



POIX3060

Policy Making in a Global Era

Session 1, Fully online/virtual 2021

Macquarie School of Social Sciences

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	5

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor/lectuer

Jonathan Symons

jonathan.symons@mq.edu.au

Contact via Email

Room 252, Level 2, 25B Wally's Walk

Thursday 10am-11am

Keane

Conor

conor.keane@mq.edu.au

Credit points

10

Prerequisites

130cp at 1000 level or above OR (20cp in HIST or MHIS or POL or POIR or MHIX or POIX units at 2000 level)

Corequisites

Co-badged status

Unit description

The study of public policy has traditionally been focused on the nation-state, and policy-making activities at the domestic level. However, national policy-makers are increasingly focused on international policy challenges. Using a series of detailed case studies, this unit reflects critically on debates around globalisation and the state. The unit introduces students to the policy process and explores the impact of international institutions, interests and ideas on domestic policy-making. The unit examines direct and indirect, coercive and voluntary mechanisms of policy transfer, diffusion and mobility, as well as the factors that shape patterns of intergovernmental cooperation and coordination.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate a critical understanding of the various theoretical perspectives on the impact of globalisation on the role of the State.

ULO2: Describe the policy-making process and identify points at which international factors impact on domestic policy capacity.

ULO4: Describe the various mechanisms through which policy is transferred from one jurisdiction to another.

ULO3: Explain the roles played by institutions and actors, both domestic and international, in the policy process.

ULO5: Locate, assess and analyse relevant evidence and information related to public policy in the national and international spheres.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests. The criteria and standards for each assignment will be made available via iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	30%	No	Tuesday 5pm - weeks 3-10.
Research essay	50%	No	Friday Week 13
Class Tests	20%	No	Test 1: Thurs 1 April; Test 2: Thurs 3 June

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 25 hours

Due: **Tuesday 5pm - weeks 3-10.**

Weighting: **30%**

Students will be assessed on writing and presenting a policy brief in respect of one policy case study, and on their responses to other students' presentations. See ilearn for details. The policy brief is to be submitted to ilearn 48 hours prior to the tutorial. Presentations will be via online discussion.

On successful completion you will be able to:

- Describe the various mechanisms through which policy is transferred from one jurisdiction to another.
- Locate, assess and analyse relevant evidence and information related to public policy in the national and international spheres.

Research essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 50 hours

Due: **Friday Week 13**

Weighting: **50%**

2500 word research essay requiring independent research on a policy question. Essay questions and marking criteria will be provided on iLearn.

On successful completion you will be able to:

- Demonstrate a critical understanding of the various theoretical perspectives on the impact of globalisation on the role of the State.
- Describe the policy-making process and identify points at which international factors impact on domestic policy capacity.
- Describe the various mechanisms through which policy is transferred from one jurisdiction to another.
- Explain the roles played by institutions and actors, both domestic and international, in the policy process.
- Locate, assess and analyse relevant evidence and information related to public policy in the national and international spheres.

Class Tests

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **Test 1: Thurs 1 April; Test 2: Thurs 3 June**

Weighting: **20%**

Quizzes based on class readings – see iLearn for details.

On successful completion you will be able to:

- Describe the policy-making process and identify points at which international factors impact on domestic policy capacity.
- Describe the various mechanisms through which policy is transferred from one jurisdiction to another.
- Explain the roles played by institutions and actors, both domestic and international, in the policy process.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

There is no text book for this unit. All essential readings will be provided through the unit's Leganto page (or links on ilearn). Students will need to conduct some of their own research online and/ or in the library to complete assessment tasks.

Lectures

All lectures will be recorded and available via ilearn. However, on Thursday of Week 1, a zoom lecture commencing at 12pm (see ilearn for link) will cover the administrative aspects/ outline of the unit, with an opportunity for students to ask questions. This lecture/discussion will also be recorded, and will be available to view soon after the class

Tutorials:

External and OUA students are expected to participate in the unit discussion board (ilearn) each week. External and OUA students will be able to complete all tasks off campus.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.