



# MEDI8401

## Advanced Clinical Placements A

Medicine and Health Sciences MDE, Weekday attendance, On location at placement 2021

*Medicine, Health and Human Sciences Faculty level units*

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#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Collette Tosen

[collette.tosen@mq.edu.au](mailto:collette.tosen@mq.edu.au)

Cassy Ashford

[cassy.ashford@mq.edu.au](mailto:cassy.ashford@mq.edu.au)

Credit points

30

Prerequisites

MEDI8301 and MEDI8302

Corequisites

MEDI8400

Co-badged status

Unit description

This unit is the first of two units which comprise a total of 32 weeks of clinical placements where you will be embedded in healthcare teams in Stage 2 of the Macquarie MD working with individuals with a variety of health conditions. In both MEDI8401: Advanced Clinical Placements A and MEDI8402: Advanced Clinical Placements B, you will complete a series of 4- or 8-week clinical placements. You will participate in core clinical placements in Critical and Acute Care and Mental Health, as well as Selective and Elective placements. You will submit preferences for Selective and Elective placements which match your emerging interests and learning needs. This unit will provide you with the opportunity to participate in delivery of patient-centred healthcare and to consolidate and apply your medical science knowledge and skills already acquired across the Macquarie MD. You will be required to participate in healthcare delivery and demonstrate significant progress toward the development of the 4 Macquarie MD Graduate Capabilities: Scientist and Scholar, Clinical Practitioner, Engaged Global Citizen and Professional, and the Entrustable Professional Activities, at a standard appropriate to Stage 2 of the Macquarie MD.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Apply knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking health care (Capability 1 Scientist and Scholar).

**ULO3:** Elicit a concise and accurate medical history and conduct a physical and/or mental examination with patients seeking health care (Capability 2 Clinical Practitioner).

**ULO2:** Formulate focused clinical questions, use effective information search strategies, critically evaluate the quality of the evidence and develop evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to healthcare (Capability 1 Scientist and Scholar).

**ULO4:** Build rapport and communicate sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2 Clinical Practitioner).

**ULO5:** Use research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking health care (Capability 2 Clinical Practitioner).

**ULO6:** Communicate history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2 Clinical Practitioner).

**ULO7:** Perform procedural skills competently and safely in a clinical environment (Capability 2 Clinical Practitioner).

**ULO8:** Practice effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3 Engaged Global Citizen).

**ULO9:** Identify and discuss social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health (Capability 3 Engaged Global Citizen).

**ULO10:** Demonstrate effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organisation (Capability 4 Professional).

**ULO11:** Use feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning

needs (Capability 4 Professional).

**ULO12:** Demonstrate commitment to lifelong learning with the generation of professional development plans for the final session of your Macquarie MD (Capability 4 Professional).

## General Assessment Information

Detailed information regarding the assessment for the Macquarie MD is available on the **Macquarie MD Assessment 2018 Intake iLearn site**. Further details for each assessment task will be available on iLearn.

### Grading

In this unit two types of grading will be used, and a supervision recommendation will be given where a clinical assessment relates to a Stage 2 Entrustable Professional Activity (EPA). Quizzes will be graded numerically with a standardised mark out of 100, while the other assessments will be coarse graded. Coarse grades (P+, P, P-, F) will be assigned to the focused and generic MD Capability Aspects as well as overall task performance. The numeric marks for the examinations and overall coarse grade for the assessment task weighted according to their contribution will be used to calculate the overall unit aggregate. Unit outcomes, based on the unit aggregate, will be reported to the University using the standard Macquarie grades (High Distinction, Distinction, Credit, Pass, Fail). Because most assessment tasks in the unit are coarse graded, a **single numerical grade (SNG)** equivalent will be reported for each University grade. Both the numeric equivalents for the coarse grades used in the calculation of the unit aggregate and the conversion of the aggregate to a single SNG are available in the Macquarie MD Rules of Assessment and Progression document posted in the Policies and Guidelines section of the **MDCU Doctor of Medicine Community iLearn site**.

All final grades in the Macquarie MD are reviewed by the MD Course Board and Faculty Assessment Committees and ratified by the FMHHS Faculty Board so therefore are not the sole responsibility of the Unit Convenor.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, attempt all assessment tasks, meet any ungraded requirements which include professionalism, submission of sufficient number and satisfactory performance in Direct Observation of Procedural Skills (DOPS), Mini-Clinical Evaluation Exercise (Mini-CEX) and Team-Clinical Evaluation Exercise (T-MEX) and achieve a unit aggregate of 50% or better.

### Extensions for Assessment tasks

Applications for assessment task extensions must be submitted via [www.ask.mq.edu.au](http://www.ask.mq.edu.au). For further details please refer to the Special Consideration Policy available at <https://students.mq.edu.au/study/my-study-program/special-consideration>.

