



SPTH8832

Speech Pathology Clinical Practice 2

Session 2, Special circumstances, North Ryde 2021

Department of Linguistics

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Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Scott Barnes

scott.barnes@mq.edu.au

Jennifer Brown

jennifer.brown@mq.edu.au

Credit points

10

Prerequisites

SPTH8831 or SPHL831

Corequisites

Co-badged status

Unit description

This unit continues to develop knowledge, skills, and competencies that students apply in speech pathology clinical practice. Students will attend placements and engage in clinical service delivery. Student will also engage in case discussions with clients, families and relevant professionals. Placements will provide learning experiences with a range of child and adult communication and swallowing disorders. Students will attend on campus classes that support their experiential learning.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate on COMPASS Intermediate Level Behaviours on: i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); ii) CBOS competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).

General Assessment Information

- SPTH8832 is subject to the Fitness to Practice Procedure. Please refer to the [Academic Progression Policy](#) for information about Fitness to Practice.
- SPTH8832 is ungraded. Students will receive an "S" grade upon satisfactory completion.
- The weightings entered above are a function of this Unit Guides system's requirements. Please consult the SPTH8832 iLearn site and MSLP Placement Handbook for full assessment information, rules, and requirements.
- Absences from SPTH8832 placement days are subject to the [Special Consideration Policy](#). Please refer to the MSLP Placement Handbook, SPTH8832 iLearn site, or contact the unit convenor for more information about absences from SPTH8832 placement.
- SPTH8832 requires students to engage in placement outside of the standard teaching weeks of Session 2. Please refer to the MSLP Placement Handbook, SPTH8832 iLearn site, or contact the unit convenor for more information about placement requirements and timing.

Assessment Tasks

Name	Weighting	Hurdle	Due
COMPASS assessment 1	0%	Yes	Week 11-14
Case presentation and discussion	0%	Yes	Week 7-14
COMPASS assessment 2	100%	Yes	After Week 14

COMPASS assessment 1

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 3 hours

Due: **Week 11-14**

Weighting: **0%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students will complete a clinical placement in a speech pathology workplace. Students will be assessed using the COMPASS competency-based assessment tool. COMPASS includes two assessment points: one at the mid-point of the placement and one at the endpoint of the placement. Students complete self-assessments of competency alongside clinical educator assessments of competency. This assessment is unweighted.

On successful completion you will be able to:

- Demonstrate on COMPASS Intermediate Level Behaviours on: i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); ii) CBOS competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).

Case presentation and discussion

Assessment Type ¹: Viva/oral examination

Indicative Time on Task ²: 3 hours

Due: **Week 7-14**

Weighting: **0%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students will orally present a clinical case from their first SPTH8832 placement in-class to peers and staff. The clinical case will be focused on speech pathology assessment or intervention. Students will respond to questions from peers and staff about their management of the case. Students will then submit a reflection about the feedback they received during the presentation, and how it was subsequently employed in placement. This assessment is unweighted.

On successful completion you will be able to:

- Demonstrate on COMPASS Intermediate Level Behaviours on: i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); ii) CBOS competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).

COMPASS assessment 2

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 3 hours

Due: **After Week 14**

Weighting: **100%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students will complete a clinical placement in a speech pathology workplace. Students will be assessed using the COMPASS competency-based assessment tool. COMPASS includes two assessment points: one at the mid-point of the placement and one at the endpoint of the placement. Students complete self-assessments of competency alongside clinical educator assessments of competency. This assessment is unweighted.

On successful completion you will be able to:

- Demonstrate on COMPASS Intermediate Level Behaviours on: i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); ii) CBOS competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

NOTE: *The standard delivery of this unit has been affected by the current Public Health Orders and associated restrictions implemented by the NSW Government, and the response of the University to these circumstances. As a consequence, the delivery of this unit may be altered during Session 2 should these circumstances change. If on-campus learning activities are undertaken during Session 2, they will be delivered in accordance with a COVID Safe plan.*

Students will participate in 3 hour lectorial classes blending teacher-fronted delivery with small group activities. Students will be expected to engage with learning materials before attending and participating in weekly classes, and then to complete learning activities following class. All scheduled learning activities will occur over the standard 13 weeks of the session, with the exception of placement. Classes will be oriented towards supporting learning in clinical placement.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#) (<https://policie>

[s.mq.edu.au](https://www.mq.edu.au)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant

information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
22/07/2021	Editorial changes.