



AHIS3251

State Formation: Egypt and the Near East

Session 2, Weekday attendance, North Ryde 2021

Department of History and Archaeology

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Convenor & lecturer

Karin Sowada

karin.sowada@mq.edu.au

Contact via email

Room 167, Level 1, 25B Wally's Walk, Arts Precinct

By appointment

Sue Kelly

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Credit points

10

Prerequisites

20cp at 2000 level including AHIS280 or AHIS2250 or AHIS261 or AHIS2253

Corequisites

Co-badged status

Unit description

This unit examines the origin and development of the "state" in Egypt and the ancient Near East through investigation of the archaeological, historical, textual, and artistic evidence. Particular attention is given to the processes involved in the formation of the first states in Egypt and Mesopotamia, as well as secondary states elsewhere in the Near East, in particular Israel. Theoretical models for understanding what a state is and does will form the foundation upon which the actual ancient evidence is overlaid.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Understand theories on the rise and fall of cultural complexity

ULO2: Know the various factors that led to state formation in a selection of Ancient Near Eastern cultures, including Egypt

ULO3: Convey an understand of how theory meets reality in a discussion of state formation in Egypt and the Near East

ULO4: Articulate the benefits and drawbacks of various theoretical frameworks based on Egyptian and Ancient Near Eastern archaeological and textual data.

General Assessment Information

SUCCESSFUL COMPLETION OF THE UNIT

To complete the unit successfully you need a minimum mark of 50% overall.

N.B. You must attempt every piece of assessment to pass this unit. In accordance with Clause 129 of the [University Assessment Policy](#), non-submission of an Assessment Task will result in a FA grade - Fail Absent.

GRADES:

F / FA: 0-49% **P:** 50-64% **CR:** 65-74% **D:** 75-84% **HD:** 85-100%

LATE SUBMISSION OF ASSESSMENT TASKS - PENALTY

Unless a formal online **Special Consideration** request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

IMPORTANT NOTE ON FINAL MARKS

Please note with respect to the marks you receive for work during the session: grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released. See further the note on **Results** in the Policies and Procedures section below.

It is highly recommended that you come to all seminars. Further, you should complete the readings and any other work for any given week before that week's meeting.

Assessment Tasks

Name	Weighting	Hurdle	Due
Annotated Bibliography	50%	No	17:00 hrs 01/10/2021
Weekly Research Question	10%	No	09:00 hrs 20/08/2021 & 09:00 hrs 29/10/2021
Oral Presentation	40%	No	17:00 hrs 05/11/2021

Annotated Bibliography

Assessment Type ¹: Annotated bibliography

Indicative Time on Task ²: 30 hours

Due: **17:00 hrs 01/10/2021**

Weighting: **50%**

Produce an annotated bibliography (min. 20 references) from a list of topic choices

On successful completion you will be able to:

- Understand theories on the rise and fall of cultural complexity
- Know the various factors that led to state formation in a selection of Ancient Near Eastern cultures, including Egypt
- Convey an understand of how theory meets reality in a discussion of state formation in Egypt and the Near East
- Articulate the benefits and drawbacks of various theoretical frameworks based on Egyptian and Ancient Near Eastern archaeological and textual data.

Weekly Research Question

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 30 hours

Due: **09:00 hrs 20/08/2021 & 09:00 hrs 29/10/2021**

Weighting: **10%**

Students must complete the assigned weekly readings and answer a weekly research question. Students will be prepared to discuss their answers to these questions in class.

On successful completion you will be able to:

- Understand theories on the rise and fall of cultural complexity
- Know the various factors that led to state formation in a selection of Ancient Near Eastern cultures, including Egypt
- Convey an understand of how theory meets reality in a discussion of state formation in Egypt and the Near East
- Articulate the benefits and drawbacks of various theoretical frameworks based on Egyptian and Ancient Near Eastern archaeological and textual data.

Oral Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 30 hours

Due: **17:00 hrs 05/11/2021**

Weighting: **40%**

Short oral presentation (30 min.) on a topic from a list of topic choices

On successful completion you will be able to:

- Understand theories on the rise and fall of cultural complexity
- Know the various factors that led to state formation in a selection of Ancient Near Eastern cultures, including Egypt
- Convey an understanding of how theory meets reality in a discussion of state formation in Egypt and the Near East

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Access to the internet, MQ library, and various online databases will be necessary for successful completion of this unit. Ability to work with word processing programs and powerpoint (or comparable programs) will also be necessary to complete unit assessments.

There is no textbook for this unit; readings will be drawn from a number of sources, all of which will be available via the unit's Leganto page.

Unit Schedule

Consult the Unit's iLearn site for the Unit Schedule and weekly updates.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)

- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.