GEND1020
Gender and Power
Session 2, Fully online/virtual 2021

Macquarie School of Social Sciences

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Notice
Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities.

Your Unit Convenor will provide more information via an iLearn announcement when your iLearn unit becomes available.
General Information

Unit convenor and teaching staff
Convenor
Rebecca Sheehan
rebecca.sheehan@mq.edu.au
Contact via 9850 7947
C313, Level 3, Arts Precinct
By arrangement

Head Tutor
Siobhan Irving
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By appointment

Tutor
Conor Hannan
conor.hannan@mq.edu.au
By appointment

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit evaluates the ways that gender, race, class, sexuality and other intersecting identities are shaped in and by the cultural and social institutions that organise and frame contemporary life. Through various topics including the body, surveillance, sexuality, labour, reproduction, and religion, the unit examines how ideas and ideals of gender and other intersecting identities are central to the operation and distribution of power. Assignments encourage the development of research and writing skills including posing questions, and evaluating and sourcing evidence.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates
Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically examine the operations of gender, identity and power in contemporary life
ULO2: Appraise theories that have been used, challenged, and critically extended in Gender Studies
ULO3: Interpret the relationship between contemporary life and theories of gender and power and apply analyses outside the classroom
ULO4: Demonstrate skills in summarising texts, analysing sources, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with a range of texts
ULO5: Synthesise ideas through discussion with peers

General Assessment Information

Detailed Assessment Guidelines explaining the requirements for each assignment are available on the GEND1020 iLearn page in the Assessment Resources section. You must read these guidelines in order to successfully complete each task.

All essays are to be submitted electronically through Turnitin on the GEND1020 iLearn page.

Please be aware of the following policies in regard to assignments:

Academic Integrity Policy: https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/academic-integrity. The university takes plagiarism very seriously and there are penalties for using other people’s work as your own. This includes directly quoting other people’s work without quotation marks and/or acknowledgement. Please check this unit’s iLearn site for resources on how to cite your sources properly and avoid plagiarism.


Requests for Extensions

To request an extension for a period up to and including 5 working days, please email your tutor.

To apply for an extension of more than 5 working days please complete a Special Consideration request and submit it online here: https://students.mq.edu.au/study/assessment-exams/special-consideration. For more information see the Special Consideration Policy above and find further details here: https://students.mq.edu.au/study/my-study-program/special-
## Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>20%</td>
<td>No</td>
<td>Weekly</td>
</tr>
<tr>
<td>Take-home Exam</td>
<td>35%</td>
<td>No</td>
<td>Week 7, Friday 10 September 2021</td>
</tr>
<tr>
<td>Research Essay</td>
<td>45%</td>
<td>No</td>
<td>Week 13, Friday 5 November 2021</td>
</tr>
</tbody>
</table>

### Participation

**Assessment Type**: Participatory task

**Indicative Time on Task**: 20 hours

**Due**: Weekly

**Weighting**: 20%

Each week you are required to actively participate in face-to-face tutorials or online discussion forums. This includes:

- Evidence that you have done the readings, listened to the lecture, and thought about the topics in relation to your contemporary context.
- Responding to questions and actively participating in the tutorials/forums.

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in contemporary life
- Appraise theories that have been used, challenged, and critically extended in Gender Studies
- Interpret the relationship between contemporary life and theories of gender and power and apply analyses outside the classroom
- Synthesise ideas through discussion with peers

### Take-home Exam

**Assessment Type**: Summary

**Indicative Time on Task**: 20 hours

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**Late Assessment Submission Penalty**

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.
Due: **Week 7, Friday 10 September 2021**  
Weighting: **35%**

Open-book exam based on short answers to questions relating to sources from core readings in the unit.

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in contemporary life
- Appraise theories that have been used, challenged, and critically extended in Gender Studies
- Demonstrate skills in summarising texts, analysing sources, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with a range of texts

**Research Essay**

**Assessment Type**: Essay  
**Indicative Time on Task**: 20 hours  
**Due**: **Week 13, Friday 5 November 2021**  
**Weighting**: **45%**

This 1500 word essay builds on the skills developed in the take-home exam.

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in contemporary life
- Appraise theories that have been used, challenged, and critically extended in Gender Studies
- Interpret the relationship between contemporary life and theories of gender and power and apply analyses outside the classroom
- Demonstrate skills in summarising texts, analysing sources, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with a range of texts

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1 If you need help with your assignment, please contact:
the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

• the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Each week there will be a pre-recorded 2-hour lecture that you can watch on demand via iLearn. There will also be a 1 hour tutorial. For day students, there are tutorials on campus (conducted via zoom during lockdown), and one zoom tutorial. For online students the tutorials consist of online discussion forums accessed via iLearn.

Please see your timetables for the latest information on lecture and tutorials times. Please note that lectures and tutorials start in week 1.

All readings are available via Leganto through our iLearn site and the library.

Unit Schedule

Gender and Power - weekly topics (these are a guide and may change)

Week 1 Introduction and theories
Week 2 Making Gender and Sex
Week 3 "Good" and "bad" bodies
Week 4 The gaze and controlling images
Week 5 Reproduction
Week 6 Gender and Work
Week 7 Making Social Hierarchies
Week 8 Selling Sex
Week 9 Religion
Week 10 Imperialism
Week 11 Migration
Week 12 Social Movements
Week 13 Conclusions

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr
Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway ([https://students.mq.edu.au/support/study/student-policy-gateway](https://students.mq.edu.au/support/study/student-policy-gateway)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central ([https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module
The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.