### Professional Expectations

Professionalism is a key capability embedded in the Macquarie MD. Professional Behaviour Notifications (PBN) which can be a breach (PBNB) or a commendation (PBNC) may be awarded. PBNs will be recorded in the student's portfolio. As part of developing professionalism,

Macquarie MD students are expected to attend all small group interactive sessions including clinical, practical, laboratory and team-based learning activities. If attendance is deemed to be of concern, the student will be referred to the Faculty for remediation, subsequent monitoring, and recording in the portfolio. Similarly, as part of developing professionalism, Macquarie MD students are expected to submit all work by the due date. Late submission without prior approved extension will result in a professional behaviour notification-breach (PBNB) in the portfolio.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Selective/ Elective Report and ITA</u></a>	20%	No	Week 4 and 8 of rotation
<a href="#"><u>Rotation-Specific Assessment</u></a>	50%	Yes	Week 8 of rotation
<a href="#"><u>Portfolio Self-Assessment and Learning Plan</u></a>	30%	No	Week 19
<a href="#"><u>Team-Clinical Evaluation Exercise (T-MEX)</u></a>	0%	No	Week 8 of rotation
<a href="#"><u>Mini-Clinical Evaluation Exercise (Mini-CEX)</u></a>	0%	No	Week 8 of rotation
<a href="#"><u>Direct Observation of Procedural Skills (DOPS)</u></a>	0%	No	Week 8 of rotation

### Selective/ Elective Report and ITA

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 8 hours

Due: **Week 4 and 8 of rotation**

Weighting: **20%**

Submission of a report which includes student reflection of placement (500 words) and supervisor In-Training Assessment (ITA). Assessment criteria will be mapped to relevant capability aspects and graduate Entrustable Professional Activities (EPAs). Overall, capability aspects performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Apply knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking health care

(Capability 1 Scientist and Scholar).

- Elicit a concise and accurate medical history and conduct a physical and/or mental examination with patients seeking health care (Capability 2 Clinical Practitioner).
- Formulate focused clinical questions, use effective information search strategies, critically evaluate the quality of the evidence and develop evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to healthcare (Capability 1 Scientist and Scholar).
- Build rapport and communicate sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2 Clinical Practitioner).
- Practice effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3 Engaged Global Citizen).
- Identify and discuss social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health (Capability 3 Engaged Global Citizen).
- Demonstrate effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organisation (Capability 4 Professional).
- Use feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4 Professional).
- Demonstrate commitment to lifelong learning with the generation of professional development plans for the final session of your Macquarie MD (Capability 4 Professional).

## Rotation-Specific Assessment

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Week 8 of rotation**

Weighting: **50%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Completion of the rotation-specific assessment for either Mental Health or Critical and Acute Care placement, depending on clinical placement allocation. Assessment criteria will be mapped to relevant capability aspects and graduate Entrustable Professional Activities (EPAs). Overall, capability aspects performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Apply knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking health care (Capability 1 Scientist and Scholar).
- Elicit a concise and accurate medical history and conduct a physical and/or mental examination with patients seeking health care (Capability 2 Clinical Practitioner).
- Formulate focused clinical questions, use effective information search strategies, critically evaluate the quality of the evidence and develop evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to healthcare (Capability 1 Scientist and Scholar).
- Build rapport and communicate sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2 Clinical Practitioner).
- Use research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking health care (Capability 2 Clinical Practitioner).
- Communicate history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2 Clinical Practitioner).
- Perform procedural skills competently and safely in a clinical environment (Capability 2 Clinical Practitioner).
- Practice effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3 Engaged Global Citizen).
- Identify and discuss social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health

(Capability 3 Engaged Global Citizen).

## Portfolio Self-Assessment and Learning Plan

Assessment Type <sup>1</sup>: Learning plan

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Week 19**

Weighting: **30%**

Submission of a report outlining self-assessment and reflection of development toward attainment of graduate capability expectations and Entrustable Professional Activities (EPAs) and generation of a learning plan for session MDF. Assessment criteria will be mapped to all capability aspects and graduate EPAs. Overall, capability aspects performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Apply knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking health care (Capability 1 Scientist and Scholar).
- Elicit a concise and accurate medical history and conduct a physical and/or mental examination with patients seeking health care (Capability 2 Clinical Practitioner).
- Formulate focused clinical questions, use effective information search strategies, critically evaluate the quality of the evidence and develop evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to healthcare (Capability 1 Scientist and Scholar).
- Build rapport and communicate sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2 Clinical Practitioner).
- Use research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking health care (Capability 2 Clinical Practitioner).
- Communicate history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2 Clinical Practitioner).
- Perform procedural skills competently and safely in a clinical environment (Capability 2



Clinical Practitioner).

- Practice effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3 Engaged Global Citizen).
- Identify and discuss social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health (Capability 3 Engaged Global Citizen).
- Demonstrate effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organisation (Capability 4 Professional).
- Use feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4 Professional).
- Demonstrate commitment to lifelong learning with the generation of professional development plans for the final session of your Macquarie MD (Capability 4 Professional).

