



# FOAR7003

## Digital Literacies for Researchers

Session 2, Special circumstances 2021

*Arts Faculty level units*

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#### **Disclaimer**

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Convenor and Lecturer

Kirstin Mills

[kirstin.mills@mq.edu.au](mailto:kirstin.mills@mq.edu.au)

Contact via Email

Room B710, Level 7, 25 Wally's Walk

By appointment (email to set up a time to talk either in person or via Zoom)

Credit points

10

Prerequisites

Admission to BPhil/MRes

Corequisites

Co-badged status

Unit description

Digital technologies are rapidly changing the face and shaping the future of research; the most innovative projects in the arts and humanities increasingly involve digital approaches. World-ready researchers must not only be able to navigate the digital sphere and recognise the potential offered by digital technology for their own research, but must also understand the ethics surrounding digital technologies and data management practices. In this unit, students will encounter the dynamic and exciting possibilities that digital technologies create for researchers in the arts. They will learn how to think critically and creatively about potential new directions for research, and how these might be applied to their own disciplines and research practices. Students will learn how to harness digital tools and technologies to enhance, optimise and automate their own research practices. They will also gain essential skills in learning how to think critically about the issues and ethics facing researchers regarding data management and digital research practices and communication. Students will emerge from this unit with an understanding of the exciting new possibilities emerging at the ever-evolving digital frontier, an awareness of the ethical questions involved in digital research, and the ability to apply digital tools and concepts to their own research practices.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Recognise the environment of research transparency and research ethics.

**ULO2:** Make informed and logical judgements of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply new ideas to new contexts.

**ULO3:** Apply a high level of oral, written and technological communication skills, with specialisation for the specific needs of a discipline, including the ability to explain a technical subject to a non-technical audience.

**ULO4:** Investigate at an advanced level the theories, principles and concepts within a discipline area.

**ULO5:** Identify existing digital tools and approaches and apply them to their research.

## General Assessment Information

**PLEASE NOTE** the new Late Assessment Submission Policy, effective from Session 2, 2021:

*Unless a **Special Consideration** request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.*

### Important Note on Final Marks:

All assessment results will be moderated during the teaching session in accordance with the assessment standards and criteria stipulated in the prescribed task rubrics.

*Please see the FOAR7003 iLearn site for the most up to date information about each assessment (including descriptions, marking criteria and due dates).*

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Digital Skills Reflection</u></a>	10%	No	23:59, Sunday, weekly
<a href="#"><u>Digital Presentation</u></a>	45%	No	23:59 26/09/2021
<a href="#"><u>Digital Research Communication</u></a>	45%	No	23:59 31/10/2021

## Digital Skills Reflection

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 6 hours

Due: **23:59, Sunday, weekly**

Weighting: **10%**

Students will reflect on their experiences with digital research across the unit.

On successful completion you will be able to:

- Recognise the environment of research transparency and research ethics.
- Make informed and logical judgements of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply new ideas to new contexts.
- Apply a high level of oral, written and technological communication skills, with specialisation for the specific needs of a discipline, including the ability to explain a technical subject to a non-technical audience.
- Identify existing digital tools and approaches and apply them to their research.

## Digital Presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **23:59 26/09/2021**

Weighting: **45%**

Students will create a short digital presentation.

On successful completion you will be able to:

- Make informed and logical judgements of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply new ideas to new contexts.
- Apply a high level of oral, written and technological communication skills, with specialisation for the specific needs of a discipline, including the ability to explain a technical subject to a non-technical audience.
- Investigate at an advanced level the theories, principles and concepts within a discipline area.
- Identify existing digital tools and approaches and apply them to their research.

# Digital Research Communication

Assessment Type <sup>1</sup>: Project

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **23:59 31/10/2021**

Weighting: **45%**

Students will use digital platforms to communicate research.

On successful completion you will be able to:

- Recognise the environment of research transparency and research ethics.
- Apply a high level of oral, written and technological communication skills, with specialisation for the specific needs of a discipline, including the ability to explain a technical subject to a non-technical audience.
- Investigate at an advanced level the theories, principles and concepts within a discipline area.
- Identify existing digital tools and approaches and apply them to their research.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Access to a computer, laptop or similar device is essential to complete the tasks for this unit (including video editing and online presentation tasks).

Lectures in this unit are recorded and made available online prior to tutorials. Each week will also often feature additional short videos, readings and at-home tasks. Students should complete each week's lecture, readings and tasks before attending the tutorial.

Please see the FOAR7003 iLearn site for a schedule of lectures, tutorials, readings and learning activities.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#) (<https://policie>

[s.mq.edu.au](https://www.mq.edu.au)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant

information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

This unit was completely redesigned in 2020, and the 2021 offering further develops and refines this work. Two new assessments this year encourage students to communicate their own research and ideas on different platforms.