



# AHIS2225

## Rome and the Caesars

Session 2, Special circumstances, North Ryde 2021

*Department of History and Archaeology*

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Convenor

Ray Laurence

[ray.laurence@mq.edu.au](mailto:ray.laurence@mq.edu.au)

Contact via By appointment

B122 Arts Precinct 25 Wally's Walk

Tutor

Loren Demol

[loren.demol@mq.edu.au](mailto:loren.demol@mq.edu.au)

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Loren Demol

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Credit points

10

Prerequisites

40cp

Corequisites

Co-badged status

Unit description

Rome and the Caesars focuses on the political and institutional history from the murder of Julius Caesar (44 BC) through to the First Tetrarchy (AD 284-305). Students will study the lives and policies of Roman emperors, as well as the impact of Rome on the provinces.

Training will be provided in the study of literature, coins, inscriptions and archaeological evidence.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** illustrate a broad knowledge of historical developments, research principals and

discipline specific methodologies for the study of Roman imperial history

**ULO2:** examine and critically evaluate historical data with initiative and judgement and illustrate competency through devising and sustaining arguments and solving of problems relating to Roman imperial history.

**ULO3:** present a clear and coherent, evidence based exposition of knowledge and ideas about Rome and the Caesars

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline

Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Coin Assignment</a>	20%	No	11:59pm 20/08/2021
<a href="#">Exam</a>	40%	No	During the Examination Period
<a href="#">Essay</a>	40%	No	11:59pm 08/10/2021

### Coin Assignment

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **11:59pm 20/08/2021**

Weighting: **20%**

An evidence based report that is founded on a study and critical evaluation of an example/ examples of Roman imperial coinage that shows awareness of descriptive techniques associated with the study of coins (numismatics).

On successful completion you will be able to:

- examine and critically evaluate historical data with initiative and judgement and illustrate competency through devising and sustaining arguments and solving of problems relating

to Roman imperial history.

- present a clear and coherent, evidence based exposition of knowledge and ideas about Rome and the Caesars

## Exam

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **During the Examination Period**

Weighting: **40%**

The essay will be an assessment of your ability to develop an evidence based evaluation of historical data, using your own judgement and drawing on the research principles and methodologies of the discipline, to devise and sustain arguments to solve a problem or problems presented by the essay question.

On successful completion you will be able to:

- illustrate a broad knowledge of historical developments, research principals and discipline specific methodologies for the study of Roman imperial history
- examine and critically evaluate historical data with initiative and judgement and illustrate competency through devising and sustaining arguments and solving of problems relating to Roman imperial history.
- present a clear and coherent, evidence based exposition of knowledge and ideas about Rome and the Caesars

## Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **11:59pm 08/10/2021**

Weighting: **40%**

This exam will test your broad knowledge of historical developments, your ability to present evidence based expositions of knowledge and ideas about Rome and the Caesars, using your own judgement and drawing on the research principles and methodologies of the discipline, to devise and sustain arguments to solve a problem or problems presented by the exam questions. One question will be focused on the critical evaluation of historical data.

On successful completion you will be able to:

- illustrate a broad knowledge of historical developments, research principals and discipline specific methodologies for the study of Roman imperial history
- examine and critically evaluate historical data with initiative and judgement and illustrate competency through devising and sustaining arguments and solving of problems relating to Roman imperial history.
- present a clear and coherent, evidence based exposition of knowledge and ideas about Rome and the Caesars

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Weekly recorded Lectures by Associate Professor Caillan Davenport. Weekly tutorials for discussion of key topics that are directly related to the assessment including the examination. Resources are available from iLearn page

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.