



MEDI8403

Reflective Medical Practice 2

Medicine and Health Sciences MDF, Infrequent attendance, North Ryde 2021

Medicine, Health and Human Sciences Faculty level units

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Convenor

Vivek Thakkar

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Contact via email

Unit Convenor

Vincent Lam

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Course Support Officer

Kimberley Pounder

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Credit points

10

Prerequisites

MEDI8400 and MEDI8401

Corequisites

MEDI8402

Co-badged status

Unit description

This unit will provide an opportunity for you to revise, reflect and be assessed on your consolidated learning across the Doctor of Medicine (Macquarie MD). It will involve tutorial sessions focused on developing advanced skills involved in responding to feedback, developing action plans and critically reflecting on performance. In this unit, you will reflect on and continue to learn how to evaluate feedback, create action plans to address feedback and reflect critically on their professional development, in reference to graduate capability expectation statements. You will be required to assemble the evidence you need for the summative portfolio assessment to demonstrate your performance and capability across the entire course, and at a level expected for graduation.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate achievement of a standard of performance against the graduate expectations, in the capabilities of Scientist and Scholar, Clinical Practitioner, Engaged Global Citizen, and Professional, as appropriate for the Macquarie MD (Capability 1: Scientist and Scholar, 2: Clinical Practitioner, 3: Engaged Global Citizen, and 4: Professional).

ULO2: Demonstrate achievement of a standard of performance against the Graduate Entrustable Professional Activities, as appropriate for graduation from the Macquarie MD (Capability 2 Clinical Practitioner).

ULO3: Use feedback from teachers, clinicians, peers and patients, to inform self-evaluation and critical reflection (Capability 4 Professional).

ULO4: Demonstrate commitment to lifelong learning with the generation of professional development plans for the next phase of your medical career (Capability 4 Professional).

General Assessment Information

Detailed information regarding the assessment for the Macquarie MD is available on the [Macquarie MD Assessment 2018 Intake iLearn site](#). Further details for each assessment task will be available on iLearn.

Grading

In this unit two types of grading will be used, and a supervision recommendation will be given where a clinical assessment relates to a Graduate Entrustable Professional Activity (EPA). The integrated examination will be graded numerically with a standardised mark out of 100, while the other assessment will be coarse graded. Coarse grades (P+, P, P-, F) will be assigned to the focused and generic MD Capability Aspects as well as overall task performance. The numeric marks for the examination and overall coarse grade for the assessment task weighted according to their contribution will be used to calculate the overall unit aggregate. Unit outcomes, based on the unit aggregate, will be reported to the University using the standard Macquarie grades (High Distinction, Distinction, Credit, Pass, Fail). Because most assessment tasks in the unit are coarse graded, a **single numerical grade (SNG)** equivalent will be reported for each University grade. Both the numeric equivalents for the coarse grades used in the calculation of the unit aggregate and the conversion of the aggregate to a single SNG are available in the Macquarie MD Rules of Assessment and Progression document posted in the Policies and Guidelines section of the [MDCU Doctor of Medicine Community iLearn site](#).

All final grades in the Macquarie MD are reviewed by the MD Course Board and Faculty Assessment Committees and ratified by the FMHHS Faculty Board so therefore are not the sole responsibility of the Unit Convenor.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, pass both assessment (hurdle) tasks, meet any ungraded requirements which include professionalism and achieve a unit aggregate of 50% or better.

Extensions for Assessment tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Special Consideration Policy available at <https://students.mq.edu.au/study/my-study-program/special-consideration>.

Professional Expectations

Professionalism is a key capability embedded in the Macquarie MD. Professional Behaviour Notifications (PBN) which can be a breach (PBNB) or a commendation (PBNC) may be awarded. PBNs will be recorded in the student's portfolio. As part of developing professionalism, Macquarie MD students are expected to attend all small group interactive sessions including clinical, practical, laboratory and team-based learning activities. If attendance is deemed to be of concern, the student will be referred to the Faculty for remediation, subsequent monitoring, and recording in the portfolio. Similarly, as part of developing professionalism, Macquarie MD students are expected to submit all work by the due date. Late submission without prior approved extension will result in a professional behaviour notification-breach (PBNB) in the portfolio.

