



GEND1020

Gender and Power

Session 2, Fully online/virtual 2021

Macquarie School of Social Sciences

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Disclaimer

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Convenor

Rebecca Sheehan

rebecca.sheehan@mq.edu.au

Contact via 9850 7947

C313, Level 3, Arts Precinct

By arrangement

Head Tutor

Siobhan Irving

siobhan.irving@mq.edu.au

By appointment

Tutor

Conor Hannan

conor.hannan@mq.edu.au

By appointment

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit evaluates the ways that gender, race, class, sexuality and other intersecting identities are shaped in and by the cultural and social institutions that organise and frame contemporary life. Through various topics including the body, surveillance, sexuality, labour, reproduction, and religion, the unit examines how ideas and ideals of gender and other intersecting identities are central to the operation and distribution of power. Assignments encourage the development of research and writing skills including posing questions, and evaluating and sourcing evidence.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically examine the operations of gender, identity and power in contemporary life

ULO2: Appraise theories that have been used, challenged, and critically extended in Gender Studies

ULO3: Interpret the relationship between contemporary life and theories of gender and power and apply analyses outside the classroom

ULO4: Demonstrate skills in summarising texts, analysing sources, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with a range of texts

ULO5: Synthesise ideas through discussion with peers

General Assessment Information

Detailed **Assessment Guidelines** explaining the requirements for each assignment are available on the GEND1020 iLearn page in the **Assessment Resources** section. You must read these guidelines in order to successfully complete each task.

All essays are to be submitted electronically through Turnitin on the GEND1020 iLearn page.

Please be aware of the following policies in regard to assignments:

Academic Integrity Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/academic-integrity>. *The university takes plagiarism very seriously and there are penalties for using other people's work as your own. This includes directly quoting other people's work without quotation marks and/or acknowledgement. Please check this unit's iLearn site for resources on how to cite your sources properly and avoid plagiarism.*

Special Consideration Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

Assessment Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>. For specifics on Grading Policy, click on the "Schedule 1" tab.

Requests for Extensions

To request an extension for a period up to and including 5 working days, please email your tutor.

To apply for an extension of more than 5 working days please complete a Special Consideration request and submit it online here: <https://students.mq.edu.au/study/assessment-exams/special-consideration>. For more information see the Special Consideration Policy above and find further details here: <https://students.mq.edu.au/study/my-study-program/special->

consideration.

Late Assessment Submission Penalty

Unless a **Special Consideration** request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	20%	No	Weekly
Take-home Exam	35%	No	Week 7, Friday 10 September 2021
Research Essay	45%	No	Week 13, Friday 5 November 2021

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 20 hours

Due: **Weekly**

Weighting: **20%**

Each week you are required to actively participate in face-to-face tutorials or online discussion forums. This includes: --Evidence that you have done the readings, listened to the lecture, and thought about the topics in relation to your contemporary context. --Responding to questions and actively participating in the tutorials/forums.

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in contemporary life
- Appraise theories that have been used, challenged, and critically extended in Gender Studies
- Interpret the relationship between contemporary life and theories of gender and power and apply analyses outside the classroom
- Synthesise ideas through discussion with peers

Take-home Exam

Assessment Type ¹: Summary

Indicative Time on Task ²: 20 hours

Due: **Week 7, Friday 10 September 2021**

Weighting: **35%**

Open-book exam based on short answers to questions relating to sources from core readings in the unit.

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in contemporary life
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- Demonstrate skills in summarising texts, analysing sources, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with a range of texts

Research Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 20 hours

Due: **Week 13, Friday 5 November 2021**

Weighting: **45%**

This 1500 word essay builds on the skills developed in the take-home exam.

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in contemporary life
- Appraise theories that have been used, challenged, and critically extended in Gender Studies
- Interpret the relationship between contemporary life and theories of gender and power and apply analyses outside the classroom
- Demonstrate skills in summarising texts, analysing sources, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with a range of texts

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Each week there will be a pre-recorded 2-hour lecture that you can watch on demand via iLearn. There will also be a 1 hour tutorial. For day students, there are tutorials on campus (conducted via zoom during lockdown), and one zoom tutorial. For online students the tutorials consist of online discussion forums accessed via iLearn.

Please see your timetables for the latest information on lecture and tutorials times. Please note that lectures and tutorials start in week 1.

All readings are available via Leganto through our iLearn site and the library.

Unit Schedule

Gender and Power - weekly topics (these are a guide and may change)

Week 1 Introduction and theories

Week 2 Making Gender and Sex

Week 3 "Good" and "bad" bodies

Week 4 The gaze and controlling images

Week 5 Reproduction

Week 6 Gender and Work

Week 7 Making Social Hierarchies

Week 8 Selling Sex

Week 9 Religion

Week 10 Imperialism

Week 11 Migration

Week 12 Social Movements

Week 13 Conclusions

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to

Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.