



# SOCI3025

## Exploring Everyday Life and Culture

Session 2, Weekday attendance, North Ryde 2021

*Macquarie School of Social Sciences*

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#### **Disclaimer**

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Harry Blatterer

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Credit points

10

Prerequisites

130cp at 1000 level or above including (10cp from SOC or SOCI or SSC or SSCI or GEN or GEND units at 2000 level)

Corequisites

Co-badged status

Unit description

A rich sociological tradition as well as contemporary research highlight the extraordinariness of 'ordinary' life and culture. In all that we do social norms and cultural attitudes are entwined with structural conditions. But we are more than workers, economic actors, or citizens. We are also lovers and friends, children, siblings and parents. We spend time pursuing leisure activities, inhabit a range of private and public spaces, engage with a variety of media, find pleasure in eating and consuming. So, how do we negotiate our freedoms and constraints, individual agency and its limits, the tension between tradition and the new, the boundaries of self and other? This unit explores the extraordinary social accomplishment of ordinary life.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** describe key concepts, issues and contemporary debates in the sociology of everyday life and cultural sociology .

**ULO2:** analyse historical and contemporary practices of everyday life and culture

**ULO3:** describe the social constraints and enabling mechanisms of everyday life, such as class, gender, and cultural background

**ULO4:** demonstrate research skills in sourcing and analysing key arguments and

debates in the sociology of everyday life and cultural sociology

**ULO5:** conduct independent research.

## General Assessment Information

### Late Penalties

Unless a Special Consideration request has been submitted and approved, a penalty for lateness will apply – ten (10) marks out of 100 will be deducted per day for assignments submitted after the due date (or extended due date in cases where special consideration is granted). No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Research Essay</u></a>	50%	No	05/11/2021
<a href="#"><u>Participation Journal</u></a>	20%	No	Ongoing
<a href="#"><u>Short Essay</u></a>	30%	No	01/10/201

## Research Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **05/11/2021**

Weighting: **50%**

This research essay aims to give students the opportunity to show their comprehension of the material covered in the unit by way of a standard essay (Introduction, body, conclusion).

On successful completion you will be able to:

- describe key concepts, issues and contemporary debates in the sociology of everyday life and cultural sociology .
- analyse historical and contemporary practices of everyday life and culture
- describe the social constraints and enabling mechanisms of everyday life, such as class, gender, and cultural background
- demonstrate research skills in sourcing and analysing key arguments and debates in the sociology of everyday life and cultural sociology
- conduct independent research.

## Participation Journal

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **Ongoing**

Weighting: **20%**

Responses to weekly questions

On successful completion you will be able to:

- describe key concepts, issues and contemporary debates in the sociology of everyday life and cultural sociology .
- analyse historical and contemporary practices of everyday life and culture
- describe the social constraints and enabling mechanisms of everyday life, such as class, gender, and cultural background

## Short Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **01/10/201**

Weighting: **30%**

This essay aims to give students the opportunity to show their comprehension of the concepts covered in the beginning section of the unit.

On successful completion you will be able to:

- describe key concepts, issues and contemporary debates in the sociology of everyday life and cultural sociology .
- analyse historical and contemporary practices of everyday life and culture
- describe the social constraints and enabling mechanisms of everyday life, such as class, gender, and cultural background
- demonstrate research skills in sourcing and analysing key arguments and debates in the sociology of everyday life and cultural sociology
- conduct independent research.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Online Lecture and tutorials

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.