Assessment Tasks

Name	Weighting	Hurdle	Due
Integrated Examination	50%	Yes	Week 17 MDE
Portfolio Exam / Interview	50%	Yes	Week 17 MDF

Integrated Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 40 hours

Due: **Week 17 MDE**

Weighting: **50%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

The integrative written examination will cover all disciplines in Stage 2, excepting Mental Health and Urgent Care, and consist of multiple choice and extended matching type questions which will be mapped to capability aspects. Overall performance and capability aspects performance will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Demonstrate achievement of a standard of performance against the graduate expectations, in the capabilities of Scientist and Scholar, Clinical Practitioner, Engaged Global Citizen, and Professional, as appropriate for the Macquarie MD (Capability 1: Scientist and Scholar, 2: Clinical Practitioner, 3: Engaged Global Citizen, and 4: Professional).
- Demonstrate achievement of a standard of performance against the Graduate Entrustable Professional Activities, as appropriate for graduation from the Macquarie MD (Capability 2 Clinical Practitioner).

Portfolio Exam / Interview

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 30 hours

Due: **Week 17 MDF**

Weighting: **50%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Assessment of Portfolio and Interview. Your Macquarie MD Portfolio data will be reviewed and discussed in an interview. The portfolio examiner will provide an aggregate grade for all eight capability aspects and a level of supervision for all 9 G EPAs and overall portfolio grade, all of which will be recorded in your Portfolio.

On successful completion you will be able to:

- Demonstrate achievement of a standard of performance against the graduate expectations, in the capabilities of Scientist and Scholar, Clinical Practitioner, Engaged Global Citizen, and Professional, as appropriate for the Macquarie MD (Capability 1: Scientist and Scholar, 2: Clinical Practitioner, 3: Engaged Global Citizen, and 4: Professional).
- Demonstrate achievement of a standard of performance against the Graduate Entrustable Professional Activities, as appropriate for graduation from the Macquarie MD (Capability 2 Clinical Practitioner).
- Use feedback from teachers, clinicians, peers and patients, to inform self-evaluation and critical reflection (Capability 4 Professional).
- Demonstrate commitment to lifelong learning with the generation of professional

development plans for the next phase of your medical career (Capability 4 Professional).

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TEACHING AND LEARNING STRATEGY

This unit is the culminating unit in the Macquarie MD, you will have the opportunity to reflect and review material and content delivered across the entire 4 years of the Macquarie MD. First, you will undertake an integrated written examination with questions aligned to the disciplines of medicine studied across the Macquarie MD. This examination will be scheduled early, allowing opportunities for remediation and reassessment should you not meet the required standard on the first attempt. You will also be required to reflect on your development of the 8 Capability Aspects and 9 Graduate EPAs in a portfolio executive summary. You will discuss your development providing evidence you meet the graduate capability and EPA expectations in a portfolio exam, which will be in the format of a professional interview. In the Portfolio interview you will have the opportunity to discuss your career plans.

TECHNOLOGY AND EQUIPMENT

MQ is a BYOD environment where students are encouraged to bring their personally owned devices (laptops, tablets, etc.) to learning activities and to use these devices to access information and study.

On-campus

Teaching rooms are equipped with state of the art audio-visual and ICT equipment including iPads, internet connection and multiple LCD screens. Students will use a range of specific equipment typically used in the assessment and management of people with a range of health conditions.

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information, and at times to submit assessment tasks via iLearn.

CONSULTATION WITH STAFF

Staff will be available for individual consultations, please see iLearn site for information on staff availability for consultation.

iLEARN

- Content for the Macquarie MD is available on relevant **Unit-specific Learn sites**.
- Assessment information will be available on the **Macquarie MD Assessment 2018 Intake iLearn site**
- Logistical and organisational information specific to the cohort will be located on the **Macquarie MD Year Noticeboard 2018 Intake iLearn site**
- Policies and guidelines for Macquarie MD will be located on the **MDCU Doctor of Medicine Community iLearn site**

Policies and Procedures

Macquarie University policies and procedures are accessible from **Policy Central** (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit **Student Policies** (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit **Policy Central** (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://student-support.mq.edu.au>

dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.