasks submitted that are under or over the word length by more than 15% will be penalised with a 10% deduction.
- Written assessment tasks **submitted without proper referencing** (e.g., no bibliography, omission of page numbers, etc), will be marked according to the Macquarie University Plagiarism Policy and the schedule of penalties.

### EXTENSIONS AND DISRUPTION TO STUDIES

- Important: **The convenors are unable to approve extensions.** Extensions can only be granted by applying for Special Consideration through ask@mq.
- Extensions will only be approved in exceptional cases.
- If you must ask for an extension, please lodge a request for Special Consideration **before** the deadline, not on the due date.

### EXTENSION REQUEST PROCEDURE

The granting of extensions is subject to the University's Special Consideration Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

### Disruption to Studies

If you require an extension, you must submit a 'Disruption to Studies' Notification. Please follow

the procedure below:

1. Visit <https://ask.mq.edu.au> and use your OneID to log in.
2. Select your unit code from the drop down list and fill in your relevant details. Note: A notification needs to be submitted for each unit you believe is affected by the disruption.
3. Click "Submit form".
4. Attach supporting documents by clicking 'Add a note/attachment', click 'browse' and navigating to the files you want to attach, then click 'submit note' to send your notification and supporting documents.
5. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process.

Please ensure that supporting documentation is included with your request. **Notify the convenors via the iLearn dialogue box if you are submitting a 'Disruption to Studies' Notification.** Your request will be considered once all the documentation has been received. If you have problems, please contact the convenors via the iLearn dialogue tool immediately.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Online Quiz</a>	30%	No	Weeks 2 through 12
<a href="#">Short Essay (Literature Review)</a>	20%	No	Week 7
<a href="#">Long Research Essay</a>	50%	No	Week 13

### Online Quiz

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **Weeks 2 through 12**

Weighting: **30%**

Answer a series of questions on the Lectures and Required Weekly Readings. Complete the Quiz using the iLearn quiz tool

On successful completion you will be able to:

- Apply notions of cultural identity, acculturation, assimilation, rejection, and superiority amongst peoples and cultures of Egypt and the ancient Near East.
- Understand and critically evaluate methodological approaches to the study of cultural dialogue in antiquity.
- Acquire skills necessary for the analysis and interpretation of social and political identity in the ancient world.
- Conduct independent research, synthesize acquired knowledge, and effectively plan, organize and prioritize work.
- Communicate effectively with teaching staff and peers.

## Short Essay (Literature Review)

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Week 7**

Weighting: **20%**

Essay requiring independent research; Length: 1,000 words;

On successful completion you will be able to:

- Apply notions of cultural identity, acculturation, assimilation, rejection, and superiority amongst peoples and cultures of Egypt and the ancient Near East.
- Understand and critically evaluate methodological approaches to the study of cultural dialogue in antiquity.
- Acquire skills necessary for the analysis and interpretation of social and political identity in the ancient world.
- Conduct independent research, synthesize acquired knowledge, and effectively plan, organize and prioritize work.

## Long Research Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 70 hours

Due: **Week 13**

Weighting: **50%**

Essay requiring independent research; Length: 3,500 words

On successful completion you will be able to:

- Apply notions of cultural identity, acculturation, assimilation, rejection, and superiority amongst peoples and cultures of Egypt and the ancient Near East.
- Understand and critically evaluate methodological approaches to the study of cultural dialogue in antiquity.
- Acquire skills necessary for the analysis and interpretation of social and political identity in the ancient world.
- Conduct independent research, synthesize acquired knowledge, and effectively plan, organize and prioritize work.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Unit Description

This unit offers an advanced study of cultural dialogues between ancient civilizations by examining the material and literary records of the ancient Near East and neighboring regions, including Egypt. Western cultural stereotypes and prejudices are investigated, as well as notions of cultural identity, ethnicity, assimilation, rejection, and superiority. Amongst the themes to be addressed are: cultural borrowings, gender, funerary traditions, gift-giving, tribute, plundering, arts, trade, and dress

### Learning Outcomes

1. To understand through practical examples notions of cultural identity, acculturation, assimilation, rejection, and superiority amongst peoples and cultures of the ancient Near East and Egypt.
2. To understand and critically evaluate methodological approaches to the study of cultural dialogue in antiquity.
3. To acquire skills necessary for the analysis and interpretation of social and political identity in the ancient world.
4. To develop the skills to conduct independent research, synthesize acquired knowledge, and effectively plan, organize and prioritize work.

5. To communicate effectively with teaching staff and peers.

### **Theoretical Backgrounds to be Examined in this Unit**

- ? Black and White: Dialogue of Civilizations or Clash of Civilizations (Whose Civilization?)
- ? Us and Them: What is Cultural Identity?
- ? To Be or Not to Be, the mechanics of Culture: Assimilation, Rejection and Superiority
- ? The Lure of Luxury and Comfort: Cultural Borrowings and Identity
- ? Similarity and Difference: Ethnicity in Antiquity
- ? Not for Everyone: To Be or not to Be Divine
- ? Neither One nor the Other: Gender in Antiquity
- ? Grain or Sheep: Pastoralists and Farmers
- ? Single Constant: Migrations, Marriages and Multiculturalism
- ? Material Wealth and Consumption: Birth of Capitalism?
- ? "Ethnogenesis" and Acculturation
- ? Selective Memories: Manufacturing Identities
- ? Yin and Yang: Dialogue rather than Clash?
- ? Observing from the Moon: Big History and the End of Differences?

### **Teaching Structure**

2 hours of lectures per week

1 hour tutorial per week

### **Class Readings**

There is no textbook for this unit. Required weekly readings are available in iLearn.

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)

- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)



If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.