## Team-Clinical Evaluation Exercise (T-MEX)

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 4 hours

Due: **Week 8 of rotation**

Weighting: **0%**

Ongoing formative assessments directed by the student to enhance evidence for portfolio. Assessment criteria will be mapped to relevant capability aspects and graduate Entrustable Professional Activities (EPAs). Overall, capability aspects performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Elicit a concise and accurate medical history and conduct a physical and/or mental examination with patients seeking health care (Capability 2 Clinical Practitioner).
- Build rapport and communicate sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health

- promotion strategies (Capability 2 Clinical Practitioner).
- Use research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking health care (Capability 2 Clinical Practitioner).
- Communicate history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2 Clinical Practitioner).
- Practice effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3 Engaged Global Citizen).
- Demonstrate effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organisation (Capability 4 Professional).
- Use feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4 Professional).

## Mini-Clinical Evaluation Exercise (Mini-CEX)

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 4 hours

Due: **Week 8 of rotation**

Weighting: **0%**

Ongoing formative assessments directed by the student to enhance evidence for portfolio. Assessment criteria will be mapped to relevant capability aspects and graduate Entrustable Professional Activities (EPAs). Overall, capability aspects performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Elicit a concise and accurate medical history and conduct a physical and/or mental examination with patients seeking health care (Capability 2 Clinical Practitioner).
- Formulate focused clinical questions, use effective information search strategies, critically evaluate the quality of the evidence and develop evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to

healthcare (Capability 1 Scientist and Scholar).

- Build rapport and communicate sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2 Clinical Practitioner).
- Use research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking health care (Capability 2 Clinical Practitioner).
- Communicate history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2 Clinical Practitioner).
- Practice effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3 Engaged Global Citizen).
- Identify and discuss social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health (Capability 3 Engaged Global Citizen).
- Demonstrate effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organisation (Capability 4 Professional).
- Use feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4 Professional).

## Direct Observation of Procedural Skills (DOPS)

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 4 hours

Due: **Week 8 of rotation**

Weighting: **0%**

Ongoing formative assessments directed by the student to enhance evidence for portfolio. Assessment criteria will be mapped to relevant capability aspects and graduate Entrustable Professional Activities (EPAs). Overall, capability aspects performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Elicit a concise and accurate medical history and conduct a physical and/or mental examination with patients seeking health care (Capability 2 Clinical Practitioner).
- Build rapport and communicate sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2 Clinical Practitioner).
- Perform procedural skills competently and safely in a clinical environment (Capability 2 Clinical Practitioner).
- Practice effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3 Engaged Global Citizen).

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

This is the first of two units which comprise a total of 16 weeks of advanced clinical placements where you will be embedded in healthcare teams working with individuals with a variety of health conditions in Stage 2 of the Macquarie MD. You will complete placements in Mental Health and Critical and Acute Care as well as various Elective and Selective placements. Aside from the 16-week teaching period, there is an optional elective block prior to the commencement of session and an optional elective/research finalisation block at the end of session. This is followed by an assessment week. The 16 week period is organised into 2 x 8 week rotations to cover disciplines of Mental Health, Critical and Acute Care and various Elective and Selective placements.

Each clinical discipline has a series of learning activities scheduled to assist students to develop the Macquarie MD Capabilities and competence in Entrustable Professional activities and clinical procedures. Students are expected to be part of the healthcare team and are required to self-reflect and identify learning needs as well as seek learning opportunities to meet these learning needs.

### **TECHNOLOGY AND EQUIPMENT**

MQ is a BYOD environment where students are encouraged to bring their personally owned devices (laptops, tablets, etc.) to learning activities and to use these devices to access information and study.

### *On-campus*

Teaching rooms are equipped with state of the art audio-visual and ICT equipment including iPads, internet connection and multiple LCD screens. Students will use a range of specific equipment typically used in the assessment and management of people with a range of health conditions.

### *Off-campus*

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information, and at times to submit assessment tasks via iLearn.

## **CONSULTATION WITH STAFF**

Staff will be available for individual consultations, please see iLearn site for information on staff availability for consultation.

## **iLEARN**

- Unit specific content will be located on the **MEDI8401-8402 Advanced Clinical Placements A/B Mental Health - 2018 Intake iLearn site** and the **MEDI8401-8402 Advanced Clinical Placements A/B Critical and Acute Care - 2018 Intake iLearn site**
- Information pertaining to Electives / Selectives will be located on the **Macquarie MD Clinical 2018 Intake iLearn site**
- Assessment information will be available on the **Macquarie MD Assessment 2018 Intake iLearn site**
- Logistical and organisational information specific to the cohort will be located on the **Macquarie MD Year Noticeboard 2018 Intake iLearn site**
- Policies and guidelines for Macquarie MD will be located on the **MDCU Doctor of Medicine Community iLearn site**

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.