



GENX2020

Modern Families

Session 1, Fully online/virtual 2021

Macquarie School of Social Sciences

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor

Dr Rebecca Sheehan

rebecca.sheehan@mq.edu.au

Contact via 98507947

Office C313, Level 3 West Wing, 25C Wally's Walk

By appointment

Lecturer and Tutor

Dr Saartje Tack

saartje.tack@mq.edu.au

By appointment

Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

The family is full of paradoxes. While it is an intimate space of love, safety and nurturance, people frequently experience conflicts and even violence. The family and home are often considered private sites, but they are also popular topics of intense public debate and major targets of government intervention. In this unit, we examine the increasingly diverse ways in which family life is imagined and practised in contemporary societies. The focus is on how families are bound up with gender, sexuality, race/ethnicity, class and nation-states. By exploring topics such as work-life balance, marriage and friends-as-family, students interpret the changing landscapes of families, and analyse the interlinkage between their personal lives and wider social and cultural changes. The central aim is to understand important current issues concerning families so that we can generate ideas to build a just world.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Explain key concepts, issues and debates (local and global) introduced in the unit

ULO2: Analyse issues of everyday significance conceptually and theoretically

ULO3: Communicate insights, present complex ideas and debate constructively and effectively with peers.

ULO4: Write coherently, logically and succinctly, while following appropriate academic and stylistic conventions

General Assessment Information

See iLearn for more information on specific assessments.

Please be aware of the following policies in regard to assignments:

Academic Integrity Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/academic-integrity>. *The university takes plagiarism very seriously and there are penalties for using other people's work as your own. This includes directly quoting other people's work without quotation marks and/or acknowledgement. Please check this unit's iLearn site for resources on how to cite your sources properly and avoid plagiarism.*

Special Consideration Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

Assessment Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>. For specifics on Grading Policy, click on the "Schedule 1" tab.

Requests for Extensions

To request an extension for a period up to and including 5 working days, please email your tutor.

To apply for an extension of more than 5 working days please complete a Special Consideration request and submit it online. For more information see the Special Consideration Policy above and find further details here: <https://students.mq.edu.au/study/my-study-program/special-consideration>.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply—two (2) marks out of 100 will be deducted per day for assignments submitted after the due date—and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments—e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Class participation</u>	20%	No	Weekly
<u>Weekly Quizzes</u>	20%	No	Weekly
<u>Essay Assignment Part 1: Annotated Bibliography</u>	20%	No	Week 6
<u>Essay Assignment Part 2: Essay Writing</u>	40%	No	Week 13

Class participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 26 hours

Due: **Weekly**

Weighting: **20%**

Participate in class activities to explain key concepts, analyse relevant issues and communicate insights.

On successful completion you will be able to:

- Explain key concepts, issues and debates (local and global) introduced in the unit
- Analyse issues of everyday significance conceptually and theoretically
- Communicate insights, present complex ideas and debate constructively and effectively with peers.

Weekly Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 6 hours

Due: **Weekly**

Weighting: **20%**

Take weekly quizzes based on the unit content. The quizzes remain open for one week.

On successful completion you will be able to:

- Explain key concepts, issues and debates (local and global) introduced in the unit

- Analyse issues of everyday significance conceptually and theoretically

Essay Assignment Part 1: Annotated Bibliography

Assessment Type ¹: Annotated bibliography

Indicative Time on Task ²: 27 hours

Due: **Week 6**

Weighting: **20%**

Develop an annotated bibliography to prepare for the Part 2 of the two-part Essay Assignment.

On successful completion you will be able to:

- Explain key concepts, issues and debates (local and global) introduced in the unit
- Analyse issues of everyday significance conceptually and theoretically
- Write coherently, logically and succinctly, while following appropriate academic and stylistic conventions

Essay Assignment Part 2: Essay Writing

Assessment Type ¹: Essay

Indicative Time on Task ²: 57 hours

Due: **Week 13**

Weighting: **40%**

Write an essay (2,000 words).

On successful completion you will be able to:

- Explain key concepts, issues and debates (local and global) introduced in the unit
- Analyse issues of everyday significance conceptually and theoretically
- Write coherently, logically and succinctly, while following appropriate academic and stylistic conventions

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit will be delivered online only in 2021. There will be a weekly 2 hour lecture and a 1 hour tutorial. Depending on the mode of enrolment, the tutorial will be conducted via zoom (for internal students) or online discussion boards (for external students).

Students will need a computer and the Internet to access unit resources such as the recorded lecture, texts, the quiz assignment and all the essential communication with the unit convenor and other students. The unit iLearn page contains all the necessary information for students to successfully complete this unit.

Unit Schedule

Week 1 - Introduction to Modern Families

Week 2 - Gender Roles and Family Ideals in the Modern Era

Week 3 - Family and Domestic Work

Week 4 - Gender, Employment and Occupations

Week 5 - Marriage & Divorce

Week 6 - Reproduction: From Fertility to Adoption

Week 7 - Socialisation and Class Inequality

Week 8 - Consultation Week

Week 9 - Gender Socialisation: Spotlight on Transgender Kids

Week 10 - Domestic Violence

Week 11 - The Global Outsourcing of Care

Week 12 - Friendship and family

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)

